

University of Minnesota, Morris
September 2007
Open to University Relations: Yes
Link from Web Directory: No

CURRICULUM VITAE

Name: Pamela A. Solvie
Title: Assistant Professor
Unit: Education
Campus Address: 200B Education Building, 600 East 4th Street, Morris, MN 56267
Campus Phone: 320-589-6403
Campus Fax: 320-589-6401
E-mail: psolvie@morris.umn.edu
Home Address: 20881 468th Avenue, Morris, MN 56267
Home Phone: 320-589-2560

EDUCATION

College and University Education

Ph.D. in Curriculum and Instruction, with an emphasis in literacy and language from Pennsylvania State University, August 2004

Dissertation: "Technology and Democracy In Education: Three Initiatives Viewed Through a Deweyan Lens"

Minnesota K-12 Administrative Licensure-From Tri-College University (Concordia College, Minnesota State University Moorhead, and North Dakota State University), April 2002

Certificate in Educational Computing and Technology from the University of Minnesota, 1999

Master of Education Degree from the University of Minnesota, 1992

Bachelor of Science Degree from St. Cloud State University, St. Cloud, MN, 1976

Undergraduate Honors and Awards

Member of the Honors Program, St. Cloud State University

Graduation with High Scholastic Honors, St. Cloud State University

Graduate Honors and Awards

Member of the Phi Kappa Phi Honor Society, Minnesota State University Moorhead

Awarded Alumni Research Initiation Grant, 2002-2003, Pennsylvania State University

EMPLOYMENT

Professional Employment

Assistant Professor in the Division of Education at the University of Minnesota, Morris, 2004-present

Instructor in the Division of Education at the University of Minnesota, Morris, 2003-2004

Graduate Assistant in the Department of Curriculum and Instruction at Pennsylvania State University-Instructor of Literacy and Language Education 400 and Literacy and Language Education 401, 2002-2003

Instructional Technology Curriculum Specialist for UMM's PT3 Project, 2001-2003

Instructor (Grade 1) at Morris Area Elementary School in Morris, MN, 1989-2003

Instructor (Grades 1 and 2) at Cyrus Elementary School in Cyrus, MN, 1978-1989

Substitute Teacher for all subjects, all elementary grade levels, high school, and long term Title I and Kindergarten at Morris, Cyrus and Brooten, MN, 1977-1978

Instructor (Grade 5) at St. Timothy's Elementary School in Maple Lake, MN, 1976-1977

Sabbaticals and Leaves of Absence

*University of Minnesota, Morris Single Semester Leave Award for Spring 2007 to collect and analyze data focused on technology to support literacy instruction and literacy development

Sabbatical from Morris Area Schools during the 2002-2003 school year to study curriculum and instruction with an emphasis in literacy and language at Pennsylvania State University

PROFESSIONAL MEMBERSHIPS AND HONORS

Professional Licenses

Current Minnesota State Teaching License, K-6 #243525

Current Minnesota Professional Administrative License, Principal K-12 #243525

Professional Organization Memberships

*Minnesota Reading Licensure Coalition (MRLC), 2006-present

*National Association for Multicultural Education (NAME), 2005-present

*International Reading Association (IRA), 2002-present

*Minnesota Reading Association (MRA), 2003-present

*National Council of Teachers of English (NCTE), 2003-present

*Minnesota Council of Teachers of English (MCTE), 2004-present

*Phi Kappa Phi Honor Society, 2002-present

*Global TeachNet, 1999-2003, 2006-present

World School Network, 1998-2003

National Association for Early Childhood Teacher Educators (NAECTE), 2005-2006

Minnesota Association for Early Childhood Teacher Educators (MAECTE), 2005-2006

International Society for Technology in Education (ISTE), 2001-2002

Professional Honors and Awards

Teaching Excellence Award from Chevy Malibu/Time for Kids, 2000

National Board for Professional Teaching Standards Certification, 1999

Global Educator Award from the National Peace Corps Association, 1999

Minnesota State Award Winner in the Technology and Learning Teacher of the Year Program, 1999

Fulbright-Hays Award to China, 1999

World School Award from World School Network in Tokyo, Japan, 1999

Fulbright Memorial Fund Teacher Program to Japan, 1998

Mentor Teacher, Morris Area School District, 1995

TEACHING AND ADVISING

University of Minnesota, Morris Courses Taught

*Elementary Education 3102-Reading in the Elementary School (Sections 001, 002), Fall 2003-present

*Elementary Education 4104-Language Arts and Children's Literature, Fall 2003-present

*Elementary Education 4111-Practicum III Beginning Student Teaching, Fall 2003-present

*Elementary Education 4112-Practicum IV Experience in the Elementary School Classroom, Fall 2004, 2005, 2006

Elementary Education 4201-Directed Student Teaching in Primary and Intermediate Grades, Spring 2004-2006

Elementary Education/Secondary Education 4901-The Teacher and Professional Development, Spring 2004-2006

Education 2101-Foundations and Issues in Education (Sections 001, 002, 003), Spring 2005, 2006

Education 2111-Tutor-Aide Practicum, Spring 2006

Education 4101-Issues and Current Trends in Literacy and Language Education, Summer Session I 2005

*IS 2037-China: Traditions and Transformations, Study Abroad, May Term 2007

*IS 3993-Directed Study-China: Internal Practices and External Influence, with UMM Students: Sara Herman, Boua Xiong, and Bao Thao, May Term 2007

IS -Directed Study with UMM Junior, Elizabeth Hatfield, Computer-Assisted Instruction for Middle and High School At-Risk Learners, Summer Session I 2006

IS 2993Directed Study with UMM Senior, Sachiko Hamagami, Constructing Notions of Self through Language in the Home, School, and Society, Fall 2005

*IS 1001 First Year Seminar: Human Diversity, Keeping on the Same Page: Literacy in a Changing World Sections 001 and 008

Other Teaching Experience

*Discussion sessions for IS 2037-China: Traditions and Transformations, Spring 2007

Gateway Summer 2006, Computer Science Component: Creating Digital Video, August 7-11, 2006

Summer Scholars Chinese Exchange Program, Perspectives on Globalization: Local, National, and International,

July 10-14, 2006

LLED 400-Literacy and Language in the Elementary School, Pennsylvania State University, Fall 2002, Spring 2003

LLED 401-Literacy and Language in the Elementary School, Pennsylvania State University, Fall 2002, Spring 2003

Special Teaching Methods Implemented

*Use of WebCT discussion board to connect students on and off campus for IS 2037-China: Traditions and Transformation Study Abroad discussions, UThink blog to share information while on site in China

*Use of Breeze Presenter and UMN TWiki to support achievement for learners representing multiple learning styles in Elementary Education 3102, Fall 2006, 2007

*Use of Moodle Course management tool for IS 1001, ELED 3102 and ELED 4104, Fall 2007

Use of SMF Discussion Board, Course Webpage, Wiki, and Video Clips to support multiple learning styles in a constructivist framework in Elementary Education 3102, Fall 2005, 2006

Creation and use of Course Webpage for Education 2101, instructed ED 2101 students in creation of E-folio webpages

Discussion and group work, utilizing jigsaw and cooperative learning groups in all courses taught

Integration of technology-Modeled use of an electronic whiteboard, integration of Internet, PowerPoint, and Publisher in reading and language arts methods courses

Application of course material in field experiences-Modeled use of teaching strategies to be used in field experiences in all courses; demonstrated collection and analysis of data for reading instruction in the Elementary Education 3102 reading methods course; modeled use of read-aloud, shared reading, guided reading, and writing process lesson plans for students in Elementary Education 3102 and 4104

Advising and Instruction-Related Activities

*Faculty Advisor to the student-led campus organization, Education Minnesota Student Program (EMSP), 2005-present

*Multi-Ethnic Mentorship Program, mentor to UMM student, Sheng Vang, 2007-2008

*UROP Advisor (providing advice and direction on pedagogy, assessment, transfer and retention) along with Dr. Engin Sungur to UMM Senior, James Gambrell, *An Investigation into the Retention of Information in Introductory Statistics Courses*, Spring 2007

*Individual advising responsibilities for 30 students, 2005-2006, Fall 2006, Fall 2007

*Attended advising workshops and advised 3-6 international students, Fall 2006, Fall 2007

*Attended advising workshops and advised new students for registration, Summer (May 18 and June 9) 2005, Summer (June 24) 2006, Summer (June 22) 2007

*Assisted in group advising for prospective students and new admissions to the education program, 2003-2006, Fall 2006, Fall 2007

*Met with visiting prospective UMM students in individual sessions, 2003-2006, Fall 2006, Fall 2007

Attended advising workshops and took on official advising responsibilities with approximately 25 individual students, 2004-2005

Assisted in registration of transfer students to the University of Minnesota, Morris, 2004

SCHOLARLY, PROFESSIONAL, AND CREATIVE ACTIVITY

Publications

Published Peer Reviewed Research Articles:

*Solvie, P. & Kloek, M. (2007). Using Technology Tools to Engage Students with Multiple Learning Styles in a Constructivist Learning Environment. *Contemporary Issues in Technology and English Language Arts Teacher Education*. Volume 7, Issue 2 ISSN 1528-5804.
<http://www.citejournal.org/vol7/iss2/languagearts/article1.cfm>

Solvie, Pamela A. & Sungur, Engin A. (2007). The Use of Concept Maps/Graphs/Trees/Vines in the Instructional Process. *World Scientific Engineering Society and Academy (WSEAS) Transactions on Communications*. Issue 1, Volume 6, January 2007. pp. 241-249. Athens, Greece: WSEAS.

Solvie, Pamela A. (2007). Leaping Out of Our Skins: Postmodern Considerations in Use of an Electronic Whiteboard to Foster Critical Engagement in Early Literacy Lessons. *Educational Philosophy and Theory*. Published Online Early February 21, 2007. doi:10.1111/j.1469-5812.2007.00312.x

Solvie, Pamela A. (2004). The Digital Whiteboard: A Tool in Early Literacy Instruction. *The Reading Teacher*. February 2004 Volume 57, No. 5. pp. 484-487.

Solvie, Pamela A. (2004). The Digital Whiteboard: A Tool in Early Literacy Instruction-reprint for *Reading Online*. March/April 2004 Volume 7, Number 5.

Published Peer Reviewed Conference Proceedings:

Solvie, Pamela A. & Sungur, Engin A. (2006). Concept Maps/Graphs/Trees/Vines in Education. *Proceedings of the 5th World Scientific Engineering Society and Academy (WSEAS) International Conference on E-Activities*.

Solvie, Pamela A. & Kloek, Molly J. (2006). Using Technology Tools to Engage Students with Multiple Learning Styles in a Constructivist Learning Environment. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2006* (pp. 1791-1793). Chesapeake, VA: AACE.

Solvie, Pamela A. (2003). Videoconferencing: Creating a Space for New Discourse In Literacy and Language Education. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2003* (pp. 2199-2202) Chesapeake, VA: AACE.

Published Methodological/Applied Articles:

Solvie, Pamela A. (2006). Learning is Electronic. *Cable in the Classroom*. November 2006 Volume 16, Number 10. pp. 10-11. Available: [CIC-1106_10_11_Learning is Electronic v5](#)

Encyclopedia/Reference Articles:

Solvie, Pamela (2005). What the Millennium Teacher Must Know and Be Able to Do. In Howard, C., Boettcher, J., Justice, L., Schenk, K., Rogers, P., & Berg, G. (Eds.). *Encyclopedia of Distance Learning* (pp. 2036-2037). Hershey, PA: Idea Group Reference.

Articles Submitted:

*Solvie, Pamela A. (April, 2007). Use of the Wiki: Encouraging Preservice Teachers' Construction of Knowledge in Reading Methods Courses. Under review with *The Journal of Literacy and Technology*.

Articles Submitted, Not Accepted:

*Solvie, Pamela A. (April, 2007). Learning in the Critical Space: Using Technology to Build A Foundation for Higher Order Processes in a Primary Classroom. Currently under revision for resubmission to *The Reading Teacher*.

