

# LanE 4123 ~ Methods of Teaching Foreign Language K-12

## University of Minnesota, Morris ~ Fall 2007

**Instructor:** Windy Roberts  
**Phone:** x 6412 or 320-589-4628 (home)  
**Office:** Education Building Room 110  
**Email:** [wroberts@morris.umn.edu](mailto:wroberts@morris.umn.edu)

**Class Meetings:** Mondays and Wednesdays - 4:15-6:00pm - Edu 106

### Required Texts:

Teacher's Handbook – Contextualizes Language Instruction: Shrum J. & Glisan E., 3<sup>rd</sup> Ed, ISBN: 1413004628.

### Texts on Reserve:

Languages and Children, Making the Match: Curtain, H. & Dahlberg, C. A. 3<sup>rd</sup> Ed, ISBN: 0205366759  
Doing Foreign Language, Hamilton, H., Crane C., and Bartoshesky, A. ISBN: 0131139681

### Description:

This course is based on the one guiding and five supporting questions given below. These questions will direct the student to become a successful foreign language teacher. The instructional model is one of presentation, discussion, demonstration, and lecture. The coursework includes peer teaching, presentation of mini-lessons, creation of unit and daily lesson plans and assessment, formation of a philosophy of foreign language teaching, development of files of supplementary materials for the foreign language classroom, critique and discussion of professional journals and textbooks, and demonstrations of electronic and internet competency pertinent to the foreign language classroom.

### Goals:

The student will:

1. Learn, discuss, and use FL standards in development of lessons and unit plans.
2. Develop and use effective techniques and strategies for planning and executing classroom activities.
3. Acquire an understanding of issues concerning FL education.
4. Develop a file of teaching lessons and materials appropriate for foreign language teaching K-12.
5. Become skillful in developing appropriate assessment tools.
6. Recognize and use instructional media and technology.
7. Demonstrate an attitude that will convey to students the value of cross cultural understanding and FL learning.
8. Display enthusiasm for teaching/learning FL.
9. Understand the role of theory and research in the teaching learning process.
10. Recognize relationships among teacher expectations, instructional planning, classroom management and student behavior.
11. Understand the role of the teacher as researcher engaged in continual development.

### What do I need to know and do to be a successful foreign language teacher?

1. What are some effective strategies and techniques that I can use for teaching and evaluating FL students K-12?
2. What are the national standards for FL learning and how can I develop curriculum to align with these standards, state standards and district standards?
3. What technology is pertinent to the FL classroom and how can I integrate that technology in FL lessons?
4. What is my personal teaching philosophy and how will it influence decisions that I make in my career?
5. What kind of classroom atmosphere can I create in which all students have the opportunity to be successful language and culture learners?

**Grading:**

Class attendance and participation, especially discussion of the readings, throughout semester	___ / 20
Textbook evaluation (you need to select a textbook; I have some the library has others) (due Sept 24)	___ / 5
Peer teaching (5 times, 5 points each)	___ / 25
Thematic unit plan (due Nov. 19)	___ / 10
Two-page synopsis and reaction to a professional paper (twice, five points each)	___ / 10
FLEX plan. Ten lessons at a consistent level, with vocabulary, cooperative learning, TPR, songs, and games all integrated. (due Nov 28)	___ / 10
File of supplementary materials (due Dec 5)	___ / 5
Final paper on personal philosophy of foreign language teaching. Must address the guiding and all five supporting questions in accordance with the rubric. (due Dec 17)	___ / 15

Total \_\_\_ / 100

**Numerical & Letter Grades:**

A 95	B+ 87	C+ 77	D+ 65
A- 90	B 83	C 73	D 60
	B- 80	C- 70	

The following schedule gives the general topics of our class discussion. Every class, I will be saying more specifically what the topic of the next class's discussion will be. So when you do your reading, you can concentrate on preparing yourself for the next class's discussion.

SCHEDULE				
Date	Reading to be done before class	In class discussions	In class presentations	Standards
Wed Sept 5	Preliminary Chpt. <i>Becoming Familiar with the Profession and Expectations for Language Teachers</i>	Discuss preliminary chapter.  Introduction, syllabus, themes of the course		SEP Subp 11.G
Mon Sept 10	Chpt. 1 <i>Understand the Role of Contextualized Input, Output, and Interaction in Language.</i>	Discuss selected parts of Chpt. 1, including language acquisition theories	Mini-teach Cooperative Learning	SEP Subp 6M

