Show the complete text of any section being changed with additions underlined and deletions in strikethrough font. If no changes are being proposed in a section, indicate "no change" in that section.

All changes become effective the fall semester following Campus Assembly approval.

Date: 9/15/06

Discipline/Division: Secondary Education/Division of Education

I. Introductory Statement:
This discipline is in the Division of Education. A separate admissions process must be completed and admission granted before students can enroll in this program.

The secondary education program leads to Minnesota licensure as a teacher in specified liberal arts disciplines.

II. Objectives:
Objectives—Coursework in secondary education is designed to meet standards of effective practice required for licensure and provide prospective teachers with opportunities to understand central concepts, tools of inquiry, and structures of disciplines taught in the middle and secondary school; understand adolescent development theory, individual and group motivation and diversity among learners; create instructional opportunities adapted to learners from diverse cultural backgrounds and with exceptionalities; use instructional strategies that reflect personal knowledge of effective verbal and nonverbal communication techniques; encourage development of critical thinking, problem solving, and performance skills; understand and use formal and informal methods of student assessment; plan and manage instruction; engage in reflection and self-assessment; and collaborate with parents/guardians, families, school colleagues, and the community in an ethical manner.

To obtain a teaching license, an individual must have a major, a bachelor’s degree, and have completed licensure requirements in the area(s) in which licensure is sought. UMM is approved to recommend teaching licensure in the following fields: chemistry (9–12), communication arts and literature (5–12), dance and theatre arts (K–12), earth and space science (9–12), French (K–12), general science (5–8), German (K–12), instrumental music (K–12), life science (9–12), mathematics (5–12), physics (9–12), social studies (5–12), Spanish (K–12), visual arts (K–12), and vocal music (K–12). Coursework required for licensure, in most cases, is not equivalent to a major. Consult an advisor in the discipline to determine major requirements.

Students planning to seek Minnesota teaching licensure at the secondary school level must complete licensure requirements in the discipline(s) of the subject(s) they intend to teach, the secondary teacher education program, and state and federally mandated examinations for new teachers. A minimum GPA of 2.50 is required overall, in licensure area(s), and in education courses. All courses required for teaching licensure in secondary education (discipline, professional education, or other courses) must be completed with a grade of C- or higher. Required courses must be taken A-F unless they are only offered S-N. Required courses may not be taken S-N unless offered S-N only.

III. Assessment of the Major – How do proposed curricular changes affect the assessment of the goals and objectives of the major?:

IV. Requirements for a Major:

V. Requirements for a Minor:

VI. Requirements for Teacher Preparation:

VII. Cluster Headings:

VIII. Other heading (include heading title):

Licensure Area Requirements
An equivalent honors course can be used to fulfill any of the following requirements.

Chemistry 9–12
Chem 1101—General Chemistry I
Chem 1102—General Chemistry II
Chem 2301—Organic Chemistry I
Chem 2302—Organic Chemistry II
Chem 2311—Organic Chemistry Lab I
One of two:
Chem 2312—Organic Chemistry Lab II
Chem 2321—Introduction to Research
Chem 3101—Analytical Chemistry
Chem 3501—Physical Chemistry I
Chem 3xxx or above, one course
One of three:
Chem 3901 and 4901—Chemistry Seminar I and II (on research)
Chem 3993 or 3993 or 4993—Directed Study in Research
Other research experience (i.e., UROP, internship) with discipline approval
Biol 4211—Biochemistry
Biol 4611—Biochemistry Lab
Math 1101—Calculus I
Math 1102—Calculus II
Phys 1101—General Physics I
Phys 1102—General Physics II

