

Electronic Course Authorization System (ECAS)

FREN 3044 - VIEW COURSE PROPOSAL - NEW COURSE

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|----------------------------|---|---|---|
| Approvals Received: | Department on 10-14-04 by Jayne Hacker (hackerje@umn.edu) | > | Curriculum Committee on 10-26-04 by Karen Van Horn (vanhornk@umn.edu) |
| Approvals Pending: | Curriculum Committee > Campus Assembly > Catalog > PeopleSoft Manual Entry | | |
| Effective Status: | Active | | |
| Effective Term: | 1063 - Spring 2006 | | |
| Course: | FREN 3044 | | |
| Institution: | UMNMO - Morris | | |
| Career: | UGRD | | |
| College: | MDHU - UMM-Humanities, Div of | | |
| Department: | 233 - UMM-Humanities, Div of-Adm | | |

General

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| Course Title Short: | FRS: L'Amérique francophone |
| Course Title Long: | FRS: L'Amérique francophone |
| Max-Min Credits for Course: | 4.0 to 4.0 credit(s) |
| Catalog Description: | A survey of literary texts and movements in Francophone North America, including Quebec and Louisiana, as well as the history of French exploration of the New World. A discussion of the cultural tensions that have threatened and continue to shape Francophone identity in North America. Meets Francophone requirement. |
| Additional Course Information (for catalog production): | offered when feasible |
| Grading Basis: | Stdnt Opt |
| Honors Course: | No |
| Delivery Mode(s): | Classroom |
| Years most frequently offered: | Other frequency |
| Term(s) most frequently offered: | Spring |

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| <u>Component 1:</u> | LEC (with final exam) |
| <u>Auto-Enroll Course:</u> | No |
| <u>Graded Component:</u> | LEC |
| <u>Academic Progress Units:</u> | Not allowed to bypass limits. 4.0 credit(s) |
| <u>Financial Aid Progress Units:</u> | Not allowed to bypass limits. 4.0 credit(s) |
| <u>Repetition of Course:</u> | Repetition not allowed. |
| <u>Course Prerequisites for Catalog:</u> | prereq or coreq 3011 or # |
| <u>Course Equivalency:</u> | No course equivalencies |
| <u>Consent Requirement:</u> | No required consent |
| <u>Enforced Prerequisites: (course-based or non-course-based)</u> | prereq or coreq 3011 or # |
| <u>Editor Comments:</u> | <no text provided> |
| <u>Proposal Changes:</u> | <no text provided> |
| <u>History Information:</u> | <no text provided> |
| <u>Assessment and Goals:</u> | Students will consider the status of French as a minority language and culture on their own continent, thereby enriching their understanding of American history. They will also achieve a better understanding of the historical and contemporary relationships between French and English-speaking peoples of North America, as well as the perspectives of bilingual writers who opt to write in a minority language. Students will read assigned texts in French, discuss in French, complete 3 short (5-7 pp.) papers in French and complete mid-term and final exams. |
| <u>Rationale for Changes or Exceptions:</u> | THIS COURSE FURTHER EXPANDS FRANCOPHONE COURSE OFFERINGS, AND AS SUCH, IS AN IMPORTANT ADDITION TO THE FRENCH CURRICULUM. |
| General Education | |
| <u>Faculty Sponsor Name:</u> | Tammy Berberi |
| <u>Requirement this course fulfills:</u> | HUM - HUM Communication, Language, Literature & Philosophy |

**Provisional
Approval:**

No

**Regular
Approval:**

Yes; date: Oct 14, 2004