



Study abroad will enable you to gain the skills needed to interact in today's complex, globalized world. Challenge yourself to explore its cultural diversity and change your life!

"My advice to someone considering studying abroad. GO FOR IT! It will probably be one of the best decisions of your life! Besides the adventure component of the entire experience, you grow so much personally. You gain confidence from the daily challenges you encounter adjusting to a new culture. You learn a lot about yourself. And you meet awesome people."

Former UMM student

Study Abroad: Anthropology

Why Should I Study Abroad?

- cross-cultural immersion is a rite of passage in the field of anthropology
- expand your cross-cultural communication skills
- gain an international perspective
- prepare to work in an increasingly diverse and international workplace
- globalize your world view
- improve your language skills
- enhance your ability to think critically
- gain confidence in yourself personally and professionally

How Do I Study Abroad?

- **PLAN EARLY!** Begin at least six months in advance of your study abroad
- **Set your goals.** There are many different study abroad programs, ranging from university studies, to internships, to field research
- Talk to your advisors and other students who have studied abroad
- Consult the Study Abroad web site
<http://www.mrs.umn.edu/cerp/abroad/>
- Read students' study abroad testimonials
<http://www.morris.umn.edu/academic/laas/index.html>

Can I Afford Study Abroad?

- **YES!** Some programs are less expensive than studying on campus. Financial aid can be applied toward study abroad
- U of M offers more than \$500,000 in scholarships for study abroad. See www.UMabroad.umn.edu
- Visit the Center for International Programs
231 Community Services Building, UMM

Won't Study Abroad Delay My Graduation?

- **NO!** Many credits taken for coursework abroad may apply toward your GER requirements or toward your major
- More than 1,800 study abroad courses have been approved for Liberal Education Requirements
- Work with your advisor to complete the Academic Planning for Study Abroad form.



Ethnographic Field Work

Summer Program in Guatemala



One example among many available research opportunities



Program

Within the supportive framework of the North Carolina State Guatemala Program students learn how to do ethnographic fieldwork, design a research project, carry out independent research and study the effects of tourism and change on the local environment and communities. During the 7 week program students live with indigenous Guatemalan families in the Lake Atitlán area of the Western Highlands. Guatemalans are friendly and outgoing with an ancient and rich cultural heritage. Tourism is having an impact on their way of life. Research in Guatemala will focus on the impact of tourism on the cultural, social, and physical environment in communities around Lake Atitlán, and Panajachel in particular, as they adapt to the continuing presence of more and more tourists and foreign residents. The program is designed for 12-13 participants. Guatemalan undergraduate anthropology students will also work with the group.

Visit the [Guatemala Program website](#) for more information and photos from previous years.

Courses

Each student is free to choose any topic for his/her independent ethnographic research project. Students have the option to participate in an applied, tourism development project in one of the Indian communities around Lake Atitlán. English is the language of instruction, but some Spanish will be necessary to communicate while in the field. Students earn 6 credit hours (graduate or undergraduate) from the following courses:

ANT 419 Ethnographic Field Methods (3 CH)

A field methods course that emphasizes practical training in ethnographic fieldwork.

ANT 431 Tourism, Change, & Anthropology (3 CH)

Tourism and the role of culture as it affects the interactions between hosts and guests at Lake Atitlán.

Contact Information

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Tanzania

There are also summer and year-long volunteer opportunities



International Development summer program in Tanzania: Visions in Action offers a six-week summer program in Tanzania. Please read more to learn about the volunteer project, dates and application fees.

Visions in Action sends volunteers to Tanzania for 6 or 12 month programs every January and July. Volunteers live in group housing in **Arusha**, a fairly large city with numerous volunteer opportunities, and **Moshi**, a much more rural site located at the foot of Mt. Kilimanjaro.

Program Overview

Visions in Action established its Tanzania program in 1995. Since then, we have sent over 100 volunteers to assist local organizations in Arusha and Moshi. This program emphasizes community development, youth, children, health, small business, refugees, and the environment. Working in Moshi provides a great opportunity to do community based field work and become fluent in Swahili. Arusha volunteers live in a much more urban setting and tend to work for larger international development organizations.

Potential Volunteer Placements

Learn about potential organizations that volunteers could work with. This is just a sample of the many organizations that have requested Visions volunteers. Once you have committed to the program, you will receive a complete listing of organizations and volunteer opportunities.

