

University of Minnesota, Morris
Student Body Information

Item	1965-6	1970-1	1975-6	1980-1	1985-6	1990-1	1995-6	2000-1	2002-3	2003-4	2004-5	2005-6
ENROLLMENT												
Fall New Freshmen*	418	548	504	477	468	493	534	474	477	412	387	358
Fall Total Headcount	984	1716	1593	1624	1682	2021	1952	1842	1910	1861	1839	1684
FYE Students		1714	1667	1588	1601	1947	1910	1854	1898	1872	1794	1676 **
Male:Female Ratio	62:38	58:42	58:42	50:50	48:52	44:56	44:56	42:58	40:60	40:60	39:61	40:60
FRESHMAN APTITUDE												
Median HSR	84	82	79	78	82	92	88	86	82	81	83	81
Upper 20% HSR	63%	58%	49%	48%	55%	85%	71%	65%	57%	55%	59%	54%
Upper 10% HSR				27%	32%	62%	46%	41%	33%	32%	35%	32%
Upper 5% HSR				14%	21%	39%	28%	27%	22%	21%	21%	19%
Median ACT English	22	22	21	21	20	23	24	24	24	24	25	25
Median ACT Mathematics	25	28	25	22	22	25	25	25	25	24	24	24
Median ACT Composite	25	26	23	22	22	25	25	25	25	25	25	25
FRESHMAN APPLICATIONS#												
Number of Applicants				775	825	1,642	1,285	1,104	1,297	1,120	1,106	1,099
% Offered Admission				95%	87%	61%	85%	87%	82%	83%	78%	82%
% Accepted Who Enrolled				65%	65%	49%	49%	49%	45%	45%	45%	40%
STUDENT ORIGIN												
Minnesota Students	98%	97%	95%	88%	80%	88%	83%	82%	83%	84%	86%	86%
Out of State Students	2%	3%	5%	12%	20%	12%	16%	17%	16%	15%	13%	13%
Surrounding Counties							9%	12%	10%	11%	10%	10%
7 County Metro Area	10%	18%	19%	20%	13%	30%	30%	28%	30%	33%	35%	38%
Live On Campus	42%	41%	56%	59%	55%	49%	49%	49%	47%	48%	46%	45%
STUDENT:FACULTY												
FTE Faculty			87.8	88.7	96.7	123.6	118.9	129.3	132.7	135.2	145.8	145.2 ***
Student:Faculty Ratio	15.6:1	19.5:1	17.5:1	17.8:1	16.9:1	15.7:1	16.2:1	14.3:1	14.3:1	13.9:1	12.3:1	11.5:1 **

Note: Beginning in 2003-04, continuing education is no longer counted separately from regular day school courses, faculty, etc.

*Beginning 1999-2000, the "Fall New Freshmen" figure does not include PSEO enrolled students. In fall 2005, there were 33 on-campus and 33 GenEdWeb online PSEO students enrolled at UMM.

**Estimate because figures for the entire year were not available at time of printing.

***Beginning 2004-05, all Continuing Education instructional effort is counted in the FTE Faculty figure.

#Beginning fall 1990, data for freshman applications was substantially revised to more accurately reflect all-University definitions.