Wed Sept 12	Natural Approach method	Guest speaker Stacey Aronson: Demonstration: Natural approach  Discuss the role of language clubs and foreign travel		SEP Subp 6H
Wed Mon 17	Chpt. 2 <i>Contextualizing Language Instruction to address Goals of SFLL</i>  <i>Handout on the 5 C's</i>	Discuss selected parts of Chpt 2: intro to the 5 C's	<b>Mini-teach Vocabulary</b>	ACTFL
Wed Sept 19		Cooperative work on evaluating textbooks using the rubric on page 66 of the text	<b>Mini-teach Grammar</b>	SEP Subp 2G
Mon Sept 24	Chpt. 3 <i>Organizing Content and Planning for Integrated Language Instruction</i>  Textbook evaluation due	Discuss selected parts of Chpt 3. Discussion of typical district statements and program goals.	<b>Present your findings in evaluating textbook</b>	
Wed Sept 26		Foreign Language lesson planning, yearly, unit and daily	<b>Mini-teach Song or Game</b>	SEP subp 8
Mon Oct 1	Chpt. 4 <i>Connecting Language Learning to the Elementary School Curriculum</i>	Discuss selected parts of Chpt 4. Discussion of types of FLES programs.		
Wed Oct 3	<b>The third C: Connections</b>	Your ideas about Connections	<b>Peer Teach 1 (lesson related to practicum)</b>	ACTFL 3 SEP subp 2C
Mon Oct 8	Chpt. 5 <i>Integrating Language Study in the Middle School Curriculum</i> <b>The second C: Cultures</b> <b>The fourth C: Comparisons</b>	Discuss selected parts of Chpt 5 and your ideas for creative lessons emphasizing cultures and comparisons		ACTFL 2 ACTFL 4
Wed Oct 10	Chpt. 6 <i>Using an Interactive Approach to Develop Interpretive Skills</i>	Discuss selected parts of Chpt 6		
Mon Oct 15	<b>The first C (1.2): Interpretative communication</b>  Rubrics that work	Your ideas for creative lessons emphasizing Interpretative communication	<b>Peer Teach 2 (emphasize Interpretive mode)</b>	ACTFL 1.2
Wed Oct 17	Chpt. 7 <i>Using a Story-Based Approach to Teach Grammar</i>	Discuss selected parts of Chpt 7.		
Mon Oct 22	<i>NO CLASS – Fall Break</i>			
Wed Oct 24		In class work on FLEX plans. Be ready with an outline that you're prepared to discuss.	<b>Peer Teach 3 (use story-based approach to teach grammar)</b>	
Mon Oct 29	Chpt. 8 <i>Developing oral and written interpersonal communication</i> <b>The first C (1.1): Interpersonal Communication</b>	Discuss selected parts of Chpt 8 and your ideas for creative lessons emphasizing interpersonal communication		ACTFL 1.1
Wed Oct 31	Chpt. 9 <i>Developing oral and written presentational communication.</i>	Discuss Chpt 9.	<b>Peer Teach 4, (lesson related to interpersonal or presentational)</b>	

			<b>communication)</b>	
Nov 5-16	<i>No Class Full-time Practicum</i>			
Mon Nov 19	<b>The first C (1.3): Presentational Communication</b>  Written thematic unit plan due	Your ideas for creative lessons emphasizing presentational communication.		ACTFL 1.3
Wed Nov 21	<i>No Class - Thanksgiving</i>			
Mon Nov 26	Chpt. 10. <i>Addressing Diverse Needs of Learners in the Language classroom</i> <b>The fifth C: Communities</b>	Discuss Chpt 10 and Communities. Discuss advantages of bringing community experts to the classroom and also taking students out into the community.		ACTFL 5 SEP subp 4
Wed Nov 28	FLEX plan due		<b>Presentations on FLEX plans</b>	
Mon Dec 3	Chpt. 11 <i>Assessing Standards-Based Language Performance in Context</i>	Discuss selected parts of Chpt 11		SEP subp 9
Wed Dec 5	File of supplementary materials due		<b>Presentations synopses and reactions to article about either Diversity or Assessment in teaching FLs</b>	
Mon Dec 10	Chpt. 12 <i>Using Technology to Contextualize and Integrate Language Instruction</i>	Discuss selected parts of Chpt. 12	<b>Peer Teach 5 (use Technology)</b>	SEP subp 10
Wed Dec 12		Putting it all together—some practical issues and techniques	<b>Present synopses and reactions to article about teaching FLs with technology</b>	
Finals Week Dec 17-20	Final Paper due in my mailbox Dec 17 by 5pm			

ACTFL – American Council on the Teaching of Foreign Languages - <http://www.actfl.org/i4a/pages/index.cfm?pageid=1>  
[Five C's of Foreign Language Education](#)

- Communication
- Cultures
- Connections
- Comparisons
- Communities

MN Dept of Education – Standards of Effective Practice (SEP) - <http://www.revisor.leg.state.mn.us/arule/8710/2000.html>

- Subject Matter
- Student Learning
- Diverse Learners
- Instructional Strategies
- Learning Environment
- Communication
- Planning Instruction
- Assessment
- Reflection and Professional Development
- Collaboration, Ethics, and Relationships