Rudney, G. & Solvie, Pamela A. (2006). Project MEET: Morris and El Paso Exploring Together. Submitted to *Social Education*.

Solvie, Pamela A. (2005). Technological Literacy within NCLB: A Literacy Educator Looks at Policy, Practices, and Possibilities. Submitted to *The Reading Teacher*.

Solvie, Pamela A. (2005). Teaching as Technology: The Changing Focus of Technology for Education. Submitted to *American Journal of Education*.

Solvie, Pamela A. (2005). Reading the Screen: Developing Understanding of Discourse Through Videoconferencing in a Preservice Teacher Literacy and Language Course". Submitted to *Literacy Teaching and Learning: An International Journal of Early Reading and Writing*.

Book Reviews:

Teaching Young Children in Multicultural Classrooms; Delmar Publishers, 1997. Book review published in the Global TeachNet (National Peace Corps Association) July-August 2001 Newsletter.

Conference Papers and Presentations

International Conferences:

*Solvie, Pamela A. *Computer Assisted Instruction*. Seminar on Computer Assisted Instruction, Liaoning University, Shenyang, China, May 28, 2007.

*Solvie, Pamela A. *Concept Maps/Graphs/Trees/Vines In Education*. The 5th World Scientific and Engineering Society and Academy (WSEAS) International Conference on E-Activities, Venice, Italy, November 20-22, 2006.

National Conferences:

Solvie, P. & Kloek, M. *Using Technology Tools to Engage Students with Multiple Learning Styles in a Constructivist Learning Environment*. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2006* (pp. 1791-1793). Chesapeake, VA: AACE. Society for Information Technology and Teacher Education (SITE) 2006 Annual Conference, Orlando, FL-March 21-24, 2006.

Marxen, C., Rudney, G., & Solvie, P. *Urban Placements for Rural Preservice Teachers: Ten Years of Lessons Learned*. National Association for Multicultural Education (NAME) Fall 2005 Annual Conference, in Atlanta, GA-November 9-12, 2005.

Labbo, L., Turbill, J., & Solvie, P. IRA Publications Series-Spotlight on Technology: *Using New Tools for Teaching and Learning*. International Reading Association 50th Annual Convention, San Antonio, TX-May 4, 2005.

Edmondson, J., Shannon, P., Robbins, C., Solvie, P., & Ortega, L. *The Significance of Enlightened Political Engagement: Critical Policy Study in the English Language Arts*, National Council of Teachers of English (NCTE) 94th Annual Convention, Indianapolis, IN-November 20, 2004.

Edmondson, J., Shannon, P., Robbins, C., & Solvie, P. *Teachers' Views of Language and Literacy Policies: Building Knowledge for Our Profession*. National Council of Teachers of English (NCTE) 93rd Annual Convention, in San Francisco, CA-November 24, 2003.

Solvie, Pamela A. *Videoconferencing: Creating a Space for New Discourse In Literacy and Language Education*. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2003* (pp. 2199-2202). Chesapeake, VA: AACE. Society for Information Technology and Teacher Education (SITE) International Conference, Albuquerque, NM-March 26, 2003.

Solvie, Pamela A. *Vision, Visits, and Investments*. Roundtable Discussion. United States Department of Education PT3 2002 Grantees' Meeting, Washington, D.C.-July 2002.

Regional Conferences:

*Solvie, Pamela A. & Sungur, Engin A. *The Use of Concept Maps and Graphs in the Instructional Process*. University of Minnesota's Teaching and Learning Conference, Minneapolis, MN-April 2007.

*Alsaker, B., Benson, K., Boleman, R., Cusey, K., Gades, P., Myers, P., Solvie, P., & Sungur, E. Poster Session-A *Model to Enhance Student Learning by Addressing Diverse Learning Styles/Preferences*. University of Minnesota's Teaching and Learning Conference, Minneapolis, MN-April 2007.

