## Approvals Received:
Department
on 09-25-06
by Jana Koehler
(koehlerj@umn.edu)

## Approvals Pending:
Curriculum Committee > Campus Assembly > Catalog

## Effective Status:
Active

## Effective Term:
1079 - Fall 2007

## Course:
SEED 4105

## Institution:
UMNMO - Morris

## Career:
UGRD

## College:
MDES - Division of Elementary and Secondary Education

## Department:
231 - UMM-Elem & Scndry Educ-Adm

### General

<table>
<thead>
<tr>
<th>Course Title Short:</th>
<th>Reading &amp; Literacy Cont Areas</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Title Long:</td>
<td>Reading and Literacy in the Content Areas</td>
</tr>
<tr>
<td>Max-Min Credits for Course:</td>
<td>2.0 to 2.0 credit(s)</td>
</tr>
<tr>
<td>Catalog Description:</td>
<td>Study of how teachers in the various academic disciplines can support reading and literacy in their classrooms and can use reading and literacy to enhance learning in the disciplines. Topics include theory and instructional strategies in the areas of reading comprehension, fluency, and vocabulary development.</td>
</tr>
<tr>
<td>Additional Course Information (for catalog production):</td>
<td>&lt;no text provided&gt;</td>
</tr>
<tr>
<td>Grading Basis:</td>
<td>A-F only</td>
</tr>
<tr>
<td>Honors Course:</td>
<td>No</td>
</tr>
<tr>
<td>Delivery Mode(s):</td>
<td>Classroom</td>
</tr>
<tr>
<td>Years most frequently offered:</td>
<td>Every academic year</td>
</tr>
<tr>
<td>Term(s) most frequently offered:</td>
<td>Fall</td>
</tr>
<tr>
<td>Component 1:</td>
<td>LEC (with final exam)</td>
</tr>
<tr>
<td>Auto-Enroll Course:</td>
<td>No</td>
</tr>
<tr>
<td>Graded Component:</td>
<td>LEC</td>
</tr>
<tr>
<td>Academic Progress Units:</td>
<td>Not allowed to bypass limits. 2.0 credit(s)</td>
</tr>
<tr>
<td><strong>Financial Aid Progress Units:</strong></td>
<td>Not allowed to bypass limits. 2.0 credit(s)</td>
</tr>
<tr>
<td>-------------------------------</td>
<td>---------------------------------------------</td>
</tr>
<tr>
<td><strong>Repetition of Course:</strong></td>
<td>Repetition not allowed.</td>
</tr>
<tr>
<td><strong>Course Prerequisites for Catalog:</strong></td>
<td>admission to the secondary teacher education program; coreq 4102, 4103, 4104, methods</td>
</tr>
<tr>
<td><strong>Course Equivalency:</strong></td>
<td>No course equivalencies</td>
</tr>
<tr>
<td><strong>Consent Requirement:</strong></td>
<td>No required consent</td>
</tr>
<tr>
<td><strong>Enforced Prerequisites:</strong></td>
<td>000128 - admission to secondary education program</td>
</tr>
<tr>
<td>(course-based or non-course-based)</td>
<td></td>
</tr>
<tr>
<td><strong>Editor Comments:</strong></td>
<td>edited for PSoft 09.27.06 jlm</td>
</tr>
<tr>
<td><strong>Proposal Changes:</strong></td>
<td>&lt;no text provided&gt;</td>
</tr>
<tr>
<td><strong>History Information:</strong></td>
<td>&lt;no text provided&gt;</td>
</tr>
<tr>
<td><strong>Assessment and Goals:</strong></td>
<td>&lt;no text provided&gt;</td>
</tr>
<tr>
<td><strong>Rationale for Changes or Exceptions:</strong></td>
<td>COURSE REPLACES CONTENT READING COMPONENT OF SEED 4101 AND MEETS STATE STATUTES.</td>
</tr>
</tbody>
</table>

**General Education**

<table>
<thead>
<tr>
<th><strong>Faculty Sponsor Name:</strong></th>
<th>Michelle Page</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Requirement this course fulfills:</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Provisional Approval:</strong></th>
<th>Not Requested</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Regular Approval:</strong></td>
<td>Requested on Sep 25, 2006</td>
</tr>
</tbody>
</table>

[Back to Proposal List]