Multiple Course Revisions

USE FOR CATALOG YEAR CHANGES ONLY
This form is for presenting changes to Curriculum Committee; the information will still need to be entered in ECAS. Sending this form to Curriculum Committee for Approval means Department and Discipline approval has been received.

Date: 9/22/06
Discipline: DNCE
Curriculum Committee Approval Date:

Course Revision #1
Give complete UMM catalog entry (deletions in strikethru font, additions underlined)(see instructions)

DNCE 1331 - Ballet I (ART/P)
(1.0 cr [max 2.0 cr]; Prereq-1321 or WSS 1321 or #; fall, spring, every year)
A basic study of ballet including its vocabulary, technique and history. Appropriate for beginning level students or students who have completed DNCE 1321 or 1322. Rationale (see instructions): This change reflects the implementation of a sequence of levels whereby students may progress in technical skills and work at an appropriate level. The course number change reflects the creation of Level I technique classes.

Course Revision #2
Give complete UMM catalog entry (deletions in strikethru font, additions underlined)(see instructions)

DNCE 1332 - Jazz Dance I (ART/P)
(1.0 cr [max 2.0 cr]; Prereq-1322 or WSS 1331 or #; spring, every year)
A basic study of jazz dance including it’s technique, history and applications. Appropriate for beginning level students or students who have completed DNCE 1321 or 1322.

Rationale (see instructions): This change reflects the implementation of a sequence of levels whereby students may progress in technical skills and work at an appropriate level.

Course Revision #3
Give complete UMM catalog entry (deletions in strikethru font, additions underlined)(see instructions)

DNCE 1333 - Modern Dance I (ART/P)
(1.0 cr [max 2.0 cr]; Prereq 1321 or 1322 or WSS 1321 or WSS 1331 or #; spring, every year)
A basic study of modern dance including alignment, technique and history. Appropriate for beginning level students or students who have completed DNCE 1321 or 1322.

Rationale (see instructions): This change reflects the implementation of a sequence of levels whereby students may progress in technical skills and work at an appropriate level. The change in credit hours from 2 to 1 will align this course with the other Level 2 courses and accommodate more students’ schedules.