Solvie, Pamela A. *Engaging Students with Multiple Learning Styles in a Constructivist Classroom*. University of Minnesota IT Bush Grant Breeze Presentation to University of Minnesota Campuses-*Conversations on Innovative Teaching*, Alumni Room, University of Minnesota, Morris-April 4, 2006.

Solvie, Pamela A. & Riggs, Bill. *Preparing New Teachers with New Technology*. Minnesota Rural Education Association 2003 Fall Conference (MREA), Alexandria, MN-October 23, 2003.

Local Conferences/Presentations:

*Solvie, Pamela A. *Effective Practices for Teaching, Reading, and Enabling Children*. University of Minnesota, Morris. Teaching, Reading, and Enabling Children (TREC), Morris, MN-September 4, 2007

Ng, P., Solvie, P., Turner, T. & Ryan, M. *Innovative Teaching Techniques*. University of Minnesota, Morris Fall Faculty Retreat, Alexandria, MN-August 20, 2007.

Solvie, Pamela A. *Making a Difference in Our Work with Readers*. University of Minnesota, Morris/Morris Area Elementary School's Teaching, Reading, and Enabling Children (TREC), Morris, MN-October 23, 2006.

Solvie, Pamela A. *The UMM-China Connection*. Parallel Session *Expanding International Programs: Opportunities and Challenges* with McRoberts, T. & Buchanan, S. University of Minnesota, Morris Fall Faculty Retreat, Alexandria, MN-August 21, 2006.

Sungur, Engin A. & Solvie, Pamela A. *Concept Graphs in Education*, Parallel Session-*Innovative Teaching and Learning*, University of Minnesota, Morris Fall Faculty Retreat, Alexandria, MN-August 22, 2006.

Solvie, Pamela A. & Kloek, Molly. *Engaging Students with Multiple Learning Styles in a Constructivist Classroom*. University of Minnesota, Morris Thursday Afternoon Faculty Seminar (TAFS), UMM-April 6, 2006.

Rudney, G. & Solvie, P. *Working Together in Learning, Teaching, and Research*. Parallel Session UMM

Fall Faculty Retreat-*Collegiality and the Rhythms of Academic Life*, Alexandria, MN-August 27, 2005.

Solvie, P., Johnson, T. & Kloek, M. *Engaging Students with Multiple Learning Styles Using Technology Tools*. University of Minnesota. Morris IT Bush Grant Workshop, July 7, 2005.

Proposals Accepted, Not Presented

Solvie, Pamela A.; Owens-Kristenson, Jodi; & Larsen, Joanne M. *Reading the Research: Literacy Instruction and Issues of Poverty*. Minnesota Reading Association Fall Conference-*Reading Lights the Way*, Duluth, MN-November 2006. (Presented by Owens-Kristenson & Larsen)

Proposals Submitted, Not Accepted

Solvie, Pamela A. *Definitions of Literacy Supported with Computer Technology in Two Rural Primary Classrooms*. International Reading Association (IRA) 2006 Annual Conference.

Solvie, Pamela A. *Rethinking Technology and Democracy in Education: Educators and the Re-creation of Democracy*. National Council of Teachers of English (NCTE) Fall 2005 Annual Conference.

Grants Received

Within the University:

*Archibald Bush Foundation Technology Grant, *Enhancing Student Learning Through Innovative Teaching and Learning Strategies*, 2005-present

*Faculty Research Enhancement Fund, *Technology Use in Support of Literacy Development*, 2007

University of Minnesota, Morris Campus Student Association (MCSA) Tech Fee Proposal for the Division of Education, *Equipping a Presentation/Rehearsal Room*, 2006

*Morris Academic Partner Grant: *Practices in Use of Technology for Literacy Instruction*, with UMM Junior, Kayla Johnson, Fall 2007

Morris Academic Partner Grant: *Technology Support for Literacy Development*, with UMM Junior, Nikke Shutte, Fall 2006

Morris Academic Partner Grant: *Definitions of Literacy Supported by Technology Applications*, with UMM Junior, Alicia Cleary, Fall 2004

Faculty Enrichment Project Grant: *Components of the Tenure Process*, with UMM Faculty Mentor, Dr. A. Lopez, 2004-2005

