

Foreign Language Proficiency Test Results

Note: If your score is above the 1001 level, you have a substantial advantage over students just starting a foreign language. If you plan to continue your studies in foreign language, you are advised to do so as soon as possible. If you do not register for a foreign language course now your skills may rapidly decline and you will probably need to start at a lower level. If you have any questions about foreign language study at UMM, you are encouraged to contact a faculty member in your foreign language to discuss your options.

| <u>SCORE</u> | | | <u>RECOMMENDED PLACEMENT</u> |
|---------------|---------------|----------------|---|
| <u>French</u> | <u>German</u> | <u>Spanish</u> | |
| 20 or lower | 29 or lower | 11 or lower | You should <i>begin your studies with 1001, Beginning I</i> , offered fall semester. |
| 21-26 | 30-33 | 12-20 | You should <i>begin your studies with 1002, Beginning II</i> , offered spring semester. |
| 27-32 | 34-37 | 21-24 | You should <i>begin your studies with 2001, Intermediate I</i> , offered fall semester. In addition, you have demonstrated proficiency which satisfies the UMM foreign language requirement, and are exempt from further study, if that is your choice. If you choose to continue. . . |
| 33-36 | 38-41 | *25-28 | You should <i>begin your studies with 2002, Intermediate II</i> in spring semester. <i>You may opt to take 2001 in fall semester to maintain your skills.</i> |
| 37+ | 42+ | 29+ | You should <i>begin your studies with Fren 3001; Ger 2011 or Ger 3011; Span 3001</i> , offered fall semester |

*Please see Spanish faculty for advice on advanced placement in Spanish

Regulations that apply to the study of foreign language at UMM:

All students who expect to complete the Bachelor of Arts degree at UMM must demonstrate proficiency in a single foreign language at the level required at the completion of the first year of study of college language. Students can demonstrate proficiency by: *a)* passing 1002, Beginning Language II or an equivalent college course; *b)* passing the appropriate proficiency/placement test; *c)* passing an examination for credit, such as the CLEP or AP; or *d)* proving that they have a native language other than English.

Students who plan to complete courses in the same language that they studied in high school must take the proficiency/placement examination and abide by the placement recommendation. If, after an initial exposure to the recommended course, the placement seems inappropriate, they may follow the recommendation of their language instructor as the proper entry course.

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