

Teacher Education Advisory Council Survey

November 5, 2007

Name _____ School Name _____

Please circle your role at the school:

Administrator Classroom Teacher Other _____

Please circle your level:

Elementary Secondary Elementary and Secondary

Please circle your roles in our program:

Supervisor of tutor-aides Supervisor of practicum students Supervisor of beginning student teaching Supervisor of student teaching Other _____

Please circle the role you most frequently fill in our program:

Supervisor of tutor-aides Supervisor of practicum students Supervisor of beginning student teaching Supervisor of student teaching Other _____

Please respond to the following statements by checking the appropriate box:

	<i>Strongly Disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly Agree</i>	<i>Not Applicable</i>	<i>Comments</i>
<i>Communication</i>						
Expectations for cooperating teachers are clear.						
Expectations for pre-service teachers' performance are clear.						
I feel comfortable contacting UMM faculty with questions, concerns, and ideas.						
UMM faculty have used the information I provided.						
<i>Time and Expectations</i>						
Assignments and expectations of pre-service teachers are appropriate.						
Scheduled times are adequate for completing required assignments during the experience.						
Evaluation forms are clear and useful in reporting feedback on pre-service teachers' knowledge, skills, and dispositions.						
<i>Benefits</i>						
Supervising UMM pre-service teachers serves as a form of professional development.						
UMM pre-service teachers contribute information on effective practice.						
UMM pre-service teachers assist cooperating teachers with classroom tasks.						
UMM pre-service teachers provide an important link between pre-K through 12 and university level education initiatives.						

Other topics or issues relating to teacher preparation that should be discussed: