
Discussion Leaders' Plan

Discussion Leaders _____ Chapter _____

Planning how you will present your chapter is important. You will want to keep all students interacting with the material and you will want to cover the main points of the chapter. Fill in the following outline to use during your teaching. Make a copy of this outline to give to your teacher before you lead the discussion.

A. **Major Ideas from the chapter:** What are the key vocabulary or terms that students should know? What are the main ideas students should know from this chapter? List at least 5 terms and 3 main ideas.

B. **Lead the Discussion:** Prepare questions that will elicit main ideas, supporting details, biases, connections with other readings or experiences. Ask questions in a logical order. Move from specific questions to high level reflective ones. Consider possible answers and prepare follow-up questions. Include all students. Allow wait time. Use active participation devices such as group responses, think-pair-share, or brainstorming. List at least 5 discussion questions you could use to lead the class.

C. **WWW :** Locate at least one www site that relates to topics in this chapter. Present the site during your discussion and demonstrate how it applies to the issues raised in this chapter.

The url for this site: _____