



DONNA LYNN CHOLLETT
CURRICULUM VITAE

University of Minnesota, Morris

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Name: Donna L. Chollett

Title: Associate Professor, Anthropology
Coordinator of Latin American Area Studies

Unit: Division of Social Sciences

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EDUCATION

College and University Education

1994 Ph.D., Anthropology, Michigan State University
1986-1987 Ph.D. graduate program, Sociology, Iowa State University
1986 M.A., Anthropology, Graduate minor, Latin American Studies, Iowa State University
1982 B.S., Anthropology, with Distinction, Minor in Spanish, Iowa State University

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Undergraduate Honors and Awards

G.P.A.: 4.0

1982-1984: **Recipient of Pace Award**
(scholarship for academic excellence)

1982 **Graduating Scholar**
(highest scholastic record in the
College of Sciences and Humanities)

1982 **High Scholarship Student, Major in Anthropology**
(highest scholastic record in major)

1979-1982 **High Scholarship Student**
(upper 2% by college and class)

1982 **Senior Scholastic Award**

1987 Alpha Kappa Delta
1982 Phi Kappa Phi
1981 Phi Beta Kappa

Graduate Honors and Awards

G.P.A.: 4.0

1993 **Ron Hart Outstanding Teaching Assistant Award, Michigan State University**

1990-1991 Dissertation research grants:

- National Science Foundation grant no. BNS 9003111
- Fulbright Graduate Study Abroad
- Inter-American Foundation
- MUCIA (declined, due to multiple funding)

UMM Awards

2008 Ceasar Chávez Award

EMPLOYMENT

Professional Employment

Teaching Positions:

2001-present Associate Professor, University of Minnesota-Morris, Morris, MN

1995-2001 Assistant Professor, University of Minnesota-Morris, Morris, MN

1995 Instructor, Center for International Programs, Oakland University,
Rochester, MI

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- 1994-1995 Instructor, Lansing Community College, Dept. of Social Sciences, Lansing, MI
- 1994 Instructor, Dept. of Sociology and Anthropology, Grand Valley State University, Allendale, MI
- 1992-1993 Instructor, Dept. of Anthropology, Michigan State University
- 1991-1992 Teaching Assistant, Dept. of Anthropology, Michigan State University
1987-1990
- 1986-1987 Instructor, Dept. of Sociology, Iowa State University
- 1982-1985 Teaching Assistant, Dept. of Anthropology, Iowa State University

Non-Teaching Professional Positions and Activities:

- 2008 Faculty Fellow, Center for Small Towns, to conduct research on the Kandiyohi County local food system.
- 2001 to present Coordinator, Latin American Area Studies, University of Minnesota, Morris.
- 2000 Research Associate, Universidad Michoacana, Morelia, Michoacán, México
- 1997 Visiting Professor, Universidad de Colima, Colima, Mexico.
- 1995-1997 Adjunct Research Associate, Department of Anthropology, Michigan State University.
- 1992 Research Assistant, Center for Latin American and Caribbean Studies, researched and created a resource data base for scholars interested in the North American Free Trade Agreement, Michigan State University.
- 1990-1991 Visiting Researcher, Colegio de Michoacán, Michoacán, Zamora, Mexico
- 1988 Interviewer, survey to assess health knowledge of migrant farm workers, conducted by the Midwest Migrant Health Information Office, Lansing, Michigan, under the direction of Isadore Flores, director.
- 1988 Research assistant to Dr. Laura B. DeLind, Department of Anthropology, Michigan State University, to investigate changing farmland tenure in Michigan.
- 1988 Telephone interviewer, Project Outreach, survey to assess needs of the disabled for the Michigan Rehabilitation Service, through the Michigan Department of Education, coordinated by Susan L. Hubbell.

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- 1995 Consultant and leader for the workshop "Mentoring in a Culturally Diverse Environment," a course for graduate students, postdocs, and professors to strengthen mentoring skills and cross-cultural communication, Michigan State University.
- 1979-1981 Iowa State University Archaeology Field Crew member, excavated a multi-component site, salvage archaeology, data collecting, mapping, recording, and fieldnotes.

SCHOLARLY, PROFESSIONAL, AND CREATIVE ACTIVITY

Research Interests:

Political economy of agrarian systems
Political ecology
Agrarian policy and sustainable agriculture
Globalization--technological change, economic restructuring, trade policy, privatization, migration
Rural communities and sociocultural change in Latin America
Social movements, social justice, human rights
Gender equity

Publications:

Dissertations/Theses:

- 1994 State Divestment, Reprivatization, and Peasants: Dialectical Transformations Within the Mexican Sugar Sector. Ph.D. dissertation, Michigan State University.
- 1986 The Mexican Ejido: Implications for imposed constraints on political efficacy in agricultural production. M.A. thesis, Iowa State University.

Journal Articles and Book Chapters:

- 2009 From Sugar to Blackberries: Restructuring Agro-export Production in Michoacán, Mexico. *Latin American Perspectives* 36(3):79-92.
DOI 10.1177/0094582X09334158.
- 2003 In Defense of Social Justice: From Global Transformation to Local Resistance. *In Struggles for Social Rights in Latin America*. Susan Eckstein and Timothy Wickham-Crowley, Eds. Pp. 59-79. New York: Routledge.
- 2000 *Neoliberalism's Elusive Benefits: A Case Study of Puruarán, Michoacán / Los beneficios elusivos del neoliberalismo: El caso de Puruarán*. Mexico: *Boletín de Investigación*, Universidad Obrera de México.
- 1999 Global Competition and Community: The Struggle for Social Justice. *Research in*

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- Economic Anthropology*, 20:19-47.
- 1998 El alto costo del neoliberalismo: el caso de Puruarán (Primera Parte). *Porqué de Michoacán*, 203:24-29.
- 1998 El alto costo del neoliberalismo: el caso de Puruarán (Segunda Parte). *Porqué de Michoacán*, 204:28-34.
- 1998 Culture, Sweetness, and Death: The Political Economy of Sugar Production and Consumption. *In Crossing Currents: Continuity and Change in Latin America*. Scott Whiteford and Michael B. Whiteford, Eds. Pp. 368-378. Englewood Cliffs: Prentice Hall.
- 1996 Culture, Ideology, and Community: The Dynamics of Accommodation and Resistance to Transformations in the Mexican Sugar Sector. *Culture and Agriculture*, Peter Singelmann, Ed. 18(3):98-109.
- 1995 Restructuring the Mexican Sugar Industry: Campesinos, the State, and Private Capital. *In Mexican Sugarcane Growers: Economic Restructuring and Political Options*, Peter Singelmann, Ed., Transformation of Rural Mexico series, Number 7, Ejido Reform Research Project. Pp. 23-39. La Jolla: Center for U.S.-Mexican Studies.
- 1994 Renouncing the Mexican Revolution: Double Jeopardy Within the Sugar Sector. *Urban Anthropology and Studies of Cultural Systems and World Economic Development* (special issue on The Privatization of Mexican Agriculture) 23(2-3):121-169.
- 1993 Política, Privatización, y Campesinos: Dialecticas de Cambio Dentro del Sistema de Producción. *In Sistemas de Producción y Desarrollo Agrícola*. Hermilio Navarro Garza, Jean-Philippe Colin, and Pierre Milleville, eds. Pp. 181-186. Montecillo, Mexico: Colegio de Postgraduados and ORSTOM.
- 1992 Turning Privatization on Its Head. *Culture and Agriculture* (43):11-13.

