Name: _____ **Portfolio Evaluation**

Standard	Progress/Development	Evidence/Analysis	Goal Statements	Communication	Overall Score
	3= Conveys clearly, through multiple examples and reflection, personal growth in knowledge and skills about the standard 2= Conveys personal growth toward the standard, using one or two examples; little reflection 1= Conveys some progress and personal growth on the standard; little reflection 0= Provides little evidence of growth on the standard	3= Explains thoroughly and links evidence to the standard subsets in a coherent manner 2= Explains broadly evidence on the standard; link to subsets vague 1= Provides little explanation about evidence on the standard; no link to standard subsets 0= Compiles artifacts on the standard and allows them to stand alone	3= Describes specific strategies/methods to fulfill unmet subsets of standard 2= Describes generally strategies to meet subsets of the standard 1= Shows some awareness of subsets needed to meet the standard 0= Demonstrates little awareness of subsets needed to meet the standard	3= Consistently uses appropriate language and format 2= Often uses appropriate language and format 1= Sometimes uses appropriate language and format 0= Rarely uses appropriate language and format	Equivalents: 3 Exemplary 2 Proficient 1 Limited 0 Unsatisfactory
9. Reflection & Professional Development					
4. Instructional Strategies and 7. Planning Instruction					
5. Learning Environment (Management)					
6. Communication					
2. Student Learning and 8. Assessment					
10. Collaboration, Ethics, and Relationships					
3. Diverse Learners					