Out of State Travel Grant: 2003-present

Outside the University:

Alumni Research Initiation Grant, Pennsylvania State University, 2002-2003

Grants Submitted, Not Received

*Enhancement Grant to Internationalize the Curriculum, *Internalizing the Curriculum: Ed 2101 Introduction to Education in a Global Context*, 2007

University of Minnesota, Morris Campus Student Association (MCSA) Tech Fee Proposal for the Division of Education, *Equipping a Classroom for Instruction*, 2005

Professional Meetings Attended

*The Collaboration for the Advancement of College Teaching Learning: *Transforming Student Learning for a*

Global Society, Minneapolis, MN-January 16-17, 2007

Minnesota E-learning Summit: *Preparing for the 21st Century Learner*, Augsburg College, Minneapolis, MN-May 18, 2006

Minnesota Reading Licensure Coalition, Minnesota Department of Education, Roseville, MN-March 2, 2006

Minnesota Quality Teaching Network for Reading (QTN-R) Meeting, Brainerd, MN, October 2-3, 2005, May 19, 2006, October 2, 2006

Minnesota Association of Colleges for Teacher Education (MACTE) in Minneapolis, MN-October 2003, January 2004, October 2004, January 2005, October 2005, February 2006, October 2006

Education Minnesota Professional Conference in St. Paul, Minnesota-October 2003-present

UMM Fall Faculty Retreat, *Enhancing Our Academic Environment*, Alexandria, MN-August 21-22, 2006

UMM Fall Faculty Retreat, *Collegiality and Rhythms of Academic Life*, Alexandria, MN-August 27-28, 2005

UMM Summer Web Camp 2005, Creating Digital Video for the Web and WebCT Vista 3: Creating Basic Course Web Sites-August 12, 2005

Minnesota Reading Leadership Meeting, St. Benedict's University, St. Joseph, MN-June 4, 2005

MAECTE (Minnesota Association for Early Childhood Teacher Educators) Meeting with MN Board of Teaching (BOT) Representatives, Roseville, MN-May 26, 2005

University of MN Digital Media Center, *TEL 121: Fostering Online Communication and Collaboration*, Walter Library, Minneapolis, MN-April 28, 2005

MAECTE (Minnesota Association for Early Childhood Teacher Educators), St. Cloud State University, St. Cloud, MN-April 8, 2005

University of Minnesota, Morris *Tenure Tracking Seminar*, Fall 2004, Spring 2005

Minnesota Reading Association Conference, *Table of Contents*, St. Cloud, MN-November 11, 2004

UMM Workshop for New Advisors-August 25, 2004

UMM Fall Faculty Retreat, *Teaching and Learning for a Multi-Cultural Society*, August 23-24, 2004

UMCal Training, University of Minnesota, Morris-August 18, 2004

Family Educational Rights and Privacy Act (FERPA) Information Session, Science 2190 University of Minnesota, Morris-August 17, 2004

Minnesota Quality Teaching Network for Language Arts, St. Cloud, MN-February 8/9 and June 21/22, 2004

Society for Information Technology and Teacher Education (SITE), Atlanta, GA-March 1-6, 2004

UMM Fall Faculty Retreat, *Deepening our Commitment: Advising for a Liberal Education at UMM*-August 18-19, 2003

Minnesota Rural Education Association 2003 Conference, Alexandria, MN-October 23, 2003

Minnesota Reading Association (MRA) 2003 Annual Conference, St. Cloud, MN-November 1, 2003

National Educational Computing Conference (NECC), Seattle, WA-July 2003

Society for Information Technology and Teacher Education (SITE), Albuquerque, NM-March 26, 2003

UMM Responsible Conduct of Research (RCR) Session 1-February 10, 2004, Session 2- December 18, 2003

Research and Scholarly Activities in Progress

Articles in progress:

Technology in Elementary Classrooms: Priorities, Purpose and Pedagogy

Teachers, Technological Literacy: Understanding Policy and Practice for Successful Implementation

Dewey, Democracy, and Technology in Education

Scholarly activities in progress:

