

## EIED/SeEd 4901 Book List

Select a book from this list for your book talk assignment.  
Have your assigned instructor approve your selection.  
Select a book that you have not read or used in previous classes.

\* indicates UMM library owns this book

+ indicates that a faculty member owns this book and is willing to loan it to students

- indicates books recommended by Robert J. Yinger at the MACTE 2005 Conference

### Philosophical Theories and Views of Teaching and Learning

\*Aronowitz, S. & Giroux, H. (1993). *Education Still Under Siege*.

\*Carnochan, W.B. (1993). *The Battleground of the Curriculum*.

\*Crafton, L. (1994). *Challenges of Holistic Teaching*.

\*Dewey, J. (1961). *Democracy and Education, an Introduction to the Philosophy of Education*.

+Freire, P. (1998). *Teachers as Cultural Workers: Letters to Those Who Dare Teach*.

+\*Freire, P. (1970, 1993, 1997). *Pedagogy of the Oppressed*.

+\*Freire, P. (1992). *Pedagogy of Hope*.

+\*Hooks, B. (1994). *Teaching to Transgress: Education as the Practice of Freedom*.

+Johnson, S.M. (2004). *Finders and Keepers: Helping New Teachers Survive and Thrive in Our Schools*.

+Kohn, A. (1998). *What to Look for In a Classroom*.

Langer, E. (1998). *The Power of Mindful Learning*.

Moll, L. (ed.). (1992). *Vygotsky and Education: Instructional Implications and Applications Of Sociocultural Psychology*.

Novak, J. (1999). *Learning, Creating, and Using Knowledge*

+Silver, H. & Strong, R. & Perini, M. (2000). *So Each May Learn: Integrating Learning Styles and Multiple Intelligences*

Simon, R. (1992). *Teaching Against the Grain: Texts for a Pedagogy of Possibility*.

+\*Zemelman, S., Daniels, H., & Hyde, A. (1998). *Best Practice: New Standards for Teaching and Learning in America's Schools*.

### Brain Based Teaching and Learning

+Armstrong, T. (1998). *Awakening Genius in the Classroom*.

+\*Brown, A. & Bransford, J. & Cocking, R. (2000). *How People Learn: Brain, Mind, Experience and School*.

+Caine, R. & Caine, G. (1994). *Making Connections: Teaching and the Human Brain*.

+Caine, R. & Caine, G. (1998). *Unleashing the Power of Perceptual Change: The Potential of Brain-Based Teaching*.

+Caine, R. & Caine, G. (1998). *Education on the Edge of Possibility*.

+Diamond, M. & Hopson, J. (1999). *Magic Trees of the Mind: How to Nurture Your Child's Intelligence, Creativity, and Healthy Emotions from Birth through Adolescence*.

Jensen, E. (1997). *Brain-Based Learning and Teaching*.

Jensen, E. (1998). *Introduction to Brain Compatible Learning*.

+Jensen, E. (1998). *Teaching With The Brain In Mind*.

### Schools and Politics

-Bellah, Robert et al. *The Good Society*.

+\*Berliner, D. & Biddle, B. (1995). *The Manufactured Crisis: Myths, Fraud, and the Attack on America's Public Schools*.

-Boyte, Harry. *Everyday Politics*.

Bruer, J. (1994). *Schools for Thought: A Science of Learning in the Classroom*.

\*Giroux, H. (1988). *Schooling and the Struggle for Public Life*.

\*Giroux, H. (2001). *Public Spaces, Private Lives*.

Giroux, H. (2003). *The Abandoned Generation*.

- \*Howe, H. (1993). *Thinking About Kids*.
- Hutton. *Declaration of Interdependence*.
- \*Jackson, P. (1993). *The Moral Life of Schools*.
- Lakoff. *Moral Politics*.
- Lipset. *American Exceptionalism*.
- +Marzano, R. J. (2003). *What Works in Schools: Translating Research into Action*.
- Mathews, David. *Is There a Public for Public Schools?*
- May, William. *The Beleaguered Professions*.
- Micklethwait and Wooldridge. *The Right Nation*.
- Molnar, A. (1996). *Giving Kids the Business: The Commercialization of America's Schools*.
- +\*Neill, A.S. (1960, 1992). *Summerhill: A Radical Approach to Child Rearing*.
- +\*Peshkin, A. (1978). *Growing Up American: Schools and the Survival of Community*.
- Posner, Richard. *Law, Pragmatism and Democracy*.
- Putnam, Robert. *Bowling Alone*.
- Sandel, Michael. *Democracy's Discontent*.
- \*Sarason, S. (1995). *Parental Involvement and the Political Principle: Why the Existing Governance Structure of Schools Should Be Abolished*.
- \*Shannon, P. (1992). *Becoming Political*.
- Shannon, P. (2001). *Becoming Political, Too*
- Skocpol. *Diminished Democracy*.
- Sullivan, William. *Work and Integrity*.
- Zakaria, Fareed. *The Future of Freedom*.

