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EIEd 4901—The Teacher and Professional Development.

All courses required for a major in elementary education must be completed with a grade of C- or higher. Required courses may not be taken S-N unless offered S-N only.

V. Requirements for a Minor:

VI. Requirements for Teacher Preparation:

VII. Other heading (include heading title):

Admission to the Major

During fall semester of the sophomore year, students are expected to attend an application meeting to begin the application process. Applications must be submitted to the Elementary Education Admissions Committee by the end of the first week of spring semester for entry to the program fall semester of the junior year. Enrollment in the major is limited. The decision to admit is made during spring semester, before fall registration. The elementary education course sequence begins in fall semester.

Students transferring from another school must be admitted to UMM before admission to the elementary major can be offered. It is recommended that these students seek academic planning advice from a member of the elementary education faculty before the semester in which admission to the program is sought.

Requirements for admission include the following:

1. Successful completion (grade of C- or higher) of Psy 1061—Introduction to the Development of the Child and Adolescent (Psy 1051 is a prerequisite), and Ed 2101—Foundations and Issues in Education, and Ed 2111—Tutor-Aide Practicum. For students desiring more in-depth alternatives, Psy 3401—Developmental Psychology I: Child Psychology and Psy 3402—Developmental Psychology II: Adolescence may be substituted for Psy 1061—Introduction to the Development of the Child and Adolescent.
2. Completion of the Praxis I: Pre-Professional Skills Test (PPST).
3. A minimum GPA of 2.50 overall and in the elementary education major. No grade of D will be accepted in licensure or education courses.
4. Approximately 60 credits completed by the end of the sophomore year.
5. Approval of the faculty based on an interview, recommendations, assessment of prior experience (especially with children and other cultures), and progress toward a degree.
6. Student must be admitted to UMM prior to program admission.

Student Teaching Requirements

1. Successful completion of the following EIEd courses in the major:
   EIEd 3101, 3102, 3103, 3111, 4101, 4102, 4103, 4104, 4107, 4111, and 4112
   Students must also complete either:
   EIEd 3211—Practicum II: Field Experience in a Preprimary Setting
   EIEd 3201—Preprimary Theory and Pedagogy
   or
   EIEd 3212—Practicum II: Field Experience in a Middle Level Setting
   EIEd 3202—Middle Level Theory

Middle Level Methods course in area of specialty—EngE 41224402, LanE 4123, MthE 41224402, SciE 41224402 or SScE 41224402

2. A minimum GPA of 2.50 overall and in the elementary education major; no grade of D will be accepted in licensure or education courses.
3. Satisfactory completion of tutor aide and practicum experiences
4. Spch any 1xxx or above (Spch 1052 recommended) (Spch 1000, Spch 1051, Spch 1061, Spch 1071) or exemption granted by petition to the Division of Education based on satisfactory completion of high school speech course or demonstrated ability
5. Approval of teacher education faculty

Elementary Licensure Requirements

Students planning to teach in Minnesota elementary schools must meet the licensure requirements of the Minnesota Board of Teaching (BOT).

At the University of Minnesota, Morris, the following program is designed to meet the current BOT requirements. These licensure course requirements are subject to change when the BOT implements new licensure rules.

1. All requirements for an elementary education major
2. Communication arts and literature: general education requirements for college writing and foreign language; speech any 1xxx or above (Spch 1000 or 1052 recommended); additional English any 1xxx or above (in addition to college writing) or literature course in foreign language (Engl 3021 recommended)
3. Statistics: Stat 1601, 2601, or 2611 and one mathematics course numbered 1xxx or above
4. Visual and performing arts: (two courses representing two different disciplines) studio art or art history (ArtS 1050 or 1070 or ArtH 1101 recommended), music (Mus 1041 or 1042 recommended), theatre (Th 1101 or 2111 recommended), or dance
5. Social studies: (two courses representing two different disciplines) anthropology (Anth 1111 recommended), economics (Econ 1101 recommended), political science (Pol 1201 recommended), history (Hist 1301 recommended), sociology (Soc 1101 recommended), geography (Geog 2001 recommended)
6. Science: (two courses representing two different disciplines, at least 1 with lab) physics, geology, biology, chemistry
7. Psy 1081—Drugs and Human Behavior
8. Successful completion of a cross-cultural field experience
9. A minimum GPA of 2.50 overall and in the elementary education major; no grade of D will be accepted in licensure or education courses
10. A positive recommendation from the discipline and Division of Education
11. Passing scores on Praxis I and Praxis II and any other state and federally mandated exams examinations for new teachers.

Note: Students in elementary education must complete licensure requirements and apply for licensure within seven years from time of admission to the licensure program. After seven years, all education courses previously taken become void and must be retaken for licensure.

