

# Electronic Course Authorization System (ECAS)

## ELED 4104 - VIEW COURSE PROPOSAL

<b>Approvals Received:</b>	<b>Department</b> on 10-06-04 by Jana Koehler (koehlerj@umn.edu)	<b>Curriculum Committee</b> on 10-18-04 by Karen Van Horn (vanhornk@umn.edu)
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**Approvals Pending:** Curriculum Committee > Campus Assembly > Catalog

**Effective Status:** Active

**Effective Term:** **New:** 1059 - Fall 2005  
**Old:** 0999 - Fall 1999

**Course:** ELED 4104

**Institution:** UMNMO - Morris

**Career:** UGRD

**College:** MDES - UMM-Elem & Scndry Educ, Div of

**Department:** 231 - UMM-Elem & Scndry Educ-Adm

### General

**Course Title Short:** Language Arts/Lit in Elem Sch

**Course Title Long:** Language Arts and Literature in the Elementary School

**Max-Min Credits for Course:** 3.0 to 3.0 credit(s)

**Catalog Description:** **New:** Theory, content, assessment, and strategies that support identification, selection, and use of materials and practices in the language arts and children's literature that foster children's language development and growth in reading, writing, speaking, and listening.  
**Old:** Outcomes, content, strategies, and assessment of language arts and children.s literature in the elementary classroom.

**Additional Course Information (for catalog production):** <no text provided>

**Grading Basis:** Stdnt Opt

**Honors Course:** No

**Delivery Mode(s):** Classroom

**Years most frequently offered:** Every academic year

**Term(s) most frequently offered:** Fall

<b><u>Component 1:</u></b>	LEC (with final exam)
<b><u>Auto-Enroll Course:</u></b>	No
<b><u>Graded Component:</u></b>	LEC
<b><u>Academic Progress Units:</u></b>	Not allowed to bypass limits. 3.0 credit(s)
<b><u>Financial Aid Progress Units:</u></b>	Not allowed to bypass limits. 3.0 credit(s)
<b><u>Repetition of Course:</u></b>	Repetition not allowed.
<b><u>Quarter Prerequisite:</u></b>	3100, 3110, 3111, 3112, 3113
<b><u>Course Prerequisites for Catalog:</u></b>	3101, 3102, 3103, 3111
<b><u>Course Equivalency:</u></b>	No course equivalencies
<b><u>Consent Requirement:</u></b>	No required consent
<b><u>Enforced Prerequisites (course-based or non-course-based)</u></b>	No prerequisites
<b><u>Editor Comments:</u></b>	<no text provided>
<b><u>Proposal Changes:</u></b>	<no text provided>
<b><u>History Information:</u></b>	<no text provided>
<b><u>Assessment and Goals:</u></b>	<p><b>New:</b> Goals: 1-Understand theories of language development. 2-Understand scientifically researched based best practices and strategies for language arts instruction. 3-Gain content knowledge as well as instructional strategies for reading, writing, listening, speaking, viewing, and visually representing within language arts. 4-Show familiarity with the various genres of children’s literature. 5-Understand language arts and children’s literature assessment. 6-Understand instructional strategies for students including those with special needs. Assessment: Assessment will include essays; lesson plan development; oral presentations including book talks, readers theatre script, and a PowerPoint author presentation; class participation, and exams.</p> <p><b>Old:</b> &lt;no text provided&gt;</p>
<b><u>Rationale for Changes or Exceptions:</u></b>	<p><b>New:</b> THEORY BUILDS A FOUNDATION FOR UNDERSTANDING THE PURPOSE OF CHILDREN’S LITERATURE IN THE ELEMENTARY SCHOOL CURRICULUM AND IS IMPORTANT IN PLANNING FOR EFFECTIVE INSTRUCTION OF LANGUAGE ARTS. LANGUAGE DEVELOPMENT AND GROWTH IN READING, WRITING, LISTENING, AND SPEAKING SKILLS ARE SUPPORTED THROUGH UNDERSTANDING OF THEORY, CONTENT, ASSESSMENT AND STRATEGIES. ALL NEED TO BE INCLUDED IN A STUDY OF LANGUAGE ARTS AND CHILDREN’S LITERATURE.</p> <p><b>Old:</b> &lt;no text provided&gt;</p>

## General Education

**Faculty Sponsor Name:** **New:** Pam Solvie  
**Old:**

**Requirement this course fulfills:**

**Provisional Approval:** No

**Regular Approval:** **New:** Yes; date: Oct 6, 2004  
**Old:** No