### **Classroom Management and Motivation**

- +Ginsberg, M. B., & Wlodkowski, R. J. (2000). *Creating Highly Motivating Classrooms for All Students: A Schoolwide Approach to Powerful Teaching with Diverse Learners*.
- Glasser, W. & Dotson, K. (1998). *Choice Theory in the Classroom*.
- +\*Kohn, A. (1993). *Punished by Rewards*.
- +Kohn, A. (1998). *Beyond Discipline*.

### **Diversity**

- +\*Clark, C., & O'Donnell, J. (Eds.) (1999). *Becoming and Unbecoming White*.
- \*Comer, J. (1992). *Raising Black Children*.
- +Cornelius, C. (1999). *Iroquois Corn in a Culture-Based Curriculum: A Framework for Respectfully Teaching about Cultures*.
- +\*Delpit, L. (1995). *Other People's Children: Cultural Conflict in the Classroom*.
- Delpit, L. *The Skin that we Speak*.
- +Hooks, B. (2000). *Where We Stand: Class Matters*.
- +\*Howard, G. (1999). *We Can't Teach What We Don't Know: White Teacher, Multiracial Schools*.
- +Jones, T.G., & Fuller, M.L. (2003). *Teaching Hispanic Children*.
- +Kozol, J. (2005). *The Shame of the Nation: The Restoration of Apartheid Schooling in America*.
- +\*Kozol, J. (1991). *Savage Inequalities: Children in America's Schools*
- +\*Ladson-Billings, G. (1994). *Dreamkeepers: Successful Teacher of African American Children*.
- \*McAdams, R. (1993). *Lessons From Abroad*.
- +Michie, G. (1999). *Holler If You Hear Me: The Education of a Teacher and His Students*.
- +\*Nieto, S. (2000). *Affirming Diversity*.
- +\*Nieto, S. (1999). *The Light in Their Eyes: Creating Multicultural Learning Communities*.
- +O'Reilly, K. (1995). *Nixon's Piano: Presidents and Racial Politics from Washington to Clinton*.
- \*Stewart, D. (1993). *Immigration and Education*.
- +\*Tatum, B. (1997). *Why are all the Black Kids Sitting Together in the Cafeteria and Other Conversations About Race*
- +Thompson, G. (2004). *Through Ebony Eyes: What Teachers need to Know but are Afraid to Ask about African American Students*.

+\*Weatherford, J. (1988). *Indian Givers*.

### **Standards and Assessment**

+Kohn, A. (1999). *The Schools our Children Deserve: Moving Beyond Traditional Classrooms and "Tougher Standards."*

+Ohanian, S. (1999). *One Size Fits Few: The Folly of Educational Standards*.

\*Wiggins, J. & McTighe, J. (1998). *Understanding By Design*.

### **Inclusion**

+Tomlinson, C. A. (1999). *The Differentiated Classroom: Responding to the Needs of All Learners*.

Winebrenner, S. & Espeland P. (1997). *Teaching Kids with Learning Difficulties in the Regular Classroom*.

\*Winner, E. (1996). *Gifted Children*.

### **Parents & Families**

+Lawrence-Lightfoot, S. (2003). *The Essential Conversation: What Parents and Teachers Can Learn From Each Other*.

Rudney, G.L. (2005). *Every Teacher's Guide To Working With Parents*.

### **Teachers**

+\*Ayers, W. (1995). *To Become a Teacher: Making A Difference In Children's Lives*.

\*Kozol, J. (1991). *On Being a Teacher*.

+\*Lowen, J. W. (1995). *Lies My Teacher Told Me: Everything Your American History Textbook Got Wrong*.

McCarthy, C. (2002). *I'd Rather Teach Peace*.

### **Technology**

Jonassen, D. (1998). *Learning with Technology: A Constructivist Perspective*.

Kafai, Y. & Resnick, M. (1996). *Constructionism in Practice: Designing, Thinking, and Learning in a Digital World*.

### **Literacy**

\*Beers, K. (2002). *When Kids Can't Read—What Teachers Can Do: A Guide for Teachers 6-12*.

Davis, R. & Braun, E. (1997). *The Gift of Dyslexia: Why Some of the Smartest People Can't Read and How They Can Learn*.

Dixon-Krauss, L. (ed.). (1995). *Vygotsky in the Classroom: Mediated Literacy Instruction and Assessment*.

Freedman, et.al. (1999) *Inside City Schools: Investigating Literacy in Multicultural Classrooms*.

Heath, S. (1983). *Ways With Words: Language, Life, and Work in Communities and Classrooms*.

Shannon, P. (1998). *Reading Poverty*.

Taylor, D. (1998). *Family Literacy: Young Children Learning to Read and Write*.

### **Math**

Moses, R. and Cobb, C. E. *Radical Equations: Math Literacy and Civil Rights*.

### **Science**

+Louv, R. (2006). *Lost Child in the Woods: Saving Our Children from Nature-Deficit Disorder*.

+National Research Council. (2005). *How Students Learn: Science in the Classroom*.