

**University of Minnesota, Morris**  
**Secondary Education Transition Points**

<b>Admission to Program</b>
<ul style="list-style-type: none"><li>• 2.5 minimum grade point average overall and within licensure area/s</li><li>• Successful completion of prerequisite developmental psychology course (C- or above)</li><li>• Successful completion of prerequisite introductory education course (C- or above)</li><li>• Satisfactory completion of introductory tutor-aide field experience including satisfactory evaluation of field experience performance by cooperating teacher</li><li>• Praxis I (Pre-Professional Skills Test) taken</li><li>• Recommendation from content area discipline</li><li>• Satisfactory progress toward major as measured by credits completed and satisfaction of liberal education requirements</li><li>• Satisfactory performance on application essays and interviews</li></ul>
<b>Midterm of Core Coursework (Fall Semester)</b>
<ul style="list-style-type: none"><li>• Satisfactory progress in Content Methods Courses</li><li>• 2.5 minimum grade point average overall and within licensure area/s</li><li>• Satisfactory progress in all education courses<ul style="list-style-type: none"><li>○ SeEd 4102</li><li>○ SeEd 4104</li><li>○ SeEd 4105</li></ul></li><li>• Satisfactory completion of each individual assignment in education courses</li><li>• Satisfactory midterm evaluation of SeEd 4103 practicum by cooperating teacher in the field</li><li>• Satisfactory midterm evaluation of SeEd 4103 practicum by university</li></ul>
<b>Entry to Student Teaching</b>
<ul style="list-style-type: none"><li>• 2.5 minimum grade point average overall and within licensure area/s</li><li>• Satisfactory completion of General and Content Methods Courses (C- or better)</li><li>• Satisfactory completion of each individual assignment in education courses</li><li>• Satisfactory completion of advanced field experience including performance and disposition assessments</li><li>• Cooperating teacher's final evaluation of knowledge, skill, and professional dispositions demonstrated in field experiences</li><li>• University supervisor's final evaluation of knowledge, skill, and professional dispositions demonstrated in field experiences</li><li>• Successful completion of portfolio</li></ul>
<b>Exit From Student Teaching</b>
<ul style="list-style-type: none"><li>• Satisfactory Summative Evaluation completed by cooperating teachers based on observation of knowledge, skill, and professional dispositions demonstrated in completion of student teaching requirements.</li><li>• Satisfactory Summative Evaluation completed by university supervisors based on observation of knowledge, skill, and professional dispositions demonstrated in completion of student teaching requirements.</li><li>• Successful completion of Analysis of Student Learning</li></ul>
<b>Recommendation for Licensure</b>
<ul style="list-style-type: none"><li>• Successful completion of EEd/SeEd 4901 Professional Development</li><li>• Successful completion of all requirements for UMM graduation, the major, and areas of licensure</li><li>• Passing scores on Praxis I and Praxis II examinations</li></ul>