Communication Arts and Literature 5-12 (fulfills the requirements for an English major)
Engl 1131—Introduction to Literature
One of two:
Engl 2201—British Literature Survey I
Engl 2202—British Literature Survey II
One of two:
Engl 2211—American Literature Survey I
Engl 2212—American Literature Survey II
One of two:
Engl 3001—Advanced Expository Writing
Engl 3005—Understanding Writing Theories and Practice
Engl 3021—Grammar and Language
Engl 3159—Shakespeare (Engl 3159—Shakespeare is not required but is strongly recommended)
One of two:
Engl 3301—U.S. Multicultural and Multiracial Literatures
Ed 2201—Perspectives on Young Adult Literature: Schooling, Culture, and Society
Engl elective at 1xxx or above or Ed 2201
Spch 2071—Practices of Speech Communication
Spch 2101—Introduction to Theories of Speech Communication
Spch 3071—Practices of Speech Communication
Spch 4151—Argumentation: Theory and Practice
One of three:
Th 2111—Creative Drama with Children, Th 2211—Oral Interpretation (preferred)
Th 2211—Oral Interpretation, Th 2111—Creative Drama with Children
Th 2221—Readers’ Theatre (preferred)

Dance and Theatre Arts K-12 With a Theatre Specialization
Th 1101—The Theatre Experience: An Introduction
Th 1111—Fundamentals of Acting
Th 1301—Fundamentals of Dance
Th 2101—Fundamentals of Directing
Th 2211—Oral Interpretation
Th 2301—Stagecraft
Th 3101—World Theatre: History and Literature I
Th 3102—World Theatre: History and Literature II
One of two:
Th 3201—Advanced Acting
Th 3202—Advanced Directing
Th 4301—Scene Design
Spch 3311—Social Uses of Media
Dnce 1332—Intermediate Jazz Dance
Dnce 1333—Intermediate Modern Dance
Dnce 2301—Dance Production
Three major production responsibilities in faculty-directed productions, two of which must be in the junior and senior years.

Earth and Space Science 9-12
Chem 1101—General Chemistry I
Chem 1102—General Chemistry II
Geol 1001—Environmental Geology: Geology in Daily Life
Geol 1101—Physical Geology
Geol 2151—Historical Geology: Earth History and Changing Scientific Perspectives
Geol 2101—Mineralogy and Crystallography
Geol 2111—Igneous and Metamorphic Petrology
Geol 2121—Sedimentology and Stratigraphy
Geol 2141—Glacial and Quaternary Geology
Geol 2151—Historical Geology: Earth History and Changing Scientific Perspectives
Geol 3101—Structural Geology
Geol 3401—Geophysics
Geol 4901—Geology Senior Seminar
Geol 4902—Geology Senior Seminar Presentation

One of three:
Geol 4901 and 4902—Geology Senior Seminar and Presentations (on research)
Geol 2902 or 3903 or 4903—Directed Study in Research
Other research experience (i.e. UROP, internship) with discipline approval

Math 1101—Calculus I

Also recommended:
Geol 3101—Structural Geology
Geol 3501—Hydrology
Phys 1052—The Solar System
Phys 1053—Introduction to Stars, Galaxies, and Cosmology

French K-12
Fren 1001—Beginning French I
Fren 1002—Beginning French II
Fren 2001—Intermediate French I
Fren 2002—Intermediate French II
Fren 2011—Introduction to French Phonetics
Fren 3001—Conversation and Composition
Fren 3011—Reading and Analysis of Texts
Fren 4011—Thème et Version

One course from the Early Modern Studies (EMS) cluster
One course from Early Modern Studies Cluster:
Fren 3022—EMS: French Culture I: Medieval and Early Modern France
Fren 3023—EMS: French Literature I: Medieval and Early Modern France
Fren 3024—EMS: French Fairy Tale and the Fantastic
Fren 3025—EMS: Wonder and the Marvelous

One course from the Modern Studies (MOS) cluster or Fren 1302, 1303, 1304
One course from Modern Studies Cluster:
Fren 3032—MOS: French Culture II: Modern and Contemporary France
Fren 3033—MOS: French Literature II: Revolution, Romanticism, Modernity
Fren 3034—MOS: French Poetry and Music

One course from the Francophone Studies (FRS) cluster or Fren 1311
One course from Francophone Studies Cluster:
Fren 3041—FRS: Francophone Worlds
Fren 3042—FRS: Contes Francophones
Fren 3043—FRS: Littérature Migrante
Fren 3044—FRS: L’Amérique Francophone

A minimum of 8 additional credits from Fren courses at 3xx or above
One cross-listed course taught in English (Fren 1302, 1303, 1304 or 1311) may be counted, provided that students complete written work for the class in French
Fren 4901—Senior Seminar

