

Electronic Course Authorization System (ECAS)
IS 3720 - VIEW COURSE PROPOSAL

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Approvals Received:	Department on 02-22-06 by Jeri Mullin (mullinjl@umn.edu)	>	Curriculum Committee on 02-24-06 by Jeri Mullin (mullinjl@umn.edu)
Approvals Pending:	Campus Assembly > Catalog		
Effective Status:	Active		
Effective Term:	1069 - Fall 2006		
Course:	IS 3720		
Institution:	UMNMO - Morris		
Career:	UGRD		
College:	MCAA - Academic Affairs		
Department:	227 - UMM-Academic Services		

General

Course Title Short:	Tutoring Writing
Course Title Long:	Tutoring Writing Across the Disciplines
Max-Min Credits for Course:	1.0 to 1.0 credit(s)
Catalog Description:	Tutor student writers at the Writing Room; meet regularly with other tutors for ongoing training in peer writing tutoring.
Additional Course Information (for catalog production):	<no text provided>
Grading Basis:	Stdnt Opt
Honors Course:	No
Delivery Mode(s):	Classroom
Years most	Every academic year

<u>frequently offered:</u>	
<u>Term(s) most frequently offered:</u>	Fall, Spring
<u>Component 1:</u>	PRC (no final exam)
<u>Auto-Enroll Course:</u>	No
<u>Graded Component:</u>	PRC
<u>Academic Progress Units:</u>	Not allowed to bypass limits. 1.0 credit(s)
<u>Financial Aid Progress Units:</u>	Not allowed to bypass limits. 1.0 credit(s)
<u>Repetition of Course:</u>	Allow up to 6 repetition(s) totalling up to 6.0 credit(s).
<u>Course Prerequisites for Catalog:</u>	New: Engl 1011 or equiv, soph standing, #, coreq Engl 3005 for students in their first sem at the Writing Room Old: Engl 1011 or equiv, soph standing, #; coreq Engl 3005 for students in their first semester at the Writing Room
<u>Course Equivalency:</u>	No course equivalencies
<u>Consent Requirement:</u>	Instructor
<u>Enforced Prerequisites (course-based or non-course-based)</u>	No prerequisites
<u>Editor Comments:</u>	New: Edited for catalog 02.24.06 NEH. Old: <no text provided>
<u>Proposal Changes:</u>	<no text provided>
<u>History Information:</u>	New: <no text provided> Old: Edited for the catalog 2.22.06 NEH.
<u>Assessment and Goals:</u>	<no text provided>

**Rationale for
Changes or
Exceptions:**

THIS COURSE WILL SERVE AS A PRACTICUM FOR STUDENTS IN THEIR FIRST YEAR OF WORK AT THE WRITING ROOM; FOR EXPERIENCED TUTORS, IT PROVIDES A STRUCTURE FOR ONGOING EDUCATION ABOUT PEER WRITING AND RELATED TOPICS IN COMPOSITION AND RHETORIC.

General Education

**Faculty
Sponsor Name:**

Tisha Turk

**Requirement
this course fulfills:**

**Provisional
Approval:**

Requested on Feb 22, 2006

**Regular
Approval:**

Requested on Feb 22, 2006

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