

Program Overview

Our mission is to increase the retention and graduation rates of students of color at UMM through nurturing, insightful, and supportive processes. This program connects students with faculty and/or staff members to work on a project/research that enhances the student's interests in a particular field of study or in graduate/professional study. This mentoring relationship helps create a community that promotes academic success while developing a greater involvement between mentor and mentee in out-of-class activities.

Eligibility

1. You must be a student of color with second-year standing (30-60 semester credits). Note: Participation by advanced-level students will depend upon space availability.
2. You must have a respectable grade point average and must carry a minimum of 12 credits each semester to remain eligible for this program.

Application and Selection Process

1. Select a project that you would like to work on. Please note if you would like to work with a specific faculty or staff member. If you do not have a person in mind, we will assist you in finding a mentor.

2. Complete and return all application materials to the Educational Coordinator by the due date.
3. If you are accepted into the program, you will receive a notification letter and contact information for your mentor. Everyone is encouraged to meet with his/her mentor before the end of spring semester, preferably, but most definitely at the beginning of the fall semester to create a plan for the academic year.

Program Guidelines

1. Projects/research should average at least 6 hours a week. A year stipend of \$1000.00 (paid in two installments) will replace part or all of your work-study, depending on your eligibility.
2. Through a contract system and a monthly feedback form, the MMP coordinator ensures that participating mentees and mentors understand their mutual responsibilities and that projects are developing in a timely manner.
3. Failure to comply with the MMP guidelines could cause cancellation of the mentee's participation in the program while impacting their financial aid. In the case of a possible cancellation, the mentee will be forewarned (informally and formally) and given an opportunity to improve their performance.

4. Mentees and mentors must attend the fall and spring informational meetings and the student presentations during the spring semester.
5. It is the mentee's responsibility to inform their mentor and/or the MMP coordinator about any personal or programmatic concerns that need to be addressed (i.e. communication issues, concerns related to projects, etc.).

Benefits

The Multi-Ethnic Mentorship Program provides the participants with great academic and personal development opportunities. Benefits include:

- ✓ exposure to an array of programs and services that will aid the mentees in developing practical academic skills, as well as a clearer sense of their academic and career interests;
- ✓ the possibility of long-term mentoring relationships;
- ✓ potential advancement to local and national undergraduate research presentations;
- ✓ \$1000.00 stipend paid in two installments (\$500.00 each semester).

Past MMP Projects

A project that focuses on how geographical location affect programs in special education.

A project that explores the life histories of women on dairy farms.

A project that narrates the Mendota Mdewakanton people's struggle for federal recognition.

Research that explores the AIDS epidemic in Africa.

A project is to present an explanation of the human genome.

Research that examines a scale for fantasy-proneness through a psychological perspective.

A project that explores the representations of African American female body in rap music videos.

A project that explores cultural adaptation of international students at UMM.

A project that explores the importance of atmospheric pressure, gravity, and ions in everyday life.

Research that explores melanoma cancer.

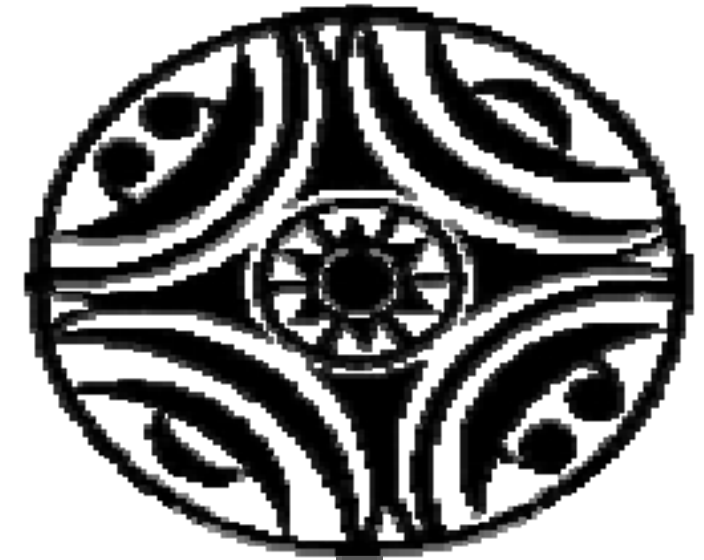
A project that raises money for St. Jude's Children's Hospital through an Iron Chef Competition and a Hmong Dinner Theater.

Research that focuses on the strategies used by different universities in their efforts to recruit students of color.

Note: These are a sample of past MMP projects. They are included to give you a better understanding of the diversity of projects that come from the MMP. In no way are you limited to projects that are similar to these – please be as creative as you can!!

Multi-Ethnic Mentorship Program A Nurturing, Insightful, and Supportive Process

2006-2007



**Application Packet
Multi-Ethnic Student Program
University of Minnesota, Morris
Application Deadline: March 31, 2006**