

**University of Minnesota, Morris**  
**Procedures for Student Rating of Teaching Survey**  
(Revised October 2008)

Near the end of each semester at UMM, a student rating survey is undertaken as part of faculty evaluation and development. Student ratings of teaching effectiveness are solicited for all regularly scheduled courses and the results become part of the documentation needed to arrive at recommendations for promotion, tenure, and salary adjustments and for faculty improvement of teaching. The following procedures will govern the administration of the survey for the 2008-09 year:

1. The student rating survey is normally conducted during the 13<sup>th</sup> to 15<sup>th</sup> week of regular classes each semester (or 6<sup>th</sup> to 7<sup>th</sup> week for half-semester courses).
2. The standard Student Rating of Teaching Forms for each course will be sent to division offices. Faculty are welcome to create additional survey forms, but no questions on these forms may in any way endanger student anonymity. Faculty constructing additional forms need to give these to their division office in a timely fashion to provide adequate preparation time. Division secretaries will prepare an envelope for each course for the standard forms; faculty are responsible for preparation of an envelope for additional materials. Faculty who wish to have the completed surveys reviewed for inappropriate or irrelevant content discussed in #6 below (i.e., sexist, racist or harassing comments) will notify the division secretary at this time. The division secretary will mark the appropriate course envelopes.
3. The name of the course, five digit course number and instructor along with the actual enrollment in the class at the time of the survey must be written on the course envelope(s). Double-listed courses are combined under one entry rather than having separate enrollments listed. For courses that are team taught, separate evaluations are conducted for each faculty member.
4. The survey is to be conducted on a day chosen by the instructor during the time frame indicated in #1 above. **The instructor cannot be present when the survey forms are being completed by the students.** It is recommended that at least fifteen minutes be allocated at the beginning or end of the class session. A student volunteer from the course will be asked to pick up the forms from the division offices on the day the survey is to be conducted.

The student volunteer in each class should read aloud the following statement:

*Your responses to this questionnaire are important because they will be used in tenure, promotion, and salary decisions for your instructor. While you are not required to complete the evaluation, your thoughtful written comments are especially requested, and may help your instructor improve future course offerings. The first six questions on this questionnaire are uniform throughout the University of Minnesota system and mandated by the University Senate.*

*The results of this evaluation (including the evaluation forms) will not be returned to the instructor until after the final grades are submitted for this course. If a student is concerned about his or her anonymity, that person should contact the faculty member's Division chair and communicate his or her evaluation anonymously. Remarks inappropriate to an evaluation form, such as harassing comments or comments on irrelevant factors, may cause the form to be discarded.*

The student volunteer will then distribute the forms to each student present, and return them to the Division Office after all the students have completed the survey.

5. The division secretary will send the completed forms to the Vice Chancellor for Academic Affairs and Dean for tabulation preparation, with one exception. The course envelopes to be reviewed for inappropriate or irrelevant comments will be sent to the Faculty Consultative Committee. The Faculty Consultative Committee, or its designated representative(s), will review the forms it receives in a timely manner and discard forms containing student remarks about an instructor's personal appearance, racist or sexist comments, statements or drawings constituting sexual harassment, or other inappropriate or irrelevant factors. The Faculty Consultative Committee will mark the number of remaining forms on the course envelopes and send them to the Dean's Office. After the forms have been processed, they will be returned to the division offices.
6. The surveys are confidential, open only to the evaluated faculty member and to those University officers (faculty or staff) directly involved in his or her tenure, promotion, and salary review. Every effort is made to safeguard confidentiality, for students and faculty, throughout the evaluation process.
7. Student Release Questions: These questions were selected by the Student Senate to provide future students with information about the course. Responses to these questions may not be used in any reappointment, promotion, salary or (for tenure-track) tenure decisions. Later in the semester, individual instructors will be asked for their consent to release this information to students.

Thank you for your cooperation in conducting this important process.

# University of Minnesota, Morris Student Rating of Teaching Form

Use a No. 2 pencil or blue or black ink pen only.  
Do NOT use red ink or felt tip pens!