Book Reviews:

- 2009 Lisa Yun, *The Coolie Speaks: Chinese Indentured Laborers and African Slaves of Cuba*, Temple University Press, 2008, **requested by Universidad de Tel Aviv, Israel** for the journal *Estudios Interdisciplinarios de América Latina y el Caribe*.

Unpublished Manuscripts:

- 1999 The Paradox of Privatization in Mexico: A Struggle for Community Survival.
- 1996 Co-authored with María Teresa Quinto Rosas. Agro-Industrial Processing and Ejido Production: Sugar. Unpublished manuscript written for Notre Dame University.

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Research Reports:

- 2009 Kandiyohi County Local Food System Assessment Report, Center for Small Towns, with support from the West Central Sustainable Development Partnership, published by the Center for Small Towns.
- 2007 Chollett, Donna, Bruce Ferguson, Koyu Furusawa, Mari Furusawa, Steven Hollis, Audrey Kent, Micheline Sheehy Skeffington, and Masuru Sugai. The Cuban Agroecological Transformation: From Necessity to a Way of Life. Report of the Organic Farming and Sustainable Agriculture Research and Fact-Finding Delegation to Cuba, May 4-12, 2006, organized by *Desarrollo Alternativo, AC*, Mexico. <http://www.desal.org.mx/IMG/informe/FinalDESALreport.pdf>
- 1998 U.S. Policy, Mexican Sugar, and HFCS: A Malaised Relationship. Policy paper, based on research, to inform U.S. and Mexican policy makers on international trade issues.
- 1991 Las respuestas campesinas a la descapitalización estatal y la reprivatización de la industria azucarera: Resultados preliminares (monograph presented to Ingenio Quesería, Colima, México).
- 1987 La eficacia política de la producción agrícola en El Ocotillo (Spanish translation of thesis research results presented to the research community).
- 1987 Historia de El Ocotillo, Colima, México (transcription of oral histories presented to the research community).

Research In Progress:

Submitted:

- n.d. Agroecological Transition in Cuba: Towards a Better Way of Life, co-edited, submitted to *Agriculture and Human Values*.

Under Revision:

- n.d. Renegotiating Gender in the Berry Fields of Michoacán, Mexico, under revision for *Latin American and Caribbean Anthropology*.

In Preparation:

- 2004 to present: Book manuscript in process, *When the Mills Closed: Reclaiming Power From the Margins of the Global Order*. Approximately five of twelve planned chapters are mostly completed.

Other Recognitions

- 2007 Faculty Summer Research Scholarship proposal, Women in Agriculture: Renegotiating Gender in the Berry Fields of Michoacán, Mexico selected as an exemplary proposal to be posted on the Graduate School Web site of the University of Minnesota to provide a useful guide in writing grant proposals.
- 2000 Published manuscript, "Los evasivos beneficios del neoliberalismo: Un estudio de caso en Puruarán, Michoacán," was very positively reviewed in the prestigious Mexican national newspaper *La Jornada*, by Bernardo Bátiz Vázquez, October 4, 2000.
- 1996 Publication, "Restructuring the Mexican Sugar Industry: Campesinos, the State, and Private Capital" (1995) was commended in *World Sugar History Newsletter*, Number 22, June 1996, <http://www.chass.utoronto.ca/epc/wshn/number22.html>.

Publications Reviewed:

- 2004 *Cultural Anthropology*
- 2003, 1999 *Human Organization*
- 2001 *Society of Agriculture and Food*
- 2000 *Culture & Agriculture*
- 1995 Consulting editor, *Urban Anthropology and Studies of Cultural Systems and World Economic Development*
- 1986 West Educational Publishing

Conference Papers and Presentations:

- 2009 Cane Sugar, Blackberries, and the Restructuring of Agro-export Production in Michoacán, Mexico, accepted for presentation at the 2009 International Latin American Studies Association congress in Rio de Janeiro, Brazil.
- 2009 From Generals to Organic Farmers: Revolutionizing Cuba's Food Production System. paper presented at the 69th annual meeting of the Society for Applied Anthropology, March 17-21, Sante Fe, New Mexico.
- 2009 Community Based Research and UMM, panel presentation, sponsored by the Faculty Center for Learning and Teaching, UMM.
- 2009 Kandiyohi County Local Food Assessment Report, presented to the Kandiyohi County Food System Steering Committee and community members, January 22, Willmar, MN.

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- 2008 Presentation, "Kandiyohi County Local Food System: Connecting Farmers, Markets, and Consumers," Willmar, MN, July, 8, 2008.
- 2007 Let All the Generals Become Organic Farmers: Revolutionizing Food Production In Cuba. Presentation at the Faculty Seminar series, October 4, University of Minnesota-Morris.
- 2006 Mujeres Campesinas, Exportadores Transnacionales de Zarzamora, y la Re-negociación de Género e Identidad en Michoacán, México. Paper presented at the VII Congreso de la Asociación Latinoamericana de Sociología Rural, La Cuestión Rural en América Latina: Resistencia y Exclusión Social, November 20-24, Quito, Ecuador.
- 2006 Renegotiating Gender in the Berry Fields of Michoacán, Mexico. Paper presented at the 105th Annual Meeting of the American Anthropological Association, November 15-19, San José, California.
- 2006 Cooperatives and Local Autonomy: Paradoxes of Transformation in the Sugar Industries of Mexico and Cuba. Paper presented at the XXVI International Congress of Latin American Studies Association, March 15-18, San Juan, Puerto Rico.
- 2005 A Cooperative Future? Lessons From the Past and Prospects for the Future in Mexico and Cuba. Paper presented at the 104th Annual Meeting of the American Anthropological Association, November 30-December 4, Washington, D.C., [paper was included in the program for the 2004 AAA conference that was cancelled due to a workers' strike]
- 2001 Power From Below; Cooperative Sugar Production and the Challenge to Neoliberalism in Michoacán, Mexico. Paper presented at the 100th Annual Meeting of the American Anthropological Association, Washington, D.C.
- 2001 Agroindustrial Cooperative Organization: Reappropriation of Power within the Fissures of Neoliberal Hegemony. Paper presented at the XXIII International Congress of the Latin American Studies Association, September 6-8, Washington, D.C.
- 2001 El cooperativismo emergente en el contexto de la agroindustria: Forjando alternativas productivas en las fisuras del neoliberalismo. Paper presented in the panel Organización Social y Política de los Cañeros at the Third Congress of the Asociación Mexicana de Estudios Rurales, Los Actores Sociales Frente al Desarrollo Rural, June 3-6, Zacatecas, Mexico.
- 1999 Raising Cane: Mexican Sugarcane Growers in the NAFTA Era. Presentation at the Faculty Seminar series, October 7, University of Minnesota-Morris.
- 1998 Globalization and the Variegated Consequences of Market Liberalization Under NAFTA. Paper presented at the 97th Annual Meeting of the American Anthropological Association, December 2-6, Philadelphia, PA.

