

Lennick and Kiel's **Moral Intelligence**. Chapter Highlights/Questions.

Ch 1. Moral Intelligence (MI) is the capacity to apply moral principles to one's own values, goals, and actions (or the ability to see what is right and integrate it into one's life and actions.) It involves integrity, responsibility, compassion, forgiveness. (Remember how Lennick defines these notions.)

MI is distinct from emotional intelligence (or the self awareness of emotions in one's self and others and the ability to understand, regulate, and manage emotions).

Would Lennick/Kiel agree with Solomon's two assumptions from his intro? If so, why? (Hint: see next item.)

The payoff for MI: business success, the war for talent, avoiding moral stupidity.

Ch 2. Hardwiring and moral software: the basis for a common/universal morality.

Ch 3. Your own personal moral compass. List four ranked universal/common moral principles, then list five ranked personal core values; finally, considering these rankings, list your top ten beliefs. Answer the goal/purpose questions on p. 54, then your top 5 ranked personal goals. Look for consistency between your moral compass (first 3 lists) and your goals.

The following is a summary of the class responses to the first 2 worksheets:

1. Embracing Universal Principles.

14 Integrity, Responsibility, Compassion

8 Justice

7 Generosity

6 Temperance/Self-discipline, Humility, Wisdom

5 Forgiveness

4 Courage

1 Care for living things and environment, Honesty, Loyalty, Commitment to transcendent power

2. Identifying Your Core Values

13 Friendship

10 Loyalty

9 Open-mindedness

9 Creativity

7 Achievement

6 Inner Peace

5 Security

4 Comfort, Safety, Enjoyment, Independence

In your review of Lennick (due on 10.23), please include a summary of all five worksheets and your analysis of your overall "alignment." Also, I would like your opinion of its usefulness.

Ch 4. True to Your Moral Compass. MI is our aptitude for moral thought and action. Moral Competence (MC) is the skill to follow through. EI is also required for MI/MC, because moral issues are emotionally charged. Moral misalignment occurs when unfounded negative beliefs (which conflict with your moral values) get between your moral compass and your goals or when destructive emotions keep you from acting consistently with your goals. Know the model illustrated on p. 68. Read the example in the boxes on pp. 74-75 and be able to apply similar examples to the model using the "experiential triangle."

Ch 5. Integrity is acting consistently with your principles, values, and beliefs.

Ch 6. Responsibility is being accountable for your choices and actions and extending your concern to others.

Ch 7. Compassion and Forgiveness. Active caring about others and letting go of mistakes.

Pick your favorite examples from the text of integrity, responsibility, compassion, and forgiveness and be able to describe it to me on a test and tell me why you liked this example.

Ch 8. Emotions. Important elements of emotional intelligence (EI) are taking time to be *self awareness* of one's own emotions, nurturing one's own emotional health in terms of *self control* and *balance*, and using emotions of *empathy*, *compassion*, *respect* in order to become interpersonally effective.

Be able to recount examples of the usefulness of the above italicized terms.