*Planning and preparations for UMM's 2008 China Study Abroad May Term experience, *China: Traditions and Transformations*

Participation in the Diversity and Equity Study Circle (DESC), University of Minnesota, Morris, Fall and Spring Semesters 2004-2006, Fall and Spring Semesters 2006-2007

*Ongoing development of course webpages linked to my faculty homepage
(<http://www.morris.umn.edu/~psolvie/>)

*Continued work on the IT Bush Grant project in ELED 3102, Spring 2005, Fall 2005, Spring 2006, Fall 2006, Fall 2007

SERVICE

University Wide Service

*University of Minnesota China Center Director Search Committee, Spring 2007

*University of Minnesota TEL (Technology Enhanced Instruction) Council, 2006-present

University of Minnesota TEL Grant Selection Committee, Spring 2006

UMM Service

Campus:

*First Year Experience Committee, Fall 2007

*Development of a Study Abroad Course- *China: Traditions and Transformations*, with travel to China beginning May term 2007, 2008

*Faculty Affairs Committee, Spring 2006, Fall 2006, Fall and Spring 2007-2008

Representative for the Division of Education on Campus Resources and Planning Committee, Fall 2005-Fall 2006

*Single Semester Leave Selection Committee, 2006-2007

*Research Enhancement Fund Proposal Review Committee, June 2006, September 2006, September 2007

*Edith Farrell Award Selection Committee, Spring 2006, Spring 2007

*IT Bush Grant Core Committee, Fall 2005-present

IT Bush Grant Core Group Assessment Subcommittee, Fall 2005

*IT Bush Grant Consultative Committee, Spring 2005, 2006

*Fall Faculty Retreat Planning Committee, 2005, 2006, 2007

*Web Group Committee, 2004-present

Faculty Development Committee, 2004-2005, Fall 2005

Web Group Card Sort Subcommittee, 2005, 2006

Discipline:

*Development of an online GenEdWeb course, *ED 2201 Introduction to Education in a Global Context*, Spring 2007, Fall 2007

*Visited Global Student Teaching Sites in Ireland, Spring 2007

Represented the Division of Education as part of the University of Minnesota, Morris China Delegation, April 2006

Lead Elementary Education/Secondary Education 4901 professor/organizer for Teacher Education, Spring 2006

*Participation in weekly Elementary Education and Teacher Education Meetings

*Participation in Division of Education Meetings

Proposed and developed a new course, ED 4101 (now ED 2211) (HUM) *Issues and Current Trends in Literacy and Language Instruction*, 2004, (taught Summer Session I 2005, also offered Summer Session I 2006, Summer Session II 2007)

Division of Education Search Committee, 2005

Chairperson for the William R. Scarborough Memorial Award Committee 2004-2005

Vice-Chairperson for the William R. Scarborough Memorial Award Committee 2003-2004

Collaborated in organizing and sharing plans for student demonstration of UMM Division of Education Technology Competencies, Fall 2004

Organized National Education Computing Conference (NECC) student attendees' follow-up essays and September 30, 2004 presentations

Organized presentation schedule for *Overview of Minnesota's Statewide Assessments* for elementary and secondary education students and area K-12 teachers, November 22, 2004

Collaborated in planning, organizing, and leading “Planning for Sustainable Technology Implementation”, a three day workshop held June 10, 15, and 17, 2004 for Teacher Education faculty at the University of Minnesota, Morris

Provided professional development to Teacher Education Faculty on use of the electronic whiteboard (SMARTBoard) January 29, 2004

Provided professional development to Elementary Education Majors on use of the electronic whiteboard (SMARTBoard), February 2, 2004

Participated in 4-day INTEL Teach to the Future Training at the University of Minnesota, Morris, October, 2003

Professional Service

*University of Minnesota Morris TREC (Tutoring Reading and Enabling Children) Coordinator, Summer 2006-present

*University of Minnesota, Morris/Willmar TREC (Tutoring Reading and Enabling Children) Coordinator-Responsible for oversight of personnel and budget for the summer reading initiative, 2007-present

