



## PROFESSIONAL HONORS AND MEMBERSHIPS

### Professional Honors and Awards

- 2006-2007 Sabbatical leave for writing *Drugs and human behavior* textbook
- 2004-2005 Committee on Institutional Cooperation – Academic Leadership Program
- 2001 Semester leave, *Gender-based actions within a dating context: Cognitive mediation of biological and social influences on expectations, responses, and actions*
- 2000 New Teachers, New Technologies Grant summer fellowship
- 1999- Present Member: University of Minnesota, Academy of Distinguished Teachers
- 1999 Horace T. Morse - University of Minnesota Alumni Award for Outstanding Contributions to Undergraduate Education.
- 1997 Walter D. Mink Award for Outstanding Undergraduate Teaching, Minnesota Psychological Association.
- 1994 Citation for Outstanding Support of Student Leadership, UMM.
- 1993 Faculty Summer Research Fellowship, University of Minnesota.

### Research and Teaching Grant Awards

- 2007 RCR Continuing Education Awareness/Discussion Small Grants Program, OVPR, University of Minnesota, to produce local responsible conduct of research continuing education.
- 2006-2007 Recipient, UMM Archibald Bush Foundation grant: Enhancing student learning through innovative teaching and technology strategies (*Title: Addition of a Learning Styles Assessment to Existing Online Interactive Study Guide*).
- 2002 Educational Development Grant, University of Minnesota, Morris, (Guide for studying introduction to psychology course material), with Kathryn Klopfleisch, AAC.
- 1999 Educational Development Grant, University of Minnesota, Morris, (