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- 1998 Global Competition and Community: The Struggle for Social Justice. Paper presented at the XXI International Congress of the Latin American Studies Association, September 24-26, Chicago, IL.
- 1998 Asserting the Significance of Local Space: A Struggle for Community Survival in Puruarán, Mexico. Paper presented at the 75th Annual Meeting of the Central States Anthropological Association Meeting, Kansas City, Mo.
- 1997 Mexican Cane Growers and Reconstruction of the Cultural Matrix of Cane Production. Paper presented at the XX International Congress of the Latin American Studies Association, Guadalajara, Mexico.
- 1996 Contesting Neoliberalism in the Mexican Countryside: Appropriation of Power Within "Official" and "Unofficial" Peasant Organizations. Paper presented at the 95th American Anthropological Association Annual Meeting, San Francisco, CA.
- 1994 Economic Restructuring and Agroindustrial Complexes: The Case of the Mexican Sugar Industry. Paper presented at the invited session "NAFTA in the Making: Producing and Negotiating, Appropriating and Contesting Globalization in Mexico's Daily life," 93rd Annual Meeting of the American Anthropological Association, Atlanta, Georgia.
- 1992 Policy, Privatization, and Peasants: Negotiating Change Within the Production System, Paper presented at the Coloquio Sistemas de Producción y Desarrollo Agrícola, Colegio de Postgraduados/ORSTOM, Montecillo, México.
- 1992 Privatization of the Mexican Sugar Industry, Paper presented for the Society for International Development, Michigan State University.
- 1992 Privatization and Peasants: The Mexican Sugar Industry, Paper presented at the Center for Latin American and Caribbean Studies, Michigan State University.
- 1991 Reprivatization and Peasants: The Mexican Sugar Industry, Paper presented at the 90th Annual Meeting of the American Anthropological Association, Chicago, Ill.
- 1991 State Divestment and Reprivatization of the Mexican Sugar Industry: Emerging Strategies and Organizational Dynamics within the Peasant Sector, progress report, Inter-American Foundation Mid-Term Conference, Sao Paulo, Brazil.
- 1990 Reprivatization of the Mexican Sugar Industry: Emerging Strategies and Organizational Dynamics Within the Peasant Sector, social utility paper, Inter-American Foundation Grassroots Development Conference, Washington D.C.
- 1989 Ownership and use of lender controlled farmland in Michigan: an initial research report, Laura B. DeLind and Donna Chollett, paper presented at the 93rd Annual Meeting of the Michigan Academy of Science, Arts, and Letters, Grand Valley State University.

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- 1987 Mexican Public Policy, Rural Participation, and Evaluation of the System: An Intracommunity Perspective, paper presented at the Annual Meeting of the Society for Applied Anthropology, Oaxaca, Mexico.
- 1985 Land Tenure in a Mexican Ejido: Perceptions and Realities, Paper presented at the 62nd Annual Meeting of the Central States Anthropological Society, Chicago, Ill.
- 1985 Land Tenure in a Mexican Ejido, Anthropology Seminar, Iowa State University.

Professional Meetings Attended:

2009 Society for Applied Anthropology, March 16-21, Santa Fe, New Mexico.

Annual Meeting of the American Anthropological Association: 2008, 2007, 2006, 2005, 2003, 2002, 2001, 2000, 1999, 1998, 1997, 1996, 1995, 1994, 1993, 1991.

International Congress of the Latin American Studies Association: 2006, 2001, 1998, 1997

2007 Invited participant in the Primera Reunión de Productores de Remolacha y Caña de Azúcar EUA-México, Moorhead, Minnesota, September 15-19, 2007.

2006 VII Congreso de la Asociación Latinoamericana de Sociología Rural, La Cuestión Rural en América Latina: Resistencia y Exclusión Social, Quito, Ecuador, November 20-24.

2006 Sixth Conference of Organic farming and Sustainable Agriculture of the Cuban Association of Agricultural and Forestry Technicians (ACTAF): "For a sustainable and ecological agriculture in harmony with nature and society," Havana, Cuba, May 8-13.

2006 Conference of the Sixth Continental Assembly of the Latin American Agroecology Movement (MAELA), Havana Cuba, May 8-13.

2006 First Congress of the Latin American Scientific Society of Agroecology (SOCLA), Havana, Cuba, May 8-13.

2001 Asociación Mexicana de Estudios Rurales, Zacatecas Mexico.

1998, 1985 Annual Meeting of the Central States Anthropological Association Meeting

1996 Multinational Managers and Developing Country Concerns Workshop, Agribusiness in the Mexican Countryside, Notre Dame University

1992 Colloquium, "Sistemas de Producción y Desarrollo Agrícola", Colegio de Postgraduados/ORSTOM, Montecillo, México

1991 Inter-American Foundation Mid-term Conference, Sao Paulo, Brazil

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- 1990 Inter-American Foundation Grassroots Development Conference, Washington D.C.
- 1989 Society for Economic Anthropology, 9th Annual Meeting, Central Michigan University
- 1997 Society for Applied Anthropology, annual meeting, Oaxaca, Mexico

RESEARCH AND SCHOLARLY ACTIVITIES

Grants Received:

Within the University:

- 2006 Faculty Summer Research Scholarship: Women in Agriculture: Renegotiating Gender in the Berry Fields of Michoacán, Mexico
- 1997 Rural crisis and neoliberalism: An anomaly in the sugar sector?
 - Grant-in-Aid, University of Minnesota
 - Institute of International Studies and Programs, University of Minnesota

External Grants

- 1990-1991 State Divestment, Reprivatization, and Peasants: Dialectical Transformations Within the Mexican Sugar Sector. Dissertation research funded by grants from:
 - National Science Foundation grant BNS 9003111
 - Fulbright Graduate Study Abroad
 - Inter-American Foundation
 - MUCIA (awarded and declined due to multiple funding)

Research Completed

- 2008 Research as a Faculty Fellow for the Center for Small Towns on the local food system of Kandiyohi County. The research involved interviews and data collection with a number of agencies and offices: the Center for Small Towns at UMM, the Economic Development Association, Latino Service Providers, the Mid-Minnesota Development Commission, the Institute for Agriculture and Trade Policy, Kandiyohi Public Health, Land Stewardship Project, Heartland Community Agency, Raíces Colectivo, STEPS to a Healthier Willmar, United Way, University of Minnesota Agriculture Extension, USDA, the West Central Integration Collaborative, the West Central Partnership, the Willmar Area Food Shelf, Willmar Area Multicultural Market (WAMM), and Willmar School District Food and Nutrition Services. Intensive interviews were also collected through farm visits with a number of farmers who provided knowledge and insights, including operators of Earthrise Farm (Madison), Easy Bean Farm (Milan), Garden Goddess Greenhouse (Milan), J&L Bison Ranch (Willmar), Johnson goat farm (Grove City), Life Design Organics (Hancock),

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Soto goat farm (Milan), Moonstone Farm (Montevideo), Prairie Horizons (Starbuck), and Rainbow Gardens (Watson). In addition, proprietors of Bihi African Foods (Willmar), Carlson Meat Processing (Grove City), Kandi Cupboard, Taqueria El Guerredito (Willmar), and Wick's Meat Shoppe in Kandiyohi, provided information about their challenges and opportunities. I also conducted surveys of both the Becker Market and the Saturday Farmers' Market to collect data on both consumers' shopping practices and preferences and merchants' experiences with selling local foods.

2006 Participated as an invited member of a delegation representing Desarrollo Rural (DESAL), based in Mexico to investigate and collect information on organic farming and sustainable agriculture in Cuba. Investigation included an agricultural university, research and teaching facilities, urban and rural farms, cooperative and private agricultural programs, biological pest control centers, food markets, and other sites related to the Cuban food and agriculture system, May 3-8.

2006 Ethnographic field research on the entry of transnational agribusinesses following sugar mill closure and changes in gender roles among women blackberry pickers with the transition to non-traditional export production, Los Angeles, Michoacán, Mexico, May 15-August 6. Investigation included participant observation, formal and informal interviews with women berry pickers and blackberry growers, and formal interviews with transnational and Mexican agribusiness executives.