Program Requirements

- demonstrated commitment to international development
- must be at least 20 years of age
- all nationalities are eligible
- prior overseas and cross-cultural experience preferred
- must have a college degree or equivalent experience

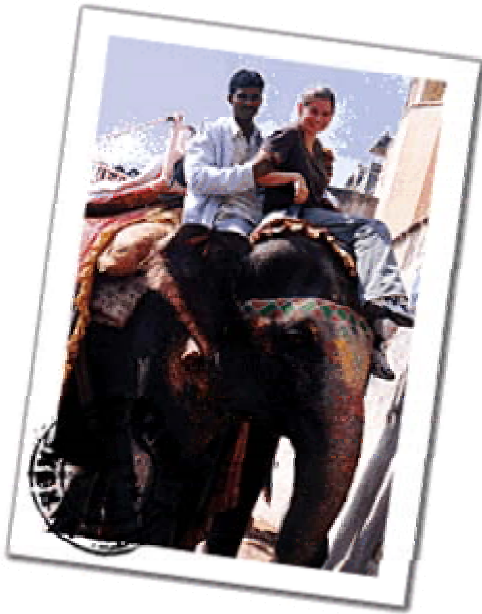
Alumni Contacts

If you would like to contact someone who has completed a Visions in Action program, click on Read More below to see a list of Alumni Contacts.



For more information and additional opportunities go to
<http://www.visionsinaction.org/>

Minnesota Studies in International Development in India



MSID University Studies Abroad

- Fall or spring semester, academic year
- No language prerequisite
- Open to U of M and Non U of M juniors, seniors and graduate students
- Resident credit
- Homestays

Live & Study in South Asia

India, the world's largest democracy, is home to more than one out of every six human beings alive today. Cradle of one of the oldest and most influential civilizations on earth, it is an astoundingly complex nation, where you can log on to the web in a cyber café while elephants and camels pass in the street.

Although Hinduism is the dominant religion, India also has the largest Muslim population in the world, as well as significant Christian, Sikh, Jain, and Buddhist minorities. Dozens of different languages are spoken. The program is based in the city of Jaipur, the capital of the north Indian fabled state of Rajasthan and home to 1.5 million people.

Minnesota Studies in International Development

Learning from experience is the core of Minnesota Studies in International Development (MSID). The program aims to put students in direct contact with the social and economic realities of actual communities and of people working within them to address complex problems. Through classes, field trips, internships, and research, MSID strives to establish a continual dialogue linking experience with theory and critical analysis. Why are the rich richer and the poor poorer after decades of development efforts? Are there alternative development models that are more just, sustainable, and liberating? Students from a variety of disciplines—the social sciences, South Asian studies, agriculture, forestry, environmental studies, business, education, public health, health sciences, and many others—find MSID an academically challenging and personally enriching experience.



The MSID curriculum explores the theoretical and practical implications of international development and intercultural issues. Field experience is an integral part of all courses. Pre-departure readings and assignments create a common knowledge base from which the courses and internships build. All of the curriculum except the language courses can be taken for graduate level credit.

Continued...

Fall & Spring Semester Curriculum -- 16 credits

International Development: Critical Perspectives on Theory and Practice

(GloS 4801, 4 credits, 3 graduate level credits)

Explore a wide variety of perspectives on international development, with the host country as a case study. Liberal education requirements fulfilled: Social Science core and Citizenship and Public Ethics theme.

MSID Country Analysis

(GloS 4803, 4 credits, 3 graduate level credits)

This multi-disciplinary study of India emphasizes the social sciences and history, especially as they relate to development issues. Liberal education requirements fulfilled: Social Science core and International Perspective theme.

Beginning Hindi

(ALL 3110, 4 credits)

Focus on practical skills while emphasizing conversation and vocabulary building. Advanced levels available for students with prior Hindi.

Academic Year Curriculum – 32 credits

Enroll in the four fall semester courses and continue spring semester with:

International Development Internship

(GloS 4805, 4 credits, 3 graduate level credits)

See above description.

Topics: Case Studies in International Development

(GloS 4806, 4 credits, 3 graduate level credits)

Explore development issues as illustrated by students' projects and organized in sections, such as Environment and Development, and Health and Development. Liberal education requirements fulfilled: Social Science core and theme (depends on focus).

Applied Field Methods

(GloS 4807, 4 credits, 3 graduate level credits)

Apply selected field research methods and analyze the practical, ethical, and theoretical issues raised through small field assignments and individual research projects. Liberal education requirements fulfilled: Citizenship and Public Ethics theme and International Perspective theme.

MSID Directed Research

(GloS 4808, 4 credits, 3 graduate level credits)

In consultation with a local faculty member, develop an individualized research project. The research project allows you to work in depth on a project that is of particular interest to you.

Research

Students enrolled for the academic year complement their internship with a research project, which is often the basis for a senior project or major/minor requirement. See *MSID Directed Research* and *Applied Field Methods* course descriptions.

For Application, Fees, and Scholarship information go to

http://www.umabroad.umn.edu/programs/ASIA/msid_india.html