Required courses may not be taken S-N unless offered S-N only.

Requirements for Specialty Areas
Students seeking K-6 licensure must also obtain a specialty area license. Each specialty area requires a minimum of 20 credits. The six areas and their requirements are listed below. Licensure in one of the following five areas:

1. Preprimary education (age 3 to grade 3): Psy 1061; choose 3 additional courses from Psy 3111, Psy 3112, Psy 3302, Psy 3313, Psy 3401, Psy 3501, Soc 1101, Soc 3402 or Th 2111; ElEd 3201—Preprimary Theory and Pedagogy; and ElEd 3211—Practicum II: Field Experience in a Preprimary Setting
2. Middle level communication arts and literature (grades 5-8): any Spch course 1xxx or above; two Engl courses 11xx 1xxx or above (not College Writing); one Engl course 2xxx or above (Engl 3021 recommended); ElEd 3202—Middle Level Theory; ElEd 3212—Practicum II: Field Experience in a Middle Level Setting; and EngE 4122 4102—Methods of Teaching Communication Arts and Literature in the Middle School
3. Middle level mathematics (grades 5-8): Stat 1601, 2601, or 2611; three additional math courses at the 1xxx or above; ElEd 3202—Middle Level Theory; ElEd 3212—Practicum II: Field Experience in a Middle Level Setting; and MthE 4122 4102—Methods of Teaching Mathematics in the Middle School
4. Middle level social studies (grades 5-8): Hist any 1xxx or above; Anth any 1xxx or above; two courses representing two disciplines (Geog, Econ, Pol, or Soc); ElEd 3202—Middle Level Theory; ElEd 3212—Practicum II: Field Experience in a Middle Level Setting; and SeEd 4202—Directed Student Teaching in the Middle School
5. Middle level science (grades 5-8): Biol any 1xxx or above; Geol any 1xxx or above; Chem any 1xxx or above; Phys any 1xxx or above; ElEd 3202—Middle Level Theory; ElEd 3212—Practicum II: Field Experience in a Middle Level Setting; and ScIE 4122 4102—Methods of Teaching Science in the Middle School
6. World Languages K-8: complete the language content requirements as listed in the secondary education license area requirements (French K-12, German K-12, or Spanish K-12); ElEd 3202—Middle Level Theory; ElEd 3212—Practicum II: Field Experience in a Middle Level Setting; LanE 4123—Methods of Teaching Foreign Language K-12; and SeEd 4202—Directed Student Teaching in the Middle and Secondary School.

It is recommended that students complete additional coursework, a minor, or a second major supportive of their chosen specialty licensure area. Students seeking a noneducation major or minor should consult the catalog for requirements in the area of interest.

Course Descriptions
ElEd 3101f. Teaching and Learning Strategies. (4 cr; prereq admission to the elementary teacher education program)
Elementary school teaching and learning. Planning for instruction, learning theory, multicultural education, classroom management, use of technology in the classroom.

ElEd 3101H. Honors: Teaching and Learning Strategies. (4 cr; prereq admission to the elementary teacher education program, participation in Honors Program or #)
Elementary school teaching and learning. Planning for instruction, learning theory, multicultural education, classroom management, use of technology in the classroom.

ElEd 3102f. Literacy and Language Instruction Reading in the Elementary School. (4 cr; prereq admission to elementary teacher education program)
Beginning and advanced reading instruction in the elementary grades. Includes study of theory, issues, literacy frameworks, assessment, materials, organization, and instructional strategies to scaffold children's literacy development. Includes advanced reading instruction in the elementary grades. Includes study of theory, issues, word recognition and comprehension strategies, reading materials, assessment, and group management.

ElEd 3103f. Mathematics in the Elementary School. (3 cr; prereq admission to the elementary teacher education program)
Standards, curriculum, assessment, and methodology for teaching mathematics in the elementary school. Includes the theoretical basis of methodology in mathematics and its application, measurement and evaluation, selection and use of instructional media and computer software, and meeting the needs of culturally diverse and special needs students.

ElEd 3111f. Practicum I: Field Experience in the Elementary Classroom. (1 cr; prereq admission to the elementary teacher education program; S-N only)
Field experience in the elementary classroom.

ElEd 3201s. Preprimary Theory and Pedagogy. (3 cr; prereq 3101, 3102, 3103, 3111)
Developmental characteristics, organizational and instructional needs of preprimary and early elementary classrooms. Characteristics of effective preprimary and early elementary teachers. Required for student pursuing an elementary preprimary specialty.

**ElEd 3201s. Middle Level Theory.** (2 cr; prereq 3101, 3102, 3103, 3111)

Developmental characteristics, organizational and instructional needs of pre-adolescent and adolescent level classrooms. Characteristics of effective middle level teachers. Required for student pursuing an elementary middle level specialty.

