



**A. BACKGROUND INFORMATION**

ACADEMIC RANK			
DIVISION			
GENDER			
YEARS OF TEACHING EXPERIENCE	AT UMM		TOTAL

**B. GENERAL EXPECTATIONS VERSUS REALITY FROM RETREAT**

Expectation	Importance of the Expectation Not Important (1) to Very Important (5)	Effectiveness of the This Year's Retreat on Meeting This Expectation Not Effective (1) to Very Effective (5)
To get acquainted with other faculty	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5
To learn some thing practical	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5
To get useful information concerning teaching	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5
To get useful information concerning academic life	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5
To get information on current issues at UMM	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5
To have a good accommodations	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5
To have good food	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5
Other Please specify: _____	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5
<b>Overall effectiveness</b>		<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5

**C. EVALUATION OF SESSIONS**

Session	Did you attend the session?		New Knowledge Gained			
			None	Little	Moderate	High
Monday, 9:35 – 9:45 AM <b>Strategic Positioning</b>	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
COMMENTS:						
Monday, 9:45-10:30 AM <b>Academic Leadership Panel: Strategic Positioning: What has Happened and What is Next.</b>	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
COMMENTS:						
Monday, 10:45-11:30 AM <b>Changing Characteristic of Academics</b>	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
COMMENTS:						
Monday, 11:30 AM -12:15 PM <b>Innovative Teaching Techniques</b>	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
COMMENTS:						
Monday, 1:30 -2:00 pm <b>Introduction to afternoon session: Research &amp; Creative Activity at an Undergraduate Institution</b>	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
COMMENTS:						
Monday, 2:00 – 3:15 PM <b>Research &amp; Creative Activity at an Undergraduate Institution (Discussion)</b>	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
COMMENTS:						
Monday, 2:00 – 3:15 PM <b>Ethical Questions in Research Involving Community</b>	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
COMMENTS:						
Monday, 2:00 – 3:15 PM <b>Ethical Questions in Instructional Research</b>	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
COMMENTS:						
Monday, 2:00 – 3:15 PM <b>Ethical Questions in Undergraduate Research</b>	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
COMMENTS:						
Monday, 3:30 – 3:45 PM <b>Student Success: Introduction and Handouts</b>	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
COMMENTS:						
Monday, 3:45 – 4:05 PM <b>Academic Success: First Year Experience</b>	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
COMMENTS:						

Monday, 4:05 – 4:25 PM Advising	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	COMMENTS:
Monday, 4:25-5:00 PM Admissions/Enrollment/Financial Aid	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	COMMENTS:
Tuesday, 9:30 -9:45 AM Progress on Assessment of Student Learning	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	COMMENTS:
Tuesday, 9:45 – 10:30 AM Issues for 2007-08 Academic Year	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	COMMENTS:
Tuesday, 10:45-11:30 AM Changing Characteristics of Students (Panel)	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	COMMENTS:
Tuesday, 10:45-11:30 AM UMM Constitutional Revision	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	COMMENTS:
Tuesday, 10:45-11:30 AM Enhancing Retention: Graduation Planner	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	COMMENTS:
Tuesday, 10:45-11:30 AM Discussion about Sustainability and Curriculum	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	COMMENTS:
Tuesday, 10:45-11:30 AM State of Technology Enhanced Learning (TEL) at UMM	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	COMMENTS:

**D. SUGGESTIONS FOR IMPROVEMENT**

Positive aspects of the workshop?

What should be done differently?

What follow-up activities would you like to see?

If you did not stay overnight, why not and what, if any, changes would make an overnight stay attractive to you?

Additional suggestions for improving the Fall Faculty Retreat