Study abroad strongly encouraged

General Science 5-8
Biol 2101—Evolution of Biodiversity (Biol 1101 prereq is waived)
Biol 2111—Cell Biology (Biol 1111 prereq is waived)
Chem 1101—General Chemistry I
Chem 1102—General Chemistry II
Geol 1101—Physical Geology

One of two:
Phys 1091—Principles of Physics I
Phys 1101—General Physics I

One of two:
Phys 1092—Principles of Physics II
Phys 1102—General Physics II

Prerequisites for Phys 1101 and 1102 include Math 1101—Calculus I and Math 1102—Calculus II

German K-12 (offered when feasible; contact the Division of Education for more information)
Ger 1001—Beginning German I
Ger 1002—Beginning German II
Ger 2001—Intermediate German I
Ger 2002—Intermediate German II: German Culture and Civilization
Ger 2011—German Conversation and Composition
Ger 3011—Readings in German
Ger 3101—Survey of German Literature and Culture I
Ger 3102—Survey of German Literature and Culture II

One of three:
Ger 3201—Periods: German Classicism
Ger 3202—Periods: German Romanticism
Ger 3203—Periods: German Modernism
Three Ger 3xxx elective courses (4 cr each)
Ger 3203—Periods: German Modernism
Ger 3611—Austrian Studies
Study abroad strongly encouraged

Instrumental Music K-12
Mus 0100—Concert Attendance (7 enrollments min)
Mus 1080—Jazz Combo
Mus 1101—Core Studies I: Music Theory I
Mus 1102—Core Studies I: Music Theory II
Mus 1300—Concert Band and/or 1340—Orchestra (7 enrollments min)
Mus 1330—Jazz Ensemble
Mus 1401—English, Italian, German, and French Diction for Singers
Mus 2101—Core Studies II: Music Theory III
Mus 2102—Core Studies II: Music Theory IV
Mus 3101—Core Studies III: Medieval, Renaissance, and Baroque Music
Mus 3102—Core Studies III: Classical, Romantic, and 20th Century Music
Mus 1200-1223—Individual Performance Studies (4-5 total enrollments)*
Mus 3200-3223—Advanced Individual Performance Studies in wind, string, percussion, or keyboard (2-3 semesters)*
Mus 3301—Instrumental Techniques—Woodwind
Mus 3302—Instrumental Techniques—Brass and Percussion
Mus 3303—Instrumental Techniques—Strings
Mus 3304—Vocal Techniques
Mus 3311—Conducting Techniques
Mus 3321—Instrumental Conducting and Materials
Mus 3331—Choral Conducting and Materials
Mus 4901—Senior Project
Piano Proficiency Test required for licensure
Instrument Repair Clinic
Secondary performance competence on another family (wind, string, or percussion)
*If jury exam is passed end of 4th semester: 4 cr Mus 1200-1223 and 3 cr of Mus 3200-3223; if jury exam is passed end of 5th semester: 5 cr Mus 1200-1223 and 2 cr of Mus 3200-3223
*Consult with Music faculty to determine performance studies requirements

Life Science 9-12 (fulfills the requirements for a biology major)
Biol 1101—Freshman Seminar in Biological Principles
Biol 1111—Fundamentals of Genetics, Evolution, and Development
Biol 2101—Evolution of Biodiversity
Biol 2111—Cell Biology
Biol 3101—Genetics
Biol 3121—Molecular Biology
Biol 3131—Ecology
Biol 3701—Biological Communications
Biol 4000-4500 (8 cr min)
Biol 4901—Senior Seminar or equivalent research presentation experience
Chem 1101—General Chemistry I
Chem 1102—General Chemistry II
Chem 2301—Organic Chemistry I
Chem 2302—Organic Chemistry II
Chem 2311—Organic Chemistry Lab I

One of two:
Math 1021—Survey of Calculus
Math 1101—Calculus I

One of two:
Stat 1601—Introduction to Statistics
Stat 2601—Statistical Methods

One of four:
Biol 4000-4500 (beyond 8 cr min above)
Geol 3111—Introduction to Invertebrate Paleontology
Psy 3201—Comparative Psychology
Psy 3211—Biological Psychology

