

The Global Issues Honors Consortium

The Global Issues Honors Consortium (GIHC) prepares **bright and motivated undergraduate students of color** for graduate or professional study with an **international focus** and in a variety of fields. Moreover, the program seeks to inspire African American, Native American, Latino and Asian American students participating in the program to go on to become the **next generation of activists, policymakers, scholars and public intellectuals** addressing challenges that face the world's marginalized people. The GIHC is open to undergraduate students at **Dillard University (New Orleans, LA)**, **Tougaloo College (Tougaloo, MI)**, and **the University of Minnesota Morris and Twin Cities** campuses. The program is made possible by a grant from the Andrew W. Mellon Foundation.



The rigorous workload offered a preview into what to expect in graduate school...[T]he program really helped instill the kind of academic discipline...needed to meet the challenge that grad school...provide[s].

Kareem Muhammad,
Former Honors Program Participant
PhD Candidate, Northwestern University

Contact information:
Global Issues Honors Consortium
Interdisciplinary Center for the Study of Global Change
University of Minnesota
560 Heller Hall
271 19th Avenue South
Minneapolis, MN 55455

Phone: 612.624.0832
Fax: 612.625.1879
Email: gihc@umn.edu

www.icgc.umn.edu

Being the only one in my family with a four-year college degree, I did not feel...like 'graduate school' material. Yet, Shari and Hokulani [program mentors] assisted and guided me in every step of the...process...[They] were instrumental in their encouragement and support of my decision to apply to graduate school.

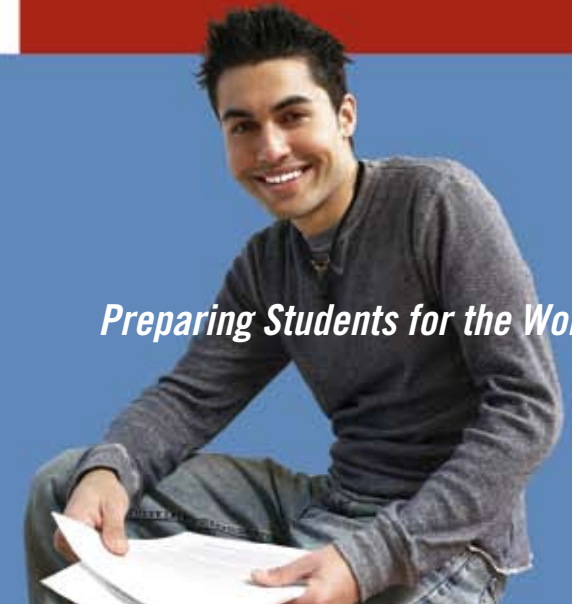
Fernando Aguirre-McKibbin
Former Honors Program Participant
Ph.D. Candidate in American Studies,
University of Minnesota



Global Issues Honors Consortium

Dillard University • Tougaloo College • University of Minnesota Morris • University of Minnesota Twin Cities

Preparing Students for the World...



GIHC Opportunities

Each cohort of GIHC students participates in a rigorous two-year program that includes:

- * *A series of seminars offered on their home campuses*
- * *An intensive summer workshop at UMTC*
- * *A community-based learning project*
- * *A study abroad experience,*
- * *Graduate school preparation,*
- * *Mentoring and instruction in critical thinking, research and writing skills*
- * *A capstone seminar to present results of an original research/writing project.*

Eligibility Requirements for the GIHC

- **Enrolled as a full-time student in one of the four consortium institutions**
- **3.2 GPA at the end of Freshman Year**
- **Classified as a Sophomore when applying in the fall**
- **U.S. citizenship or permanent U.S. resident**

Application Process

Recruitment for each new GIHC cohort begins in the Spring.

The application and selection process occurs in the fall.

An complete application consists of the following:

- The completed application form;
- A personal statement (two typewritten pages) indicating your interest in the Honors Program, your educational objectives, and how taking part in the program will enhance those objectives;
- A copy of you current academic transcript;
- Two letters of recommendation from faculty members familiar with your work, attesting to: your motivation for graduate or professional school study your academic skills your interest in international issues the likelihood of your success in the program
- Interview with GIHC Selection Committee



What is the timeline for new student involvement in the Honors Program?



Fall 2006: Students apply for program (deadline October 6, 2006) and are notified of their selection.

Spring 2007: First seminar on “Global Encounters and the Making of the Contemporary World,” team-taught by consortium faculty.

Summer 2007: First Summer Workshop “Critical Debates in the Making of the Contemporary World.” This workshop is approximately seven weeks long and takes place on the University of Minnesota-Twin Cities campus.

Fall 2007: Course on “The Global and the Local Part 1: Community-Based Learning” requires students to engage in a learning/research project in partnership with a local community organization.

Spring 2008: Seminar on “The Global & the Local Part II: Research and Writing” lays the foundations for the research project students must complete by fall 2008.

Summer 2008: Second Summer Study Abroad experience gives students the opportunity to study for 6-8 weeks in one of two program sites - Mexico or South Africa. Students participate in a study abroad curriculum while also pursuing an independent research agenda to complete their honors thesis.

Fall 2008: Capstone seminar with final research presentations.