*Member of the Minnesota Teaching Quality Network (QTN) for Reading, 2005-present

*Book proposal review for Holcomb Hathaway, Publishers-*Big Ideas and Important Questions: An Inquiry Approach to Teaching Comprehension* by Claudia Cornett, May 2007

Book review for Holcomb Hathaway, Publishers-*Activities for Standards-Based Integrated Language Arts Instruction* by Deborah Ellermeyer and Kay Chick, June 2006

Presented a one day workshop (along with Dr. Carol Marxen, Dr. Gwen Rudney, and Deb Ose) entitled, *Lesson Study* for in-service teachers in the Alexandria, MN School District-January 17, 2005

Participated in planning and presenting the MN History and Technology Training at the University of Minnesota, Morris-August 11, 2003

Minnesota Best Practice Science Team Member and Building a Presence for Science Facilitator, 2000-2002

Education Minnesota Blue Ribbon Committee Member, reviewing MN Graduation Standards, 2000-2002

Education Minnesota Teachers as Learners and Leaders (TALL) Member, 2001-2002

Member of the Minnesota Teaching Quality Network (QTN) for Language Arts, 2003-2005

New Possibilities with Information Technologies Committee- Society for Information Technology and Teacher Education (SITE), 2004

Participated, along with Paul Resta (University of Texas at Austin), Katherine Smith (Bemidji State University, and Nancy Allen (Texas Center for Educational Technology) on March 5, 2004, in planning the Association of Teacher Educators (ATE) summer conference for August 7-11, 2004

Provided consultation (meetings and presentations) on multiage grouping for the Hancock School District Administration and Faculty, Hancock, MN-Spring 2004

Public Service

*Morris Library Board, 2007-present

*Morris Area Child Care Center Board, 2007-present

Community volunteer with Morris Adult Basic Education Literacy and GED Classes, 2004-2006

Other Professional Activities

Attendance at seminars and workshops on campus to increase understanding in a variety of areas including:

- **Course Guide Upgrade Presentation and Discussion Meeting*, HFA 7 UMM-June 21, 2007
- **Using Technology to Support Community and Collaboration*, UM TEL Breeze Conference-December 6, 2006
- **Approaches to Improving First Year Student Experiences*, Academic Impressions Webcast, UMM-December 4, 2006
- * *Improving Learning with Technology Enhanced Simulations*, UMM TEL Seminar via Adobe Breeze-October 4, 2006
- *Lunch and Learn Sessions: *UMM Portal*, March 16, 2006; *Video Publishing*, March 30, 2006; *Digital Imaging for PowerPoint or the Web*, April 6, 2006; *The State of Technology*, November 2, 2006
- Breeze Presenter-UMM Briggs Library*-November 15, 2005
- Fostering Online Communication and Collaboration*-University of Minnesota TEL Conference, Walter Library-April 28, 2005
- Creating Digital Video for Presentations, DVD/CDs, and on the Web*-January 13, 2005
- Making a Breeze Presentation*-September 21, 2004
- Group advising meetings with other elementary education faculty for prospective elementary education Applicants-ongoing
- Introduction to Excel*, UMM Computing Services-September 4, 2003
- Dreamweaver Basics*, UMM Computing Services-September 9 and 16, 2003
- Videoconferencing with NetMeeting*, UMM Computing Services-November 6, 2003
- Tech Tuesdays: *Microsoft Word Updates and Tips*, February 16, 2004; *Trends in Classroom Instructional Technology*, March 16, 2003; *Digital Tools*-April 7, 2004

Application of information gained to improve teaching, research, and service including:

- *Use of technology tools and information in designing course components for IT Bush Grant work
- *Sharing information gained through advising sessions with visiting and prospective students about the University of Minnesota, Morris' elementary education program
- Integration of INTEL Teach to the Future resources' backward design model for theme planning in ELED 3102 Reading in the Elementary School
- Use of Publisher as a tool for student demonstration of understanding of the modern fantasy genre in ELED 4104 Language Arts and Children's Literature
- Use of Excel to create templates for documentation of student attendance and achievement in all courses