Mathematics 5-12 (fulfills the requirements for a mathematics major)
Math 1101—Calculus I
Math 1102—Calculus II
Math 2101—Calculus III
Math 2111—Linear Algebra
Math 2211—History of Math
Math 2202—Mathematical Perspectives
Math 2211—History of Math
Math 3211—Geometry
Math 3221—Analysis
Math 3231—Abstract Algebra
Math 3411—Discrete and Combinatorial Mathematics
Math 4901—Senior Seminar
Stat 2611—Mathematical Statistics

Students also are required to take a course with significant mathematical applications outside the mathematics discipline. This course must be approved by the mathematics discipline. Courses which meet this requirement are listed online at www.morris.umn.edu/academic/math/approure.html.

Physics 9-12
Math 1101—Calculus I
Math 1102—Calculus II

Also recommended (required for Physics major):
Math 2101—Calculus III
Math 2401—Differential Equations
Phys 1101—General Physics I
Phys 1102—General Physics II
Phys 2101—Modern Physics
Phys 2201—Circuits and Electronic Devices
Phys 3101—Classical Mechanics
Phys 3301—Optics

One of two:
Chem 3501—Physical Chemistry I
Phys 3501—Statistical Physics
Phys 3501—Statistical Physics
Phys 4101—Electromagnetism
Phys 4201—Quantum Mechanics

One of three:
Phys 4901—Senior Thesis (on research)
Phys 2993 or 3993 or 4993—Directed Studies in Research
Other research experience (e.g., UROP, internship) with discipline approval

Social Studies 5-12 (fulfills requirements for a social science major)
Anth 1111—Introductory Cultural Anthropology
Econ 1112—Principles of Macroeconomics
Econ 1951—Seminar for Social Studies Majors
Geog 2001—Problems in Geography
Hist 1301—Introduction to United States History
Stat 1601—Introduction to Statistics or equivalent
Pol 1201—American Government and Politics
Psy 1051—Introduction to Psychology
Soc 1101—Introductory Sociology

Area of focus requirement—An area of focus most often will be demonstrated by completing the minor in that discipline. Area of focus plans should be on file with the Social Sciences Division Office by the end of a student’s junior year. Individual plans can be devised, but the total number of introductory and upper level credits will be similar to that found among minors in the social sciences. No D grades will be accepted.

Area of focus: The area of focus most often is demonstrated by completing the minor in that discipline. Consult the Social Science Major section of the catalog and/or a social science advisor for more information on area of focus required courses. Area of focus plans should be on file with the Social Science division office by the end of a student’s junior year.

Spanish K-12 (fulfills requirements for a Spanish major)
Span 1001—Beginning Spanish I
Span 1002—Beginning Spanish II
Span 2001—Intermediate Spanish I
Span 2002—Intermediate Spanish II
Span 3001—Spanish Composition and Conversation I
Span 3002—Spanish Composition and Conversation II
Span 3101—Introduction to Hispanic Literature
Two 32xx courses
Two 35xx courses
Span 4001—Research Symposium
Span 3211—Literature and Culture of Latin America
Span 3212—Literature and Culture of Spain
Study abroad strongly encouraged

Visual Arts K-12
ArtH 1101—Principles of Art
ArtH 1111—Ancient to Medieval Art
ArtH 1121—Renaissance to Modern Art
ArtS 1050—Beginning Ceramics
ArtS 1101—Basic Studio Drawing
ArtS 1102—Basic Studio Drawing
ArtS 1103—Basic Studio 2-D Design
ArtS 1104—Basic Studio 3-D Design
ArtS 1105—Basic Studio Discussion
ArtS 1106—Basic Studio Discussion
ArtS 2101—Second Year Drawing
ArtS 2102—Second Year Drawing
ArtS 3881—Junior Review
ArtS 3881—Senior Review
ArtS 4901—Senior Exhibit
One of two:
ArtS 2500—Photography
ArtS 3005—Media Studies: Digital Imaging
One of two:
ArtS 3002—Artist’s Books
ArtS 3006—Feminism: A Studio Perspective
Minimum 12 cr in one of the following media plus 6 cr in another and 3 cr in the third media:

Printmaking
ArtS 2201—Beginning Printmaking
ArtS 2202—Beginning Printmaking
ArtS 3200—Advanced Printmaking
ArtS 3210—Advanced Printmaking II

Painting
ArtS 2301—Beginning Painting
ArtS 2302—Beginning Painting
ArtS 3300—Advanced Painting  
ArtS 3310—Advanced Painting II

**Sculpture or Ceramics**

ArtS 2401—Beginning Sculpture  
ArtS 2402—Beginning Sculpture  
ArtS 3400—Advanced Sculpture  
ArtS 3410—Advanced Sculpture

Sculpture  
ArtS 2401—Beginning Sculpture I  
ArtS 2402—Beginning Sculpture II  
ArtS 3400—Advanced Sculpture I  
ArtS 3410—Advanced Sculpture II

Ceramics  
ArtS 1050—Beginning Ceramics  
ArtS 1150—Advanced Ceramics

Minimum 6 credits ArtS 2xxx or above electives  
Minimum of 8 credits of ArtH courses

**Vocal Music K-12**

Mus 0100—Concert Attendance (7 enrollments min)  
Mus 1080—Jazz Combo  
Mus 1101—Core Studies I: Music Theory I  
Mus 1102—Core Studies I: Music Theory II  
Mus 1201—Piano Accompanying  
Mus 1310—University Choir and/or 1320—Concert Choir (7 enrollments min)

One of two:

Mus 1310—University Choir  
Mus 1320—Concert Choir  
Mus 1401—English, Italian, German, and French Diction for Singers  
Mus 2101—Core Studies II: Music Theory III  
Mus 2102—Core Studies II: Music Theory IV  
Mus 3101—Core Studies III: Medieval, Renaissance, and Baroque Music  
Mus 3102—Core Studies III: Classical, Romantic, and 20th Century Music  
Mus 1200—1223—Individual Performance Studies (4-5 total enrollments)*

Mus 3200—3223—Advanced Individual Performance Studies in voice, keyboard, or guitar (2-3 semesters)*  
Mus 3301—Instrumental Techniques—Woodwind  
Mus 3302—Instrumental Techniques—Brass and Percussion  
Mus 3303—Instrumental Techniques—Strings  
Mus 3304—Vocal Techniques  
Mus 3311—Conducting Techniques  
Mus 3331—Choral Conducting and Materials  
Mus 3352—Choral Arranging  
Mus 4901—Senior Project  
Piano Proficiency Test  
Instrument Repair Clinic required for licensure

Secondary performance competence on an instrument (wind, string, percussion or keyboard)  
* If jury exam is passed end of 4th semester: 4 cr Mus 1200-1223 and 3 cr of Mus 3200-3223; if jury exam is passed end of 5th semester: 5 cr Mus 1200-1223 and 2 cr of Mus 3200-3223  
* Consult with Music faculty to determine performance studies requirements

**Admission to the Program**

During fall semester of the junior or senior year, students are expected to attend an application meeting to begin the application process. Enrollment in the program is limited. The decision to admit is made during spring semester, before fall registration. The secondary education course sequence begins in fall semester.  
Students transferring from another school must be admitted to UMM before admission to the secondary program can be offered. It is recommended that these students seek academic planning advice from a member of the secondary education faculty before the semester in which admission to the program is sought.  
Requirements for admission include the following:

1. Successful completion (grade of C- or higher) of Psy 1061—Introduction to the Development of the Child and Adolescent (Psy 1051 is a prereq), Ed 2101—Foundations and Issues in Education, and Ed 2111—Tutor-Aide Practicum
Though not required for admission, Psy 1081—Drugs and Human Behavior and Spch 1042—Public Speaking and Analysis or Spch 1052—Introduction to Public Speaking are required courses for licensure. It is recommended that students complete these courses prior to beginning the program.

For students desiring more in-depth alternatives, Psy 3401—Developmental Psychology I: Child Psychology and Psy 3402—Developmental Psychology II: Adolescence may be substituted for Psy 1061—Introduction to the Development of the Child and Adolescent.