2004 Research in Los Angeles, Michoacán, January-May, on the closing of the San Sebastián sugar mill and its social and environmental impact on the community. Following mill closure, cane land is being converted to berry production through various arrangements of land rental by international companies, and contract farming. Increasing numbers of women are being employed to pick blackberries and raspberries for export in a production system that applies greater amounts of agrochemicals than was the case with sugar cane production.

1996-2003 Ethnographic field research conducted during summers and 2004 semester leave on a social movement based in the rural community of Puruarán, Michoacán, Mexico, where neoliberal globalization contributed to closure of the community sugar mill in 1992. Research involved participant observation, collection of census data, informal interviews, formal interviews with cane growers and mill workers, recording of oral histories, collection of production data at the Puruarán sugar mill, archival research in Morelia, and interviews with national-level officials of the National Chamber of the Sugar Industry and of the National Union of Sugarcane Growers in Mexico City. Analysis focused on the socioeconomic impact of mill closure and the six-year struggle of cane growers and mill workers to reopen the mill in 1998 and form a cooperative.

2000-2004 Research conducted to gather comparative data on sugar mill closings and their impact on rural communities: Oacalco, Morelos (2000, 2001), Estipac, Jalisco (2001), Rosales, Sinaloa (2003), San Sebastián, Michoacán (2004).

2002-2003 Grant proposal developed for collaborative research with the University of Havana,

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Cuba to investigate three dimensions of transformation in the Cuban sugar sector. The research aimed to implement an interdisciplinary approach, with Cuban social scientists, to investigate conversion of state farms to cooperatives, the transition to sustainable agricultural technologies in Cuban sugarcane cooperatives, and challenges to the integration of cooperatives with free agricultural markets. A preliminary trip in December 2002/January 2003 resulted in initial contacts and discussions with Cuban scholars at the Universidad Pinar del Río and the Universidad de Habana. MINAZ, the Cuban Sugar Ministry, approved the project, but it was not carried out due to changes in U.S. government policy in March, 2003.

- 1997 In collaboration with Mexican anthropologist María Teresa Quinto Rosas, I served as principal investigator for the summer field project, "Rural crisis and neoliberalism: An anomaly in the sugar sector?" Supervised four UMM undergraduate students who received training in anthropological field methods. Research involved a comparative study of three rural communities, to understand the differential impact of neoliberal policies on sugar cane growers. The group completed seventy-five interviews, 24 oral histories, and collected economic data at three sugar mills. Funded by a Grant-in-Aid and the Institute of International Studies and Programs, University of Minnesota.
- 1996 Anthropological field research to survey changes associated with agrarian restructuring in Mexico. Interviews conducted at the Cámara Nacional de las Industrias Azucarera y Alcohólica, Financiera Nacional de la Industria Azucarera, S.A., GEPLACEA (Group of Latin American and Caribbean Sugar Exporting Countries), Secretaría de la Reforma Agraria, Procuraduría Agraria, and the Unión Nacional de Productores de Caña de Azúcar in Mexico City. Interviews conducted at sugar mills in Pedernales, Puruarán, Taretan, San Sebastián, and Santa Clara, in the state of Michoacán; Quesería in the state of Colima, and at cane growers' unions in Pedernales, Taretan, San Sebastián, and Quesería. The research allowed selection of research sites for the 1997 Anthropological Field schools involving UMM students.
- 1990-91 Dissertation research on reprivatization of the Mexican sugar industry, supported by the National Science Foundation, Fulbright, and Inter-American Foundation; anthropological research based in Colima, Mexico, incorporating analysis of the impact of state withdrawal and privatization on sugar cane producers, processes of socioeconomic differentiation, and emerging production and organizational strategies of peasant producers. Methodologies included participant observation, formal and informal interviews, taping of oral histories, data gathering at Ingenio Quesería and analysis of liquidation documents using SPSS, interviews at the cane growers' union and the sugar mill. Research methodologies included participant observation, informal and formal interviews with campesinos, taping of oral histories, and collection of data at the Quesería sugar mill and national cane growers' unions.
- 1989 Preliminary research in Michoacán, Mexico to establish institutional affiliation, assess research possibilities, and locate research sites.
- 1988 Research assistant to Dr. Laura B. DeLind, Department of Anthropology, Michigan State

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University, to investigate changing farmland tenure in Michigan.

- 1987 Research on community mobilization and local response to the FDIC closure of the bank in the rural community of Latimer, Iowa, and its relation to the farm crisis.
- 1986 Research and preparation, in conjunction with Dr. Earl Morris, Dr. Michael Whiteford, and Dr. Mary Winter, Iowa State University, of a National Science Foundation proposal to conduct research on household response and adjustment to the 1985 earthquake in Mexico City.
- 1984-85 Thesis research on political efficacy of agricultural production; anthropological fieldwork conducted in Colima, Mexico, incorporating analysis of government policy, peasant organizations and leadership structure, resource availability and its relation to decision making and socioeconomic differentiation. Research methodologies included participant observation, informal and formal interviews with campesinos, taping of oral histories, and collection of data at the Secretaría de la Reforma Agraria and Secretaría de Agricultura offices.
- 1983 Research on the problems and coping mechanisms of undocumented Mexican immigrants in Iowa involving formal interviews and collection of oral histories.

Sabbaticals and Leaves of Absence

Granted semester leave spring, 2004

Granted semester leave spring, 2000

PROFESSIONAL MEMBERSHIPS AND HONORS

Professional Organization Memberships

American Anthropological Association
Culture and Agriculture, current board member, AAA section
Society for Applied Anthropology
Society for Latin American and Caribbean Anthropology, AAA section
Latin American Studies Association
Rural Studies Section, LASA section
Asociación Mexicana de Estudios Rurales
Society for Applied Anthropology
Mexican Rural Development Network

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Professional Honors and Awards

- 2008 Recipient of the annual César E. Chávez award for outstanding leadership and contribution to the Latino Community, Communities of Color and support of Worker's Rights. The award recognizes recipients (one student and one faculty member per year) for personifying the values of service to others, sacrifice, a preference to help the neediest, determination, non-violence, tolerance, respect for life, celebrating community, knowledge and innovation, embodied by the late legendary labor and civil rights leader, César Chávez. The recommendation stated: "Professor Chollett deserves this award because she actively engages students in the vision of César Chávez through her curriculum that focuses on the most marginalized sectors of society. Particularly in her courses "Food, Culture and Agriculture," "Women in Latin America" and "Social Change and Development in Latin America," Chollet focuses on the struggle for human rights whether it is about labor rights, migration, economic justice, racial or gender equality, political freedom, etc. While she is extremely passionate, she encourages students to draw their own conclusions. She attempts to give a voice to those who usually have no say in their own self determination. There is not a topic about social injustices that she does not wholeheartedly attempt to cover."
- 2008 Selected for the Study Abroad Curriculum Integration site visit to Ecuador for 2008 to learn about and develop opportunities for UMM students to study abroad in Ecuador. My proposal was ranked the best among 30 applications.
- 2007 Grant Proposal "Women in Agriculture: Renegotiating Gender in the Berry Fields of Michoacan, Mexico," selected as an exemplary proposal to be posted on the Graduate School Web site of the University of Minnesota to provide a useful guide in writing grant proposals.

