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Approvals Received:	Department on 09-25-06 by Jana Koehler (koehlerj@umn.edu)
Approvals Pending:	Curriculum Committee > Campus Assembly > Catalog
Effective Status:	Active
Effective Term:	1075 - Summer 2007
Course:	ED 2301
Institution:	UMNMO - Morris
Career:	UGRD
College:	MDES - Division of Elementary and Secondary Education
Department:	231 - UMM-Elem & Scndry Educ-Adm

General

Course Title Short:	Env Sci and Place-Based Ed
Course Title Long:	Environmental Science and Place-Based Education
Max-Min Credits for Course:	4.0 to 4.0 credit(s)
Catalog Description:	This course will offer students an opportunity to study the topics, issues, and concepts of environmental science and place-based education while working with environmental specialists and interacting with elementary students at a wetland learning center.
Additional Course Information (for catalog production):	<no text provided>
Grading Basis:	A-F only
Honors Course:	No
Delivery Mode(s):	Classroom, Conference/Workshop
Years most frequently offered:	Every academic year
Term(s) most frequently offered:	Summer
Component 1:	FWK (no final exam)
Auto-Enroll Course:	No
Graded Component:	FWK
Academic Progress Units:	Not allowed to bypass limits. 4.0 credit(s)

<u>Financial Aid Progress Units:</u>	Not allowed to bypass limits. 4.0 credit(s)
<u>Repetition of Course:</u>	Repetition not allowed.
<u>Course Prerequisites for Catalog:</u>	<no text provided>
<u>Course Equivalency:</u>	No course equivalencies
<u>Consent Requirement:</u>	No required consent
<u>Enforced Prerequisites:</u> (course-based or non-course-based)	No prerequisites
<u>Editor Comments:</u>	Edited for PSoft 09.27.06 jlm
<u>Proposal Changes:</u>	<no text provided>
<u>History Information:</u>	Goals: <ul style="list-style-type: none"> - To study the topics, concepts, and issues in the environmental science and place-based education - To discover ways to translate students' place-based learning about the cultural and natural history of wetlands into projects and activities - To provide a practical framework for using the environment as an integrating context for teaching - To acquire practical teaching strategies to nurture students' sense of place, their commitment to practicing stewardship, and their enthusiasm for school-community relationships
<u>Assessment and Goals:</u>	<no text provided>
<u>Rationale for Changes or Exceptions:</u>	THIS COURSE IS DESIGNED TO: 1. COMPLEMENT SCIENCE COURSES FROM THE DIVISION OF SCIENCE AND MATHEMATICS BY INTEGRATING ENVIRONMENTAL SCIENCE AND EDUCATIONAL PEDAGOGY IN AN AUTHENTIC OUTDOOR SETTING, 2. PROVIDE UNIVERSITY STUDENTS AN OPPORTUNITY TO LEARN ABOUT AND TEACH ENVIRONMENTAL EDUCATION TO ELEMENTARY STUDENTS, AND 3. MEET PARTIAL REQUIREMENTS FOR STUDENTS WHO ARE PURSUING AN ELEMENTARY EDUCATION DEGREE AND/OR THE ELEMENTARY EDUCATION MIDDLE LEVEL SCIENCE SPECIALTY.

General Education

<u>Faculty Sponsor Name:</u>	Carol Marxen
<u>Requirement this course fulfills:</u>	ENVT - ENVT People and the Environment
<u>Provisional Approval:</u>	Not Requested
<u>Regular Approval:</u>	Requested on Sep 15, 2006

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