1. Completion of the Praxis I: Preprofessional Skills Test (PPST).
2. A minimum GPA of 2.50 overall, and in required licensure area(s) and education courses. No grade of less than C-D will be accepted in licensure or education courses.
3. Approximately 90 credits completed by the end of the junior year including demonstration of satisfactory progress in each licensure area.
4. Approval of the faculty based on an interview, recommendations, assessment of prior experience (especially with young people and other cultures), and progress toward a degree.
5. Student must be admitted to UMM prior to program admission.

Student Teaching Requirements
1. Successful completion of SeEd 4101—Block I: Teaching the Middle and Secondary Student, SeEd 4102—Block II: Teaching and Learning Strategies, and SeEd 4103—Practicum Experience in the Middle and Secondary School, SeEd 4104—Teaching Diverse Learners, and SeEd 4105—Reading and Literacy in the Content Areas.
2. Successful completion of licensure area methods course(s).
3. Satisfactory completion of tutor aide and practicum experiences.
4. Spch 1042—Public Speaking and Analysis or Spch 1052—Introduction to Public Speaking, or exemption granted by petition to the Division of Education based on satisfactory completion of high school speech course or demonstrated ability.
5. A minimum GPA of 2.50 overall, and in required licensure area(s) and education courses. No grade of less than C-D will be accepted in licensure or education courses.
6. Approval of teacher education faculty based on recommendations from faculty in the student’s discipline.

Middle and Secondary School Licensure Requirements
Students planning to teach in Minnesota middle and secondary schools must meet the licensure requirements of the Minnesota Board of Teaching (BOT).

At the University of Minnesota, Morris, the following program is designed to meet the current BOT requirements. These licensure requirements are subject to change when the BOT implements new licensure rules.

1. Professional education courses
   Ed 2101—Foundations and Issues in Education
   Ed 2111—Tutor-Aide Practicum
   SeEd 4101—Block I: Teaching the Middle and Secondary Student
   SeEd 4102—Block II: Teaching and Learning Strategies
   SeEd 4103—Practicum Experience in the Middle and Secondary School
   SeEd 4104—Teaching Diverse Learners
   SeEd 4105—Reading and Literacy in the Content Areas
   SeEd 4201—Directed Student Teaching in the Middle and Secondary School
   or SeEd 4204—Directed Student Teaching in International School at the Middle and Secondary Level
   SeEd 4901—The Teacher and Professional Development.
2. Successful completion of licensure area methods course(s).
4. Spch 1042—Public Speaking and Analysis or Spch 1052—Introduction to Public Speaking, or exemption granted by petition to the Division of Education based on satisfactory completion of high school speech course or demonstrated ability.
5. A minimum GPA of 2.50 overall, and in required licensure area(s) and education courses. No grade of less than C-D will be accepted in licensure or education courses.
6. Approval of teacher education faculty based on recommendations from faculty in the student’s discipline.
7. Passing scores on Praxis I and Praxis II and any other state mandated exams for new teachers.

Note: Students in secondary education must complete licensure requirements and apply for licensure within seven years from time of admission to the licensure program. After seven years, all education courses previously taken become void and must be retaken for licensure. Required courses must be taken A-F unless they are only offered S-N. Required courses may not be taken S-N unless offered S-N only.

Course Descriptions
SeEd 4101f. Block I: Teaching the Middle and Secondary Student. (4 cr; prereq admission to the secondary teacher education program; coreq 4102, 4103, methods)
Study of the middle and secondary education student, including exceptionalties, individual differences, learning styles, self esteem, motivation, communication skills, assessment, and multicultural education.

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SeEd 4102f. Block II: Teaching and Learning Strategies. (4 cr; prereq admission to the secondary teacher education program; coreq 4101, 4102, 4103, 4104, 4105, methods; A-F only)

Concepts include teaching and learning strategies for middle and secondary classrooms, planning for lesson and unit instruction and assessment, learning theory, use of technology in the classroom, discipline, and classroom management.

SeEd 4103f. Practicum Experience in the Middle and Secondary School. (4 cr; coreq 4101, 4102, 4104, 4105 methods; S-N only)

Field experience in the middle and secondary school.