1995-96 Bush Faculty Enrichment Program

TEACHING AND ADVISING

University of Minnesota, Morris Courses Taught

Spring 2009	Social Justice and Human Rights in Latin America
Spring 2007-present	Culture, Food, and Agriculture
Fall 1995-2006	Physical Anthropology Lab course
Fall, Spring 2005-06, 2007-08	Contemporary Latin America
Winter 1996, 1998	Seminar in Anthropology: Methods
Winter 1996	Stratification
Spring 1996-2007, Fall 2008	Introduction to Cultural Anthropology
Spring 1996-2008	Social Change and Development in Latin America
Fall 1999-present	Women in Latin America
Winter 1997-present	Seminar in Anthropological Theory
Winter 1997, 1998, 1999	Social Policy

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Courses Taught at Other Institutions

- 1995 Introduction to Latin America, International Programs, Oakland University
- 1995 Prehistoric Archaeology, Department of Social Sciences, Lansing Community College
- 1994 Introduction to Sociology, Department of Social Sciences, Lansing Community College
- 1994 Cultural Anthropology, Department of Sociology and Anthropology, Grand Valley State University
- 1994 Marriage and Family, Department of Sociology, Iowa State University
- 1993 Sociocultural Diversity, Department of Anthropology, Michigan State University
- 1992 Introduction to Anthropology, Department of Anthropology, Michigan State University

Curricular Innovations

- 2009 I developed a new pedagogical strategy for my Seminar in Anthropological Theory course (a capstone course in the discipline) based on Paulo Freire's *Pedagogy of the Oppressed*. Freire's pedagogy emphasized the contradiction between the oppressors and the oppressed using anti-colonial education of native populations that is not simply an extension of the culture of the colonizer. Critical pedagogy involves horizontal communication between learner and teacher. Freire attacked the "*banking*" concept of education (the student was viewed as a *tabula rasa* or empty receptacle, to be filled by the teacher, or as a bank from which students withdraw knowledge)—as an instrument of the oppressor. Knowledge is not a commodity that is passed from the teachers to the students. Rather, he saw the student is an active learner; students construct knowledge from knowledge they already possess. A Hegelian approach to education is *dialectic*; dialogue, based on a praxis of reflection-action-reflection between learner and teacher, generates new knowledge as an instrument of liberation. This praxis builds political consciousness and social transformation. Disagreement can be an impetus to reflection and a source of growth.
- 2008 Incorporated an optional service learning component in the course Culture, Food, and Agriculture.
- 2007 Faced with a proliferation of literature on globalization, agriculture, and sustainability, I incorporated voluminous materials into the course content of my Culture, Food, and Agriculture course by assigning individual students to read articles and present them to the class. Students are thus exposed to a wider array of literature than they could read individually during the semester. This pedagogical strategy of peer learning decentralizes and democratizes student learning and enhances student skills at analyzing and presenting complex materials, while emphasizing student-generated, peer-oriented pedagogy. This strategy also generated much interest and enthusiasm on the part of students. Students' work is recognized by uploading their presentations to course web pages.

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- 2006-07 To enhance student learning, over the past two years I have transformed lectures in my courses into power point presentations. Accompanying visual materials, illustrations, and graphics make the material more understandable for students and increase student interest. Some of these are made available to students on the anthropology web site.
- 2006 Developed a new course Culture, Food, and Agriculture that supports the University of Minnesota-Morris' green initiative and the new environmental studies major. The course utilizes political economy and political ecology approaches to examine the globalization of the food system, impacts on the environment, and efforts to create sustainable alternatives.
- 2004 Developed an Anthropological Field School in rural Mexico, from January 9 to April 6, to train UMM students in anthropological field methods. Five students earned academic credit and assisted with research in a rural community near the closed San Sebastián sugar mill and examined the impact of mill closure on the community. Students were required to attend meetings, complete 12 mini-projects to enhance research skills, engage in participant observation, conduct interviews in Spanish, and record daily journals and detailed fieldnotes. I supervised individual research projects chosen by each student, covering topics on technology change, a women's cooperative tortilla factory, beliefs on culture-bound disorders, and gender roles. Each student was required to submit a final ethnographic report. The field school is published on the Anthropology Web Site to promote study abroad, <http://www.morris.umn.edu/academic/anthropology/Field-School/FieldSchoolIndex.htm>.
- 1999 Developed a new course, Women in Latin America, that supports the women's studies major, Latin American Area Studies, Anthropology, and Sociology majors. The course included an honors section until the honors sections were eliminated across the campus. This course is crucial for addressing women's issues, diversity in an international context, and provides students with the theoretical tools to assess current issues in feminist studies, while rejecting the imposition of progressivist tenets of western thinking and simplistic dualisms that essentialize women in Latin America.
- 1999 Proposal submitted, in conjunction with faculty in Education, Science, and Social Science, for a Ford Grant to develop an international environmental course. The course, International Conservation and Development, was designed to focus on forest management. The proposal was not funded, yet was considered highly competitive.
- 1997 In collaboration with Mexican anthropologist María Teresa Quinto Rosas, I served as principal investigator for the summer field project, "Rural crisis and neoliberalism: An anomaly in the sugar sector?" I trained four UMM undergraduate students in anthropological field methods from June 29-September 17. Participating students earned academic credit and also attended several non-credit sessions to prepare them for international research. Research involved a comparative study of three rural communities, to understand the differential impact of neoliberal policies on sugar cane growers. Students conducted interviews in Spanish, recorded field notes, and entered data for SPSS analysis. Participation in this project provided students with direct, practical experience, allowing

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them to apply their knowledge and skills in an international context. The research team completed seventy-five interviews, 24 oral histories, and collected economic data at three sugar mills. The project was funded by a Grant-in-Aid and the Institute of International Studies and Programs, University of Minnesota.

1996 Development of a new course, Social Change and Development in Latin America, supporting the majors of Anthropology, Sociology, and LAAS. The course emphasizes social justice and human rights and challenges students to examine issues of globalization, economic integration and marginalization, migration, environmental destruction, rebellion and revolution, military governments, and the linkages between U.S. policy and Latin American countries.

1995-present

Developed study abroad web pages including country information, study abroad programs, and student testimonials to promote interest in study abroad.

<http://www.morris.umn.edu/academic/laas/Testimonials.html>

<http://www.morris.umn.edu/academic/laas/countries.html>

1995-2006 I wrote my own lab manual for the Physical Anthropology course and made annual revisions. The labs include hands-on and interactive exercises in: cellular and molecular genetics, Mendelian genetics, evolutionary principles, taxonomy, primate locomotion, primatology, analysis of human osteological material to develop skills in identification, comparison, and sex determination, and analysis of hominid fossil crania. This course also involves integrated computer exercises on genetics, primatology, and human evolution, incorporating CD programs (*Virtual Laboratories in Physical Anthropology* and *Investigating Olduvai*) and on-line programs to enhance interactive learning and computer skills, develop hypothesis testing, and engage students in data collection, observation, and formulation of conclusions, while actively involving them in scientific pursuit.

1995 Developed a new Physical Anthropology lab course that fulfills the GER science lab requirement. The course complements the anthropology discipline by including formerly neglected subdisciplines of physical anthropology and archaeology. In conjunction with the labs, I developed a lab manual of laboratory exercises. The course was accepted by the General Education Committee for fulfilling the science lab requirement. From 1995-2007, teaching lecture and labs in this course required extraordinary investments of time to organize, prepare, and manage lab sections. Labs involve students in data collection, observation, formulation of conclusions, while actively involving them in scientific pursuit.

1995 Development of Anthropology web site with faculty information, course materials, study skill aids, exam study guides, resources and links to relevant internet information for students. The site is useful to current students and promotes the anthropology discipline for prospective students.

1995 Development of LAAS (Latin American Area Studies) web site with resources for majors. The site is useful to current students and promotes the LAAS major for prospective students.

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Special Teaching Methods Implemented

Service learning

Use of computerized simulations to enhance learning

Use of non-computerized simulation exercises

Development of small group activities to enhance learning through interaction, exchange of ideas, and group analysis of concepts and theoretical issues

Student-directed presentations of course material

Debates to generate student involvement

Incorporation of power point presentations to enhance learning of lecture material

Emphasis on interactive classrooms

Advising and Instruction-Related University Activities

2009 Served on the Honors Senior Seminar panel, "Language and Identity in Contemporary Belgium."

2008-09 Supervised two students in the Minority Mentorship Program

- "East Timor: The History, Process, and Future of a 21st Century Republic"
- "Language Barrier: How it Affects Healthcare"

2008 Supervised a Student Fellow of the Center for Small Towns who assisted with the Kandiyohi County local foods project.

2008 Supervised student Global Honors research, "Resisting Change: Wild Rice in Today's World."

2008 Served on the committee to interview and evaluate a UMM Fulbright applicant

2008 Supervised service learning project, "Reclaiming Our Food!!!!" Student was awarded a grant, access to UMM land, and grew organic vegetables for UMM Food Services.

2008 Supervised service learning project, "Organic Farming in Rural West Central Minnesota."

2008 Supervised service learning project, "Organic Farming in Rural West Central Minnesota: The Farmers!"

2008 Supervised service learning project, "Letter to a Congressman."

2008 Supervised student who presented her research project, "Adventures in Lithic Re-creation and Analysis," at the Undergraduate Research Symposium.

2007 Served on the honors thesis committee for the defense of "Indigenous Organizing against Foreign Oil in Ecuador."

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- 2007 Chaired honors thesis committee for the defense of "Locomotion of *Australopithecus afarensis*."
- 2007 Supervised student who presented his research project, "Interpretive Anthropology and Presidential Politics: The Lapel Pin," at the Undergraduate Research Symposium.
- 2005 Supervised student who presented her research project, "Women Dairy Farmers: An Anomaly?" at the Undergraduate Research Symposium.
- 2004 Supervised student who presented his field school research project, "Exchange and the Environment: a study of agricultural practice and information transmission in the Gildardo Magaña Ejido, Los Angeles, Michoacán," to members of the research community.
- 2004 Supervised student who presented her field school research project, "¡Brujeras, Curanderas y Mala Suerte: Oh My!" at the Undergraduate Research Symposium.
- 2004 Supervision of five students, January-May, who participated in my anthropological field school in Mexico and conducted research in Los Angeles, Michoacán, Mexico on social and economic changes associated with closure of the San Sebastián sugar mill
- 2002 Supervised student who presented his research, Globalization and Emigration in Guatemala and Mexico, at the Undergraduate Research Symposium.
- 1998 Directed and supervised a student, who participated in the 1997 field research project in Mexico, in the writing of a paper which she successfully presented at the 75th Annual Meeting, of the Central States Anthropological Society in Kansas City, MO. Her paper, Outward Migration to the United States: The Socioeconomic Impact on Two Rural Mexican Villages was well received. Subsequently, she graduated and obtained a position as International Academic Advisor, North Dakota State University. I believe that my support over the years helped contribute to her success.
- 1997 Supervised four students, June-September, who participated in my anthropological field school in Mexico and conducted research in three rural communities.
- 1997 Advised a student, with Bert Ahern, on writing and revising a paper, "Who Owns the Artifacts? A Battle Between Native Americans and Museums," for a public presentation at UMM and at the Central States Anthropological Society in Chicago.
- 1996-97 Served as the non-philosophy faculty member for the defense of a Senior Philosophical Thesis (Phil 3850) on Cultural Relativism.

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Supervision of Directed Studies:

2009:

- LAAS 4993, 5 cr. "La Manera Antigua": Old Methods of Organic Farming in Ecuador
- LAAS 4993, 2 cr. Observations of the Lifestyle Changes of the People of Rural Ecuador from 1991-2008
- Anth 4993, 2 cr. Theoretical and Methodological Approaches of Indigenous and Non-Indigenous Academics: Colonization and Decolonization

2008:

- Anth 4993, 4 cr. Tools of Modernity: A Consideration of Behavioral Modernity and the Howiesons Poort Lithic Industry
- Anth 4993, 3 cr. An Examination of the Cultural and Symbolic Importance of the American Buffalo Throughout History
- Anth 4995, 1 cr. Theoretical Context: Social Dominance Theory and the Anthropology of Colonialism
- Anth 4991, 4 cr. Independent Study in Stone Tools

2007:

- Anth 4991, 4 cr. Women's Changing Roles in the Latin American Economy
- Anth 4993, 4 cr. Thailand: Education and Religion
- Anth 4993, 2 cr. Anthropological Approaches to Violence: A Comparative Study
- Anth 4993, 4 cr. Transnational Domestic Workers and Globalization
- Anth 4993, 4 cr. Globalization, Gender, Race, and Work
- Anth 4993, 4 cr. Exploitation and Repatriation of Indigenous Artifacts in the United States
- Anth 4993, 4 cr. Interpretive Anthropology and Presidential Politics: The Lapel Pin
- IS 4994H, 2 cr. Indigenous Organizing against Foreign Oil in Ecuador
- IS 4994H, 2 cr. Locomotion of *Australopithecus afarensis*

2005:

- Anth 2993, 3 cr. Examination of Incentives and Barriers in Hiring Hispanic Truck Drivers; title changed to Undergraduate Research: Too Good to Be True

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- Anth 3993, 4 cr. Valuing Marginalized Voice in the Anthropological Classroom
- Anth 3993, 4 cr. Women Dairy Farmers: An Anomaly?
- Anth 4993, 4 cr. A Life Without Violence: Domestic Abuse in Guatemala
- Anth 4993, 3 cr. Finding the Market: Connecting the Local Farmers' Market to Consumers
- Anth 4993, 4 cr. Adaptation and Acculturation of Mexican Immigrants in the United States

2004:

- Anth 4993, 4 cr. An Overview of Illness in a Rural Mexican Village
- Anth 1993, 2 cr. Hiring and Retention of Hispanic Drivers Within the Trucking Industry
- LAAS 4993. 5 cr. The Changing World of Mexican Migrant Workers
- Anth 1993, 1 cr. Poker in the United States 1880-2004

2003:

- Soc 3993, 4 cr. Feminist Perspectives on Social Rights in the U.S.: A Comparative Study.
- Anth 4993, 4 cr. A Comparative Study of Two Earth Religions: Neo-Paganism and Shamanism. Senior project in anthropology.
- Anth 2993, 4 cr. Japanese Immigrants in Brazil

2002:

- Soc 2993, 4 cr. Globalization and Emigration in Guatemala and Mexico. Presented at the Undergraduate Research Symposium
- Soc. 4993, 5 cr. Development of Religion in Latin America.
- Soc. 4993, 4 cr. The Social Effects of Living During Hitler's Reign.

1999:

- Soc 3951, 4 cr. The French Welfare System: How Efficient Is It?
- Anth 3951, 2 cr. Themes in Women's Studies.
- Anth 3951, 5 cr. Women in Latin America course development project.

