

## Teacher Education Survey

November 5, 2007

In Fall 2007, the University of Minnesota, Morris Teacher Education Program surveyed over 200 school partners to solicit feedback on our program communication, expectations, and perceived benefits. Respondents were asked rate their level of agreement (Strongly Agree=4 Agree=3 Disagree= 2 Strongly Disagree=1) on eleven statements. The response rate was 28.6% with 62 partners returning the survey.

We thank all those who provided feedback. Here are the results!

<b>Communication</b>	% Agree or Strongly Agree	Average
Expectations for cooperating teachers are clear.	100	3.71
Expectations for pre-service teachers' performance are clear.	100	3.61
I feel comfortable contacting UMM faculty with questions, concerns, and ideas.	100	3.71
UMM faculty have used the information I provided.	100*	3.63
<b>Time and Expectations</b>		
Assignments and expectations of pre-service teachers are appropriate.	98	3.52
Scheduled times are adequate for completing required assignments during the experience.	98	3.6
Evaluation forms are clear and useful in reporting feedback on pre-service teachers' knowledge, skills, and dispositions.	100	3.64
<b>Benefits</b>		
Supervising UMM pre-service teachers serves as a form of professional development.	100	3.67
UMM pre-service teachers contribute information on effective practice.	98	3.48
UMM pre-service teachers assist cooperating teachers with classroom tasks.	100	3.68
UMM pre-service teachers provide an important link between pre-K through 12 and university level education initiatives.	98	3.54

\*27 of the 62 respondents indicated that they had provided information. Of the 27, 100% agreed that faculty used the information.