Date: 09/29/04

Discipline/Division: Education - Education

I. Introductory Statement:
This discipline is in the Division of Education. It is designed to meet general education requirements and is not limited to students pursuing teaching licensure.

II. Objectives:
Objects—These courses are designed to offer students the opportunity to study education and its role in society.

III. Assessment:

IV. Requirements for a Major:

V. Requirements for a Minor:

VI. Requirements for Teacher Preparation:

VII. Other heading (include heading title):

Education Programs
(See Education [Ed]; Education, Elementary [ElEd]; Education, Secondary [SeEd]; and Wellness and Sport Science [WSS].)
UMM offers all students the opportunity to study education and its role in society. Courses with the “Ed” designator meet general education requirements, and enrollment in these courses is open and not limited to students pursuing teaching licensure.

The Division of Education offers a major and teaching licensure in elementary education (K-6) with specialty licensures in preprimary (age 3-grade 3), and K-12 world languages. Licensure of secondary school teachers is offered in chemistry (9-12), communication arts and literature (5-12), dance and theatre arts (K-12), earth and space science (9-12), French (K-12), general science (5-8), German (K-12), instrumental music (K-12), life science (9-12), mathematics (5-12), physics (9-12), social studies (5-12), Spanish (K-12), visual arts (K-12), and vocal music (K-12). Students may elect to complete coursework leading to endorsement for head varsity coaches in Minnesota.

Teacher education at UMM is part of the lifelong development of an effective teacher that includes an individual’s study of liberal arts disciplines and pedagogy, teaching, and other life experiences. UMM’s teacher education program is based on a belief that a successful teacher is one who reflects on teaching and makes instructional decisions that ensure student learning and reflection.

Teacher education at UMM uses personalized instruction and offers opportunities for regional domestic and international student teaching. Teachers candidates are prepared to employ human, technological, and other resources in the effective instruction of diverse populations of learners. The program introduces prospective teachers to the teaching profession and prepares them to demonstrate:
1. knowledge of themselves and of learners; liberal arts disciplines; diverse cultures, social organizations and societies; non-Western cultures; human growth and development; communication and language; problem solving; and effective teaching and learning;
2. skill in all aspects of teaching including setting goals and objectives; selecting appropriate content, activities, and materials; implementing effective lessons; assessing student learning; and evaluating oneself with the goal of continuous improvement;
3. dispositions associated with effective teaching, including enthusiasm and openness; efficacy; equity and ethics and collaboration;
4. leadership when addressing educational issues.

Admission requirements must be met and admission granted before students can enroll in courses in either the elementary or secondary teacher education programs. These admission requirements are set by UMM and the state of Minnesota. They are described under Admission to the Major in the Education, Elementary (ElEd) section and Admission to the Program in the Education, Secondary (SeEd) section of this catalog.
Course Descriptions

**Ed 1051s. Comparative Education.** (IP; 4 cr)
Critical thinking abilities and insight into other cultures developed through study of education in selected countries and the United States.

**Ed 2101f,s. Foundations and Issues in Education.** (1 cr; coreq Ed 2111)
History, philosophy, and purposes of American education; teaching as a profession; issues and trends in education today; career opportunity and certification requirements in education. In addition to class sessions, students complete 30 hours of preprofessional field experience in the schools.

**Ed 2111f,s. Tutor-Aide Practicum.** (1 cr; coreq Ed 2101)
Students complete 30 hours of preprofessional field experience in the schools.

**Ed 2201. Perspectives on Young Adult Literature: Schooling, Society, and Culture.** (HUM; 4 cr)
Exposure to multiple genres of young adult literature and brief introduction to various types of response to literature. Special emphasis on multicultural literature, the role of literature in forming moral and cultural values, using literature in the grade 5-12 classroom, and reader response theory and pedagogy. Students read, respond to, select, and evaluate young adult literature.

**Ed 3101Hs. Honors: Ethics and Decision Making in Education I.** (E/CR; 4 cr; prereq participation in Honors Program or #)
Study of educational decision making in different settings through analysis and development of case studies, seminar discussion, and independent research, including interviews with decision makers and participation in meetings of policy-making agencies.

**Ed 3102Hs. Honors: Ethics and Decision Making in Education II.** (1-4 cr; prereq 3101H, participation in Honors Program or #)
Continued in-depth study of ethics and decision making in education.

**Ed 4101s. Issues and Current Trends in Literacy and Language Education.** (HUM; 4 cr)
Study of themes, issues, and current trends surrounding literacy education including historical foundations of current reading practices, changing definitions of literacy, ideologies that influence understanding and implementation of reading practices, and consideration of complexities of addressing societal literacy concerns.

**Ed 4993s,f,s, 2993f,s, 3993f,s, 4993f,s. Directed Study.**
(1-5 cr; repeatable; prereq @)

**Ed 4994f,s. Senior Honors Project.** (1-5 cr; repeatable; prereq participation in Honors Program, @)
A substantial scholarly or creative work (at the undergraduate level) within the discipline. Successful completion of the senior honors project is one of the requirements for graduating from UMM “with honors.”