- Soc 3950, 5 cr. Oral Tradition: A Description and Its Purpose in Indigenous Cultures.

1998-99:

- Anth 3951, 5 cr. Women in Latin America course development project

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- Anth 3951, 2 cr. Themes in Women's Studies; research on historical figures, issues, social movements, and theories related to women's studies.
- Soc 3951, 4 cr. The French Welfare System: How Efficient Is It? Student research, in France, comparing the U.S. and French Welfare systems.
- Soc 3951, 5 cr. Recidivism in Correctional Facilities, based on library research and program evaluation in conjunction with a prison internship
- Soc 3950, 5 cr. Oral Tradition: A description and its Purpose in Indigenous Cultures; comparative research on oral traditions in Ghana and Senegal, based on library and field research.

1997-98:

- Anth 3952, 5 cr. Senior Thesis in Anthropology: Lowland Maya Politics During the Classic Period (250-900 A.D.).
- Anth 3951, 5 cr. A Brazilian Village in its Anthropological Context, based on student fieldwork in northeastern Brazil, investigating the MST peasant movement and its role in cultural life.
- Anth 3952, 5 cr. Reflection on Fieldwork in Brazil. Supervised expanded student work on Brazilian fieldwork, including writeup of data, and several public presentations given in UMM classes and to the public.
- Anth 3953, 5 cr. Popular Ideology of Freedom in Cuba (history, political and economic aspects of life in Cuba.
- Soc 3952, 5 cr. The Guatemalan Civil War and its Effects on Indian Women's Roles and Their Families.
- SOC 3953, 5 cr. A Study on Public Policy as it Relates to Juvenile Justice. Student interned at the Lake Valley-Lake Boy's Home, combining practical experience with research on the juvenile justice system.

1996-97:

- Anth 3951, 3 cr. Evolution and Alternative Theories.
- Anth 3951, 2 cr. The Information Revolution and Society.
- Anth 3952, 5 cr. Rural Crisis and Neoliberalism." Four UMM undergrad students were taken to Mexico to conduct 3 months of anthropological research. Students were trained in anthropological field methods and supervised in interviewing and recording field notes in three rural villages.
- Anth 3952, 5 cr. A Comparative Study of Mexican Craft Industries and Their Relation to the Global Economy.

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Anth 3952, 4 cr. Analysis of research data and translation of materials for the Mexican project Rural Crisis and Neoliberalism: An Anomaly in the Sugar Sector?

Anth 3952, 2 cr. Supervised student in expanding the anthropology web site and developing resources for physical anthropology students.

Anth 3953, 5 cr. Who Owns the Artifacts: A Battle Between Indigenous Peoples and Museums.

1995-96:

Anth 3952, 5 cr. Mexican peasants (history, theoretical perspectives, current research, and social change).

Anth 3952, 1 cr. Ethnographic study of Cross-Cultural Diversity, with four UMM students. Research project, archival research and report on retention of minority students at the Morris campus.

Soc 3952, 5 cr. Socioeconomic Impact of Indian Gaming Regulations Within the Indian Community.

Soc/Anth, Var., Supervision of seven students who organized and participated in UMMERT, the UMM Ethnographic Research Team. The groundwork was laid for research on the intercultural experience at UMM campus. Students constructed a survey and investigated cross-cultural relationships at UMM.

Supervisor of Internships:

2003:

IS 3996, 15 cr. Internship with a social rights organization in Oaxaca, Mexico.

2002:

IS 3996, 4 cr. Service learning project on youth-related projects at Morris High School.

1998-99:

IS 3853, 2 cr. Internship at the Valley-Lake Boys Home

IS 3996, 15 cr. The student worked as an intern/research assistant with the Rigoberta Menchú Tum Foundation in Guatemala; then interned with CARE, working on community health projects.

1997-98:

IS 3951, 5 cr. Recidivism in Correctional Facilities, based on library research and program evaluation in conjunction with prison internship.

1995-96:

IS 3852 Internship at Villa of St. Francis, with Alzheimer patients.

Supervision of Teaching Assistants:

1995-2007 Supervision of several teaching assistants each fall who manage lab sections for Physical Anthropology. TAs receive training in pedagogy, lab management, conceptual and substantive knowledge for guiding students. Teaching methods are modeled to facilitate growth in experience and ability among the TAs.

1996-2002 Supervision of several teaching assistants each spring who direct discussion on assigned ethnographies in small, weekly discussion groups. TAs are prepared for these sections in weekly meetings.

Academic Advising:

1996-present Advising of students from all social science disciplines, education, and undecided students to ascertain compliance with university requirements and plan to plan for future education and career goals.

Each year I write dozens of letters of recommendation for students seeking internships, participation in international field schools, employment, and entry into graduate programs.

PROFESSIONAL DEVELOPMENT:

- 2004 Awarded spring semester leave

- 2001-02 Mid-Career Seminar on Instructional Technology, "Teaching in the Internet Age."
The goal is for IT leaders to advance skills in internet based instructional technology and disseminate skills among faculty.

- 2000 Awarded spring semester leave

- 1997 American Anthropological Association workshop, "Teaching Ethnographic and Qualitative Research Methods."

- 1996 UMM Fall Faculty Workshop

- 1996 Faculty Development Conference, The Collaboration for the Advancement of College Teaching and Learning, Minneapolis, MN.

- 1995 UMM Fall Faculty Workshop, "What is Good Teaching: A Case Study Approach."

- 1995-1996 Bush Faculty Enrichment Program

- 1995 UMM Fall Faculty Workshop, "What is Good Teaching: A Case Study Approach."

SERVICE

UMM Service

- 2009 Wrote grant proposals and obtained two grants from the University of Minnesota, Morris Commission on Women (\$959) and the University of Minnesota, Morris Alumni Association (\$500) to sponsor alumnus Dr. Mark Schuller for a campus visit to show of his film *Poto Mitan: Haitian Women as Pillars of the Global Economy*, visit classes, and meet with students regarding his work with NGOs and Haitian women.
- 2009 Community Based Research and UMM, panel presentation, sponsored by the Faculty Center for Learning and Teaching, UMM.
- 2008-present Member, Environmental Studies Major committee.
- 2008 Spanish Search Committee (aborted after committee work commenced)
- 2008 Anthropology Tenure Review Committee member.
- 2008 Selected for the Study Abroad Curriculum Integration site visit to Ecuador.
- 2008 Study Abroad Ecuador Site Visit Report submitted to the Learning Abroad Center, University of Minnesota.
- 2007-08 Taught an overload course, Contemporary Latin America, for the entire year as a service for a faculty member on sabbatical, without compensation or course release
- 2007-08 Chair, Anthropology Search Committee to hire tenure-track archaeologist/physical anthropologist
- 2007-08 Member, Ad Hoc Committee for the Formation of an Environmental Studies Major, that successfully achieved approval for the new Environmental Studies Major at UMM; my own course, Culture Food, and Agriculture will support this major as an elective course
- 2007 Chair, Anthropology Search Committee to hire temporary lecturer in archaeology/physical anthropology
- 2007 Reviewed proposal and provided feedback for a colleague that aided in successful selection for single semester leave
- 2006 Participated in the UMM International Fair to promote study abroad

