ED 2301 - VIEW COURSE PROPOSAL

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**Approvals Received:** Department on 09-25-06 by Jana Koehler (koehlerj@umn.edu)

**Approvals Pending:** Curriculum Committee > Campus Assembly > Catalog

**Effective Status:** Active

**Effective Term:** 1075 - Summer 2007

**Course:** ED 2301

**Institution:** UMNMO - Morris

**Career:** UGRD

**College:** MDES - Division of Elementary and Secondary Education

**Department:** 231 - UMM-Elem & Scndry Educ-Adm

**General**

**Course Title Short:** Env Sci and Place-Based Ed

**Course Title Long:** Environmental Science and Place-Based Education

**Max-Min Credits for Course:** 4.0 to 4.0 credit(s)

**Catalog Description:** This course will offer students an opportunity to study the topics, issues, and concepts of environmental science and place-based education while working with environmental specialists and interacting with elementary students at a wetland learning center.

**Additional Course Information (for catalog production):** <no text provided>

**Grading Basis:** A-F only

**Honors Course:** No

**Delivery Mode(s):** Classroom, Conference/Workshop

**Years most frequently offered:** Every academic year

**Term(s) most frequently offered:** Summer

**Component 1:** FWK (no final exam)

**Auto-Enroll Course:** No

**Graded Component:** FWK

**Academic Progress Units:** Not allowed to bypass limits. 4.0 credit(s)
### History Information:

**Goals:**
- To study the topics, concepts, and issues in the environmental science and place-based education
- To discover ways to translate students' place-based learning about the cultural and natural history of wetlands into projects and activities
- To provide a practical framework for using the environment as an integrating context for teaching
- To acquire practical teaching strategies to nurture students' sense of place, their commitment to practicing stewardship, and their enthusiasm for school-community relationships

### Rationale for Changes or Exceptions:

**THIS COURSE IS DESIGNED TO:**
1. COMPLEMENT SCIENCE COURSES FROM THE DIVISION OF SCIENCE AND MATHEMATICS BY INTEGRATING ENVIRONMENTAL SCIENCE AND EDUCATIONAL PEDAGOGY IN AN AUTHENTIC OUTDOOR SETTING,
2. PROVIDE UNIVERSITY STUDENTS AN OPPORTUNITY TO LEARN ABOUT AND TEACH ENVIRONMENTAL EDUCATION TO ELEMENTARY STUDENTS, AND
3. MEET PARTIAL REQUIREMENTS FOR STUDENTS WHO ARE PURSUITING AN ELEMENTARY EDUCATION DEGREE AND/OR THE ELEMENTARY EDUCATION MIDDLE LEVEL SCIENCE SPECIALTY.