SeEd 4104f. Teaching Diverse Learners. (2 cr; coreq 4102, 4103, 4105, methods; A-F only)

Study of teaching/learning in diverse settings. Topics include inclusive/special education; multiple intelligences/learning styles; multicultural education; race, gender, sexual orientation, disability, culture, and class; effects of inequity on schooling; preventing and responding to prejudice and discrimination; and intercultural communication.

SeEd 4105f. Reading and Literacy in the Content Areas. (2 cr; coreq 4102, 4103, 4104, methods; A-F only)

Study of how teachers in the various academic disciplines can support reading and literacy in their classrooms and can use reading and literacy to enhance learning in the disciplines. Topics include theory and instructional strategies in the areas of reading comprehension, fluency, and vocabulary development.

SeEd 4201s. Directed Student Teaching in the Middle and Secondary School. (HDiv; 10 cr; prereq 4101, 4102, 4103, 4104, 4105, methods; Sphc 4102 or Sphc 4103, 1052, 1060 or Sphc 1051 or exemptions; S-N only)

Students teach for a period of 11 weeks demonstrating application of approaches to teaching and learning in the middle and secondary grades under the guidance of a cooperating teacher and University supervisor.

SeEd 4202fs. Directed Student Teaching in the Middle and Secondary School. (1-16 cr; prereq #; S-N only)

For students who need alternative or additional student teaching experience. Students demonstrate application of approaches to teaching and learning in middle and secondary grades under the guidance of a cooperating teacher and University supervisor.

SeEd 4204s. Directed Student Teaching in International School at the Middle and Secondary Level. (IP; 10 cr; prereq 4101, 4102, 4103, 4104, 4105, methods, Sphc 4102 or Sphc 4103, 1052, 1060 or Sphc 1051 or exemptions; S-N only)

Students teach for a period of 11 weeks demonstrating application of approaches to teaching and learning in the middle and secondary grades under the guidance of a cooperating teacher and University supervisor.

SeEd 4901s. The Teacher and Professional Development. (2 cr; prereq 4201 or 4204 or #; A-F only)

Capstone experience. Professional development issues and philosophy of education, including portfolio assessment.

SeEd 3993fs, 4993fs. Directed Study. (1-5 cr; repeatable to 10 cr; prereq approved directed study form)

Middle and Secondary Education Methods Courses

These courses focus on the objectives, curricula, special methods, materials, and evaluation appropriate for teaching the various subject areas in the middle and secondary school. Students must complete methods course(s) in their licensure area(s). Methods courses are taken concurrently with secondary education block courses—SeEd 4101, 4102, 4103, 4104, 4105—and must be successfully completed before student teaching in a specific field.

ArtE 4123f. Methods of Teaching Art K-12. (4 cr; A-F only)

EngE 4121f. Methods of Teaching Communication Arts and Literature in the Middle and Secondary School. (4 cr; coreq EngE 4122; A-F only)

EngE 4122fs. Methods of Teaching Communication Arts and Literature in the Middle School. (1 cr; A-F only)

LanE 4123f. Methods of Teaching Foreign Language K-12. (4 cr; A-F only)

MthE 4121f. Methods of Teaching Mathematics in the Middle and Secondary School. (4 cr; coreq MthE 4122; A-F only)

MthE 4122fs. Methods of Teaching Mathematics in the Middle School. (1 cr; A-F only)

MusE 4123f. Methods of Teaching Music K-12. (3 cr; A-F only)

MusE 4124f. Multicultural Music for the K-12 Music Educator. (1 cr; prereq #; A-F only)

SciE 4121f. Methods of Teaching Science in the Middle and Secondary School. (4 cr; coreq SciE 4122; A-F only)

SciE 4122fs. Methods of Teaching Science in the Middle School. (1 cr; A-F only)

SSCeE 4121f. Methods of Teaching Social Science in the Middle and Secondary School. (4 cr; coreq SScE 4122; A-F only)

SSCeE 4122fs. Methods of Teaching Social Science in the Middle School. (1 cr; A-F only)

ThE 4123f. Methods of Teaching Dance and Theatre Arts K-12. (4 cr; A-F only)