



LIBRARY DATABASES

The library subscribes to over a hundred different electronic databases, providing access to thousands of online publications. To see the list of the database, click on the link on the left side of the library home page entitled "Article and Reference Databases."

- **Books, Articles and More**
 - SUMMON Catalog
 - Article and Reference Databases ← Click here.
- Reserves**
 - Electronic Reserves
 - Print Reserves

Academic Search Premier

EBSCO database containing both scholarly and popular articles.

- 8,309 abstracted and indexed journals
- 4,529 full text journals
- 7,212 peer-reviewed, abstracted and indexed journals
- 3,754 peer-reviewed, full text journals

When you open the database you will be taken to the basic search screen.

The screenshot shows the EBSCO Academic Search Premier search interface. At the top, there is a navigation bar with links for Keyword, Publications, Subject Terms, Cited References, and More. On the right, there are links for Sign In to My EBSCOhost, Folder, New Features!, and Help. The main search area contains a search box with the text "Academic Search Premier" and a "Choose Databases >" button circled in red. An arrow points from the text "Enter search string (keyword or Boolean)." to the search box. Another arrow points from the text "Choose multiple databases to search at one time." to the "Choose Databases >" button. Below the search box, there are links for Search Options, Advanced Search, Visual Search, Search History/Alerts, and Preferences. The "Search Options" section is expanded, showing search modes (Boolean/Phrase, Find all my search terms, Find any of my search terms, SmartText Searching) and various filters. An arrow points from the text "Further limit your search." to the "Scholarly (Peer Reviewed) Journals" checkbox. The "References Available" section includes filters for Published Date from, Publication, Number Of Pages, and Articles With Images. The bottom of the page contains a "Search" button, a "Top of Page" link, and footer information including EBSCO Support Site, Privacy Policy, Terms of Use, Copyright, and EBSCO Publishing Green Initiatives.

After entering your search string, determine what type of search mode you want to use. If you have entered a Boolean string, you'll want to make sure you select "Boolean/Phrase," so you don't receive extraneous results. In the bottom portion of the screen you can choose to further limit your search to full text articles only, peer reviewed publication and by publication type and date.

There is a great deal of information contained on the search results page. If you see "PDF Full Text" or "HTML Full Text" you know that document is available to you in full text. Simply click on the link to the article.

Keyword | Publications | Subject Terms | Cited References | More >

Sign In to My EBSCOhost | Folder | New Features! | Help

UNIV OF MINNESOTA-MORRIS

Searching: Academic Search Premier | Choose Databases >

"information literacy" and "academic achievement" | Search | Clear ?

Advanced Search | Visual Search | Search History/Alerts | Preferences >

Narrow Results by

- Source Types
- All Results
- Academic Journals
- Magazines

All Results: 1-10 of 22 | Page: 1 2 3 Next | Sort by: Date | Add (1-10)

Results for: "information literacy" and "academic achievement" | Alert / Save / Share >

1. [The Effects of Tasks on Integrating Information From Multiple Documents.](#)
By: Cerdán, Raquel; Vidal-Abarca, Eduardo. Journal of Educational Psychology, Mar2008, Vol. 100 Issue 1, p209-222, 14p, 8 charts, 1 graph; (AN 32963216)
Abstract Only
Add to folder | Find It
2. [Setting Information Literacy Standards Noticed: How Promoting These Standards Just Might Save Your Job.](#)
By: Yohe, Paula. Library Media Connection, Nov2007, Vol. 26 Issue 3, p28-30, 3p; (AN 27423437)
PDF Full Text (eakb)
Add to folder
3. [Data-Driven Collaboration in Two Voices.](#)
By: Buzzeo, Toni; Wilson, Stephanie. Library Media Connection, Oct2007, Vol. 26 Issue 2, p20-23, 4p; (AN 26926576)
PDF Full Text (eakb)
Add to folder | Cited References: (3)
4. [Developing Information Literacy Instruction for Honors Students at Oakland University: An Information Consulting Approach.](#)
By: Kraemer, Elizabeth W.. College & Undergraduate Libraries, 2007, Vol. 14 Issue 3, p63-73, 11p; DOI: 10.1300/J106v14n03#x201704; (AN 31273212)
Abstract Only
Add to folder | Cited References: (1)
Find It
5. [Direct Assessment of Information Literacy using Writing Portfolios.](#)
By: Scharf, Davida; Elliot, Norbert; Huey, Heather A.; Briller, Vladimir; Joshi, Kamal. Journal of Academic Librarianship, Jul2007, Vol. 33 Issue 4, p462-477, 16p, 2 charts, 2 diagrams; (AN 25643524)
Abstract Only
Add to folder | Cited References: (13) | Times Cited in this Database: (1)
Find It
6. [SCHOOL LIBRARIES AND INCREASED STUDENT ACHIEVEMENT: WHAT'S THE BIG IDEA?](#)
By: Smith, Kristen L.; Pharr, Lisa A. Education Services, Spring2007, Vol. 127 Issue 3, p410-420, 11p; (AN 24038303)

Limit your results

- Full Text
- References Available

Filter by Publication Date:

1990 2008

Update Results

< Search Options

If you determine you want to further limit your search after you see the results you can choose to see only specific types of publications by clicking on the links in the left pane for "Academic Journals" or "Magazines." You can also limit the results to "Full Text" or "References Available" or by date.