**ElEd 3211s. Practicum II: Field Experience in a Preprimary Setting.** (1 cr; prereq 3101, 3102, 3103, 3111; S-N only)

Field experience in preprimary or kindergarten setting.

**ElEd 3212s. Practicum II: Field Experience in a Middle Level Setting.** (1 cr; prereq 3101, 3102, 3103, 3111; S-N only)

Field experience in the middle level classroom.

**ElEd 4101f. Strategies for Inclusive Schooling.** (2 cr; prereq 3101, 3102, 3103, 3111)

Strategies and techniques for developing inclusive learning environments. Emphasizes adaptations to accommodate students with mild, moderate, and severe disabilities. Overviews historically-situated legal, philosophical, and programmatic changes leading toward inclusive models of education.

**ElEd 4102f. Social Studies in the Elementary School.** (2 cr; prereq 3101, 3102, 3103, 3111)

Outcomes, content, integration strategies, and assessment of social studies instruction in the elementary curriculum.

**ElEd 4103f. Science in the Elementary School.** (2 cr; prereq 3101, 3102, 3103, 3111)

Standards, curriculum, and assessment of elementary school science. Includes theoretical basis of methodology and its application, assessment, selection and use of instructional media and computer software, and meeting the needs of cultural diverse and special needs students.

**ElEd 4104f. Language Arts and Literature in the Elementary School.** (3 cr; prereq 3101, 3102, 3103, 3111)

Theory, content, assessment, and strategies that support identification, selection, and use of materials and practices in the language arts and children's literature that foster children's language development and growth in reading, writing, speaking, and listening. Outcomes, content, strategies, and assessment of language arts and children's literature in the elementary classroom.

**ElEd 4107f. Health and Physical Education in the Elementary School.** (1 cr; prereq 3101, 3102, 3103, 3111)

Scope, sequence, and related activities in elementary health and physical education.

**ElEd 4111f. Practicum III: Beginning Student Teaching.** (2 cr; prereq 3101, 3102, 3103, 3111; S-N only)

Participation in in-service, teaching, and teaching-related activities in preparation for student teaching.

**ElEd 4112f. Practicum IV: Experience in the Elementary School.** (1 cr; prereq 3101, 3102, 3103, 3111; S-N only)

Field experience in the elementary classroom.

**ElEd 4201s. Directed Student Teaching in Primary and Intermediate Grades.** (HDiv; 10 cr; prereq 4101, 4102, 4103, 4104, 4111, 4112; S-N only)

Students teach for a period of 11 weeks demonstrating application of approaches to teaching and learning in primary and intermediate grades under the guidance of a cooperating teacher and University supervisor.

**ElEd 4202fs. Directed Student Teaching in Primary and Intermediate Grades.** (1-16 cr; prereq #; S-N only)

For students who need alternative or additional student teaching experience. Students demonstrate application of approaches to teaching and learning in primary and intermediate grades under guidance of a cooperating teacher and University supervisor.

**ElEd 4204s. Directed Student Teaching in Intermediate School at the Primary and Intermediate Level.** (IP; 10 cr; prereq 4101, 4102, 4103, 4104, 4111, 4112; S-N only)

Students teach for a period of 11 weeks demonstrating application of approaches to teaching and learning in primary and intermediate grades under the guidance of a cooperating teacher and University supervisor.

**ElEd 4901s. The Teacher and Professional Development.** (2 cr; prereq 4201, 4204 or #)

Capstone experience. Professional development issues and philosophy of education, including portfolio assessment.

**ElEd 3993fs, 4993fs. Directed Study.** (1-5 cr; repeatable; prereq @)

**ElEd 4994fs, Senior Honors Project.** (1-5 cr; repeatable; prereq participation in Honors Program, @)

A substantial scholarly or creative work (at the undergraduate level) within the discipline. Successful completion of the senior honors project is one of the requirements for graduating from UMM "with honors."

**Middle Education Methods Courses**

These courses focus on the objectives, curricula, special methods, materials, and evaluation appropriate for teaching the various subject matter areas in the middle school. Students are required to complete methods course(s) in their licensure area(s). Methods courses are taken in the spring semester of the first year in the program and must be successfully completed before student teaching in a specific field.

**EngE 4121fs. Methods of Teaching Communication Arts and Literature in the Middle School.** (1 cr; A-F only)

**LanE 4123f. Methods of Teaching Foreign Language K-12.** (4 cr; A-F only)

**MthE 4121fs. Methods of Teaching Mathematics in the Middle School.** (1 cr; A-F only)

**SciE 4122fs. Methods of Teaching Science in the Middle School.** (1 cr; A-F only)

**SscE 4122fs. Methods of Teaching Social Science in the Middle School.** (1 cr; A-F only)