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- 2005-08 Member, Assessment of Student Learning Committee; during my tenure, UMM was required to undergo a special five-year review that required exceptional time dedication in collecting assessment materials from all faculty in the Division of Social Sciences.
- 2005-06 Taught an overload course, Contemporary Latin America, for the entire year for a faculty member on sabbatical, without compensation or course release
- 2005 Presented program at the Multicultural Resource Center to promote Latin American Area Studies
- 2005 Reviewed proposal and provided feedback for a colleague that aided in successful selection for single semester leave
- 2004 Single Semester Leave Selection Committee
- 2003-05 Member, Education Committee
- 2003-present Member Study Abroad Major Advising Committee
- 2002 Member, History Search Committee.
- 2001-present Coordinator, Latin American Area Studies at UMM.
- 2001-02 Member, Bush Grant to Internationalize the University—UMM working group on promotion of study abroad.
- 2001 Participant in the Curriculum Integration Workshop, an initiative to internationalize the curriculum at the University of Minnesota, September 24-25.
- 2000-01 Chair, International Programs Committee. In this capacity I participated in discussions that led to U of M's receipt of the Bush Grant to promote study abroad at the university's four campuses.
- 2001 Contacted and arranged for the lecture of Governor Luis Gilberto Murrillo, Afro-Colombian exile who spoke at UMM on "Crisis in Colombia" and the U.S. war on drugs in Colombia.
- 2001 Contacted and arranged for the lecture of Mark Ritchie from the Institute for Agriculture and Trade Policy, who spoke to the UMM community on "The Impact of World Trade Organization and NAFTA on Rural Minnesota.
- 1998-present Developed web sites for anthropology, sociology, and Latin American Area Studies to provide faculty, course, and disciplinary information to the UMM community and to attract students off-campus to our campus. I dedicate many hours to updating the sites, uploading course syllabi for faculty, creating relevant links to web sites, and providing academic and pedagogical tools used by students and faculty.

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- 1997-present Developed Study Abroad web pages to promote study abroad, involving many hours of labor to locate and develop attractive pages on countries, study abroad programs, and student testimonials of their experiences abroad. These sites include two anthropological field schools I supervised in 1997 and 2004 to train students in anthropological field methods.
- 1996 Participated in a panel at UMM for women students to discuss the experiences of women in graduate school.
- 1995-2006 As member of the Social Science Renovation committee, I promoted establishment of a lab for our physical anthropology course. The lab was completed and in operation for Fall Semester, 2006. Over the years, I purchased equipment (skeletal/osteological, fossil casts, etc. from my own personal funds in the amount of **\$5339.38** to adequately equip the lab.

External Service

- 2009 Selected by the SE Regional Sustainable Development Partnership as reviewer for grant proposals for building local food systems in southeastern Minnesota
- 2008-09 Nominations Committee, Culture & Agriculture, a section of the American Anthropological Association.
- 2007-09 Board Member, Culture & Agriculture, a section of the American Anthropological Association.
- 2008 Faculty Fellow, Center for Small Towns. Research and production of an Assessment Report for the Kandiyohi County Local Food System.
- 2009 Kandiyohi County Local Food Assessment Report, presented to the Kandiyohi County Food System Steering Committee and community members, January 22, Willmar, MN.
- 2008 Presentation, "Kandiyohi County Local Food System: Connecting Farmers, Markets, and Consumers," Willmar, MN, July, 8, 2008.
- 2008 At the request of the Benemérita Universidad Autónoma de Puebla (BUAP), Mexico, I served on the doctoral dissertation committee for the dissertation "Los Procesos de Cambios en la Agroindustria del Azúcar y las Repercusiones del Neoliberalismo entre los Productores Cañeros del Pueblo de Tilapa." I submitted a Dictamen (evaluation) of the dissertation to the university).**
- 2008 Served on North Dakota State University masters thesis committee for the research "The Outmigration Decisions of a Rural Mexican Community Made in Response to U.S. Immigration Policy."**

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- 2006 Organized the panel Destabilizing Rifts in Agricultural Transformation: Women's Struggles or Equity, Autonomy, and Empowerment, presented at the American Anthropological Association Annual Meeting, November, 2006.
- 2006 Organized two panels, Posicionalidades Multi-país para Re-examinar las Crisis y Transformaciones en las Industrias Azucareras de la América Latina y del Caribe I and II. The panels drew together scholars from Canada, Ireland, Mexico, Peru, Puerto Rico, and the United States to examine crisis and changes in the sugar industries of Latin America, for the International Congress of Latin American Studies Association, San Juan, Puerto Rico, March 8-11.
- 2000 Developed a web site, at the request of members of the cooperative sugar mill in Puruarán, Michoacán, Mexico, as a service to the cooperative. This site contains pages on organization, background, production data, investment opportunities, historical background for the social movement and formation of the cooperative, photos, and graphs. I believe it is important for anthropologists not only to take away data, but also to give something back to the research communities.
- 1997 Organized and chaired the panel "Appropriating Spaces of Power: Cultural, Economic, and Political Struggles in the Mexican Sugar Sector" in Guadalajara, Mexico, 1997.
- 1997 Established a professional affiliation with the University of Colima, Mexico as visiting professor which provides a mutually supportive relationship between myself, representing UMM and scholars at the Mexican institution.
- 1997 Organized a panel of international scholars which was accepted in a competitive submission for participation in the Latin American Studies Association XX International Congress, Guadalajara, Mexico, 1997. Panel title: Appropriating Spaces of Power: Cultural, Economic, and Political Struggles in the Mexican Sugar Sector. Presenters: Donna L. Chollett "Mexican Cane Growers and Reconstruction of the Cultural Matrix of Cane Production;" María Teresa Quinto Rosas, Universidad de Colima; Francisco Javier Gómez Carpinteiro, Universidad Autónoma de Puebla; Peter Singelmann, University of Missouri-Kansas City, Cristina Nuñez Madrazo, Universidad Veracruzana; discussant, Gerardo Otero, Simon Fraser University, Canada.
- 1996 Organized a panel, "Agro-Industrial Processing and Ejido Production: Sugar," for the Multinational Managers and Developing Country Concerns Workshop, Agribusiness in the Mexican Countryside, Notre Dame University, with the objective of uniting agrobusiness executives, researchers, and campesinos to discuss the implications of agricultural transformation. I contacted and facilitated the participation of a Mexican scholar and a Mexican cane grower in this workshop. A chapter for a projected book was co-authored by myself and the Mexican scholar and I translated for publication the presentation of the cane grower.

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Committees:

2008	Spanish Search Committee (aborted)
2008	Tenure Review Committee
2007-08	Chair, Anthropology Search Committee
2007	Chair, Anthropology Search Committee
2005-08	Member, Assessment of Student Learning Committee
2004	Member, Single Semester Leave Committee
2003-present	Member, Study Abroad Major Advising Committee
2003-04	Member, Social Science Building Renovation Committee
2003-05	Education Committee
2002	Chair, History Search Committee
2001-06	Member, Curriculum Integration Initiative working group within the Bush grant project, Internationalizing the University of Minnesota: Strengthening Study Abroad
2001-02	Member, Mid-Career Seminar on Instructional Technology
2001-02	Member, Teacher Education Committee
2000-01	Chair, International Programs Committee
1998-99	Member, Spanish Search Committee, for two tenure-track positions
1998-99	International Programs Committee
1997-98	Teacher Education Committee
1996-97	Women's Studies Major Committee
1996-99	Elected Member, Commission on Women
1996-97	Minority Experience Committee
1996-97	Member, Women's Studies Major Committee
1995-96	Member, Women's Studies Minor Committee to work on the curriculum for a minor and a potential major in women's studies at UMM