Even though an article may not be listed as "Full Text" in the EBSCO database, there may be another database the library subscribes to that may have it. To determine if there is another full text option or to request the item through ILL click the "Find It" button.

Find It UNIVERSITY OF MINNESOTA MORRIS

Title: The Effects of Tasks on Integrating Information From Multiple Documents.
Source: Journal of educational psychology [0022-0663] n
 yr:2008 vol:100 iss:1 pg:209

Basic Linking Options

Full Text

Full text available via **PsycARTICLES**

Year: Volume: Issue: Start Page: **GO**

Additional Options

Web Service

Questions? **Ask a Librarian** **GO**
 Use this form to submit a question to the library staff at Briggs Library.

Web Search

Search for related information in **Google Scholar**

Article Title **GO**

In the image above, the first article listed in the results is available in full text through PsycARTICLES. The pertinent bibliographic citation information is filled in for you, so all you need to do is click “GO.” You are then taken to a PDF of the article, which you can choose to print or save. If the document had not been available in full text through another database, you would have to request it through ILL. (See ILL instructions for how to do that.)

Expanded Academic ASAP

Over 4,500 journals, scholarly and popular, are available from Gale. While many of the journals are available in full text, there are some publication limitations for the most current articles. See the e-journal finder (<http://morris.liblink.umn.edu/morris/azlist/default>) if you have questions about specific journal availability.

As you can see, Expanded Academic has a very different look than Academic Search Premier. While it may have a different look, the search skills you’ve been working on are still applicable. The basic search allows you to look for keywords.

GALE CENGAGE Learning University of Minnesota, Morris Return to Library

Expanded Academic ASAP Preferences | Change Databases | Logout

Home | Previous Searches | Dictionary | Title List | Help

Basic Search | Subject Guide Search | Publications Search | Advanced Search | Powered by InfoTrac®

Basic Search

Currently searching **Expanded Academic ASAP** with 15,072,084 articles updated as recently as July 14, 2008

Basic Search

Find: **Search**

Search for words in: Subject Keyword Entire document

[More search options](#)

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You can also try searching using the Advanced Search. This allows you to specify which fields you would like to search. You can also limit your search depending on what types of articles you are interested in.

Currently searching **Expanded Academic ASAP** with 16,072,094 articles updated as recently as July 14, 2008

Advanced Search
 Select index to search, then enter search term.

Keyword(ke) "information literacy"

And Keyword(ke) success

And Keyword(ke)

[Add a Row](#) **Search**

[Hide search options](#) | [CCL Advanced Search](#)

Limit results:

to documents with full text

to peer-reviewed publications

to document with images




by publication date(s) All Dates Before On After Between

"Any*" "None*" "None*" and
 "Any*" "None*" "None*"

by publication title: [Browse Publication Title](#)

by publication subject: [Browse Publication Subject](#)

by Lexile score:

The results page separates your results into a number of categories including academic journals, magazines, books, news and multimedia. Subdivisions where you have results will appear purple. If the article is available in full text you will see either  for and HTML version of the article or  for a PDF version. If an article is not available in full text, you will see the "Find It" button. There may also be the symbol  indicating an abstract of the article is available.

GALE CENGAGE Learning University of Minnesota, Return to Library

Expanded Academic ASAP Preferences | Ch

Bookmark Previous Searches Dictionary Title List Help

Basic Search Subject Guide Search Publication Search **Advanced Search**

Advanced Search Results

Search **GO**

within these results

Results for **Advanced Search (ke ("information literacy")) And (ke (success))**

Types of articles available

Academic Journals (19) Magazines (9) Books (0) News (0) Multimedia (9)

limit to: full-text peer-reviewed with images Sort by: Publication Date

Mark All [Create a Search Alert](#)

1. **Taylor, Terry. 100% Information Literacy Success.(Brief article)(Book review).** Mary Todd Chesnut. *Library Journal* 132.13 (August 1, 2007): p125(1). (190 words)

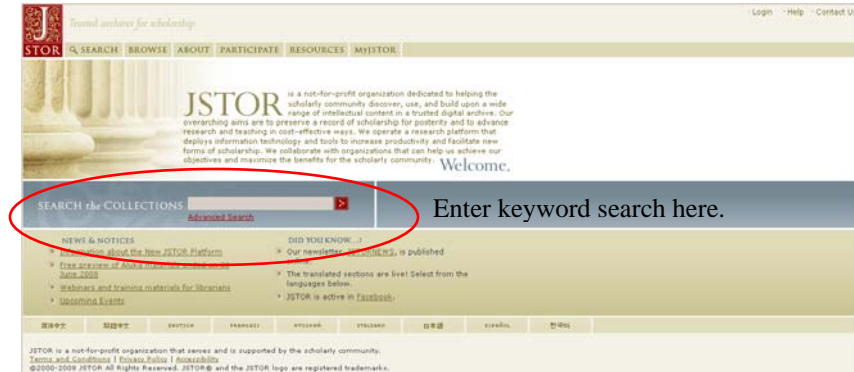
2. **From failure to success: working with under-prepared transfer students.** Roberta L. Tipton and Patricia Bender. *Reference Services Review* 34.3 (Fall 2006): p389(16).

3. **Professional books that will shock you, delight you, and make you a leader! Plus, the best professional books of 2005.(The Digital Reader: Using e-books in K-12 Education)(Constructivist Learning Design: Key Questions to Teaching to Standards)(60 Strategies for Improving Reading Comprehension in Grades K-8)(The Art of School Leadership)(The Educator's Guide to Preventing and Solving Discipline Problems)(Developing Library and Information Center**

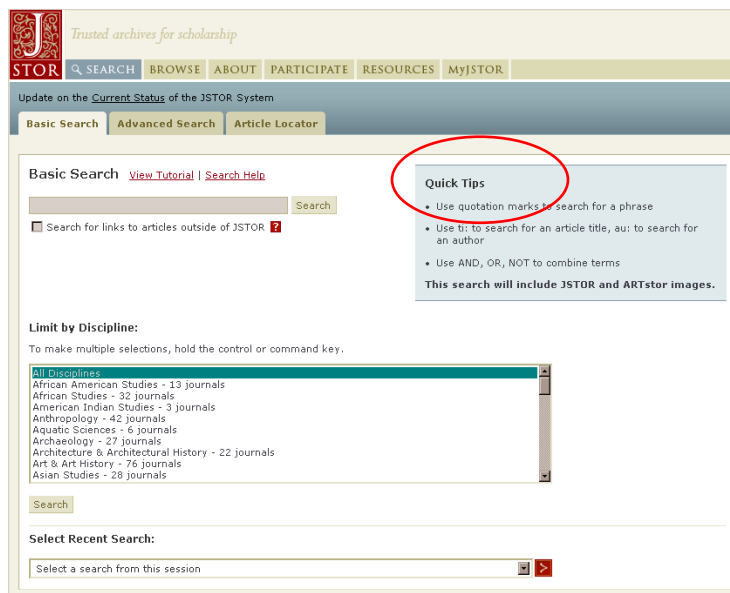
JSTOR

JSTOR provides access to hundreds of scholarly journals, all available in full text. Be aware, though, that JSTOR functions primarily as an archival database, so current articles will not appear in JSTOR. Once again, JSTOR has a different search interface than the other two databases we've previously looked at. And once again, the search techniques you've learned can be used in JSTOR.

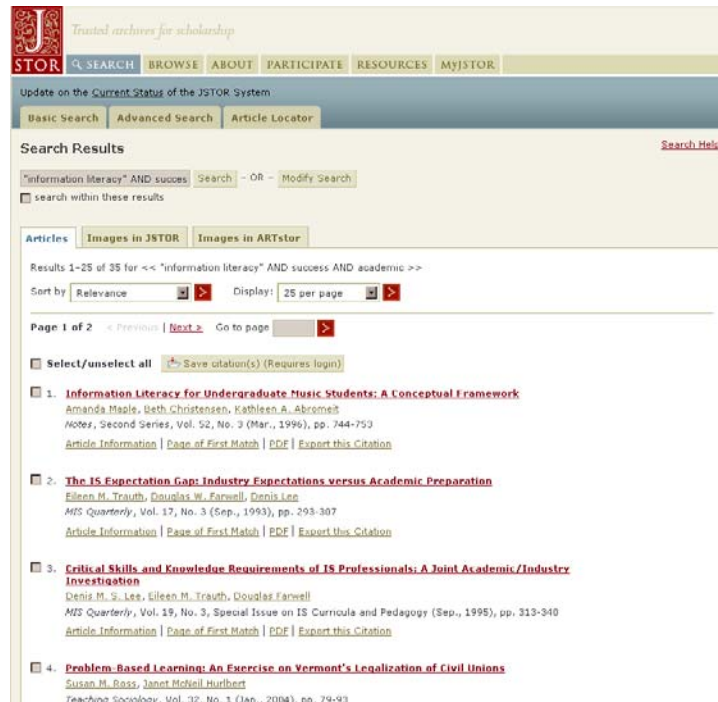
You can start searching the database from its home page.



You could also click on the "Search" tab in the upper left corner of the screen. This will take you to a more elaborate search window and also gives you the chance to use the "Advanced" search or search for a specific title or author. The basic search page gives you hints on searching, including how to search for a specific title or author in the basic search.



Once you've entered your search terms you will be taken to the results page. (This may take few moments.) Each result is available in full text, so you won't see any "Find It" buttons. You can sort your results by relevance or by publication date.



If you click on the article title, you will be taken to an abstract of the article. It is good to read the abstract before printing the article to make sure you don't unnecessarily print something you may not need. When you find an article you would like to print (or save) click on the link for the PDF. You will receive a pop-up indicating you must accept JSTOR's terms and conditions. This is similar to other databases' copyright agreements. Click "OK."



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