

Philosophy 2111: Professional Ethics, Lory Lemke  
 Class: Science 1030 Tu/Th 10am – 11:40am  
 Office hours: MWF 1:30pm to 2pm, TTH 9–9:45am, and by appt.

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**Required texts:** Above The Bottom Line: An Introduction to Business Ethics, Third Edition, Robert C. Solomon and Clancy Martin (Wadsworth 978-0-15-505950-4), Business Ethics and the Natural Environment, Lisa H. Newton (Blackwell 978-1-4051-1663-3), Moral Intelligence- Enhancing Business Performance and Leadership Success , Doug Lennick and Fred Kiel (Wharton 0-13-234986-8)

**Class Requirements:** three short answer/essay exams over the readings and lectures, two five page papers (the first is a review of the Lennick book and the second is on a topic chosen by you and covered during the last part of the course), and attendance. The five exams and papers are each 20% of your course grade and beginning with your second unexcused absence, your course grade will be reduced by one half of a letter grade. Classroom participation and office hour visits will help your grade in borderline cases.

### Introduction

8.28 Class introductions  
 S: intro (1-10) - Business ethics

9.2 S: ch 1 (12-38) - The good life  
 N: ch 1 (10-47) - Ethical decision making

9.4 Lennick: through Part Two (xxi-138)

9.9 S: ch 2 (39-69) & N:ch2 (48-80)- Brief history of business.

9.11 S: ch 3 (70-113) - The meaning of morality.

9.16 Lennick: to the end (139-271)

9.18 **Exam**

10.21 **Fall Break**  
 10.23 **Exam**

### Topics

10.28 **Lennick Review Due**  
 N: ch 3 (81-113) - Environmentalism

10.30 N: ch 4 (114-143) - Law and Environmentalism

11.4 N: ch 5 (144-169) - Green Strategies

11.6 **Lennick Visit: Enron Article**

11.11 S: ch 10 (318 – 352) - Social Justice

11.13 S: ch 11 (353-384) - Human Rights

### Responsibility in Business

9.23 S: ch 4 (114-144) - Corporations.

9.25 S: ch 5 (145-177) - Corporations and Responsibility.

9.30 S: ch 6 (178-210) - Competition

10.2 S: ch 7 (211-243) - Rationality

10.7 **Lennick Visit**

10.9 **Lennick Visit**

10.14 S: ch 8 (244-277) - Responsibility

10.16 S: ch 9 (278-317) - Social Responsibility

11.18 N: ch 6 (170-198) - Globalization

11.20 N: ch 7 (199-219) - CSOs and NGOs

11.25 N: ch 8 (220-242) - Conclusion

11.27 **Thanksgiving**

12.2 S: ch 12 (385-426) - Privacy

12.4 S: ch 13 (427-461) - Meaning of Work

12.9 S: ch 14 (462-516) - Relationships

12.11 Review

**12.16 (Tuesday) 1:30-3:30 Final and Short Paper Due**

## **University of Minnesota Policies:**

### **Grading standards (definition of grades):**

A: represents outstanding achievement relative to the course requirements.

B: represents achievement significantly above the course requirements.

C: represents achievement meeting the course requirements in every respect.

D: represents achievement worthy of credit, but failing to meet all course requirements.

S: represents satisfactory achievement, which is equivalent to a C- or better.

F (or N): represents failure (or no credit) because the work was either (1) completed but not worthy of credit or (2) not completed and no incomplete was given.

I (Incomplete): assigned at the discretion of the instructor when, due to extraordinary circumstances, e.g., hospitalization, a student is prevented from completing the work of the course on time. This requires a written agreement between instructor and student.

**Make-up exam policy:** Make-up exams are available only if a student has an excellent reason and arrangements are made either before the missed exam or as quickly as humanly possible thereafter.

**Senate student academic workload policy:** For undergraduate courses, as one credit is defined as equivalent to an average of three hours of "learning effort" per week necessary for an average student to achieve an average grade (C) in the course, you should expect in this four credit course to spend an additional eight hours a week on course work outside the classroom.

**Statement on accommodations for students with disabilities:** Please contact the Disability Services Office, 589-6163, Room 362 Briggs Library to discuss and arrange for accommodation needs.

**Statement on classroom conduct:** Students are expected to interact with the instructor and other students with respect and courtesy. Students should attend every class session prepared to learn and work. Participation in class is expected, which includes both speaking up and listening. Give class your full attention while here. Complete all assignments including the reading in a timely fashion. Do not use cell phones or recording equipment to class without the instructor's consent. Students whose behavior is disruptive either to the instructor or to other students will be asked to leave. Students whose behavior suggests the need for counseling or other assistance may be referred to counseling services. Students whose behavior violates the University Student Conduct Code will be subject to disciplinary action.

**Statement on academic misconduct:** Scholastic dishonesty means plagiarizing; cheating on assignments or examinations; engaging in unauthorized collaboration on academic work; taking, acquiring, or using test materials without faculty permission; submitting false or incomplete records of academic achievement; acting alone or in cooperation with another to falsify records or to obtain dishonestly grades, honors, awards, or professional endorsement; altering forging, or misusing a University academic record; or fabricating or falsifying data, research procedures, or data analysis. In this course, a student responsible for scholastic dishonesty can be assigned a penalty up to and including an "F" or "N" for the course. If you have any questions regarding the expectations for a specific assignment or exam, ask.

**Statement regarding sexual harassment:** University policy prohibits sexual harassment as defined by the University of Minnesota Regents' policy:

<http://www1.umn.edu/regents/policies/humanresources/SexHarassment.pdf>