

STUDENT TEACHER'S CLASSROOM RESPONSIBILITY SUGGESTIONS

Week One:

- Allow the student teacher to observe the routine of the classroom and your teaching for a few days, and encourage him/her to assume some classroom responsibilities right from the beginning. Student teachers have a minimum of 150 hours of field experiences where they have observed and taught lessons so they are ready to begin teaching without a lot of observation. Some possible early activities could include:
 - a. Tutoring students in small groups or one-on-one
 - b. Taking attendance
 - c. Team teaching with you
 - d. Teaching one part of a lesson
 - e. Monitoring cooperative groups or guided activities
 - f. Introducing and playing a videotape
- Plan with the student teacher the schedule of increasing teaching responsibilities.

Weeks Two – Eleven

- Gradually increase teaching responsibilities as you see the student teacher's confidence growing until he/she has a full teaching load toward the last weeks of the assignment. Typically the student teacher will assume the responsibility for one subject by the start of the second week of placement, take over a second subject the third week, and work toward teaching all subjects by the sixth or seventh week.
- As the student teaching experience progresses, provide opportunities for the student teacher to be left alone in the classroom.
- The student teacher must assume full time teaching for a minimum of two weeks during the 11-week field experience; that includes assuming your extra roles such as bus or lunchroom duty. Three or more weeks of full time teaching is encouraged.
- Expect the student teacher to attend all faculty meetings and parent conferences you attend. UMM requires the student teacher to participate in parent conference. Offer tips on facilitating positive communication between parents and school.