Instructor

Class Number:

My major(s)--see codes on back of form

My GPA:

\_\_\_\_\_ (fill in name)

0	0	0	0	0
1	1	1	1	1
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5
6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9

0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

<b>My class year:</b> Fr      So      Jr      Sr      Other <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5	<b>This course is required for:</b> GER   Major   Minor   Elective <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<b>I expect to receive the following grade:</b> N      D      C      B      A      S <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6
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**Carefully read each statement and select a response based on the following:**

**6 - Strongly Agree    5 - Agree    4 - Somewhat Agree    3 - Somewhat Disagree    2 - Disagree    1 - Strongly Disagree**

	Strongly Agree	Agree	Somewhat Agree	Somewhat Disagree	Disagree	Strongly Disagree
1. The Instructor was well prepared for class.	6	5	4	3	2	1
2. The Instructor presented the subject matter clearly.	6	5	4	3	2	1
3. The Instructor provided feedback intended to improve my course performance.	6	5	4	3	2	1
4. The Instructor treated me with respect.	6	5	4	3	2	1
5. I have a deeper understanding of the subject matter as a result of this course.	6	5	4	3	2	1
6. My interest in the subject matter was stimulated by this course.	6	5	4	3	2	1

## Written Comments

1. What did the Instructor do that most helped your learning?

2. What could you have done to be a better learner?

### 3. Additional Comments

### Student Release Questions:

These questions were selected by the Student Senate to provide future students with information about the course.

1. Approximately how many hours per week do you spend working on homework, reading, and projects for this course?

- 0–2 hours per week     10–14 hours per week  
 3–5 hours per week     15 hours per week or more  
 6–9 hours per week

2. Compared to other courses at this level, the amount I have learned in this course is:

- Less                                     I have not taken other  
 About the same                      courses at this level  
 More

3. Compared to other courses at this level, the difficulty of this course is:

- Less                                     I have not taken other  
 About the same                      courses at this level  
 More

4. I would recommend this course to other students.

- Yes  
 No

5. I would recommend this instructor to other students.

- Yes  
 No

#### Rate your Instructor in terms of the following characteristics

	Agree	Somewhat Agree	Somewhat Disagree	Disagree	Not Applicable
6. Is approachable	(5)	(4)	(3)	(2)	(1)
7. Makes effective use of course readings	(5)	(4)	(3)	(2)	(1)
8. Creates worthwhile assignments	(5)	(4)	(3)	(2)	(1)
9. Has a reasonable grading system	(5)	(4)	(3)	(2)	(1)

### Course Environment

1. How would you rate the physical environment in which you take this class, especially the classroom facilities, including your ability to see, hear, concentrate and participate?

Exceptional                      Satisfactory                      Very Poor  
 (7)                      (6)                      (5)                      (4)                      (3)                      (2)                      (1)

### UMM Major Codes

041 None	288 Env Studies	580 Music	760 Pre-Jour	803 Pre-Nat Re	990 Undecided
054 Am Ind Std	289 Europrn Stu	613 Option II	762 Pre-Law	812 Psychology	999 Non-Degree
080 Anthropology	336 French	652 Philosophy	764 Pre-M Tech	856 Soc Sci	
090 Area of Conc	356 Geology	658 Phy Educ	768 Pre-Med	868 Sociology	
104 Art History	364 German	676 Physics	771 Pre-Managm	876 Spanish	
132 Biology	374 Health Ed	712 Polit Sci	772 Pre-Mort Sc	884 Spch Comm	
155 Bus Econ	380 History	723 Pre-Agri	776 Pre-Nursing	888 Sp/Th Arts	
168 Chemistry	381 HS Special	728 Pre-Arch	780 Pre-OT	900 Statistics	
196 Comput Sci	482 LAAS	736 Pre-Bus	781 Pre Optom	904 Studio Arts	
248 Economics	494 LAHS	740 Pre-Dent	784 Pre-Pharm	920 Theat Arts	
272 Elem Educ	510 Management	752 Pre-Enginr	788 Pre-PT	928 Univ Coll	
276 English	520 Math	757 Pre-H Econ	796 Pre-V Med	970 Womens St	