

What is the timeline for new student involvement in the Honors Program?

First Year

Fall: Students apply for program (deadline October 6, 2006) and are notified of their selection.

Spring: First seminar on "Global Encounters and the Making of the Contemporary World," team-taught by consortium faculty. The seminar consists of weekly class meetings on each campus along with occasional ITV meetings and a WebCT course component.

Summer: First Summer Workshop "Critical Debates in the Making of the Contemporary World." This workshop is approximately seven weeks long and takes place on the University of Minnesota-Twin Cities campus. The workshop combines class sessions, small-group sessions, individual study/research time, and social events. The workshop typically runs from mid-June through July. Honors students receive a stipend for participation and successful completion of the workshop, as well as room and board during the seven weeks. Transportation for non-University of Minnesota students to and from the Twin Cities campus is also provided.

Second Year

Fall: Course on "The Global and the Local Part 1: Community-Based Learning" requires students to engage in a learning/research project in partnership with a local community organization. The course is co-taught by Consortium faculty and supported by WebCT and occasional ITV sessions between campuses.

Spring: Seminar on "The Global & the Local Part II: Research and Writing" lays the foundations for the research project students must complete by fall 2008. The course, also team-taught, helps students shape a research topic and first draft of their research project. The final research papers are completed in the fall following the study abroad experience, and presented to the entire co-hort at a capstone seminar on one of the consortium partner campuses.

Summer: Second Summer Study Abroad experience gives students the opportunity to study for 5-6 weeks. Students participate in a study abroad curriculum while also pursuing an independent research agenda to complete their honors thesis.

Fall: Capstone seminar with final research presentations. After completing the study abroad experience, students work closely with their faculty mentor to complete the final research paper. The results are presented to the entire honors co-hort during the 3-day capstone seminar hosted by one of the consortium partners.