

**Curriculum Committee  
Form A: Discipline Summary**

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All changes become effective with the 2005-2007 catalog.

**Date: 09/29/04**

**Discipline/Division: Education - Education**

**Statistical Summary of Proposed Changes:**

	(a)	(b)	(b) – (a)
	<b>Present</b>	<b>Proposed</b>	<b>Net Change*</b>
<u>The Major</u>			
Total courses required for a major**:	0	0	0
Total credits required for a major**:	0	0	0
<u>The Minor</u>			
Total courses required for a minor**:	0	0	0
Total credits required for a minor**:	0	0	0
<u>General Education</u>			
Total General Education courses:	2	4	2
Total General Education credits:	8	16	8
<u>Entire Discipline</u>			
Total courses taught in the discipline***:	4	7	3
Total credits taught in the discipline***:	10-13	19-22	9

\*"Present" counts are to be taken from the current 2003-2005 catalog and "Proposed" counts from copy for the new 2005-2007 catalog. The "Net Change" may reflect changes made earlier between catalogs.

\*\*Includes required courses from other disciplines. \*\*\*Does not include Directed Studies or Senior Honors Projects.

**If individual course changes are part of an overall plan for change within the discipline's curriculum, please summarize the intent of the changes in the space below.**

The Ed 2101 course has been split into 2 separate courses to accurately reflect student and faculty workload. Two new courses have been added, Ed 2201-Perspectives on Young Adult Literature: Schooling, Society, and Culture and Ed 4101-Issues and Current Trends in Literacy and Language Education.

**Are there any financial or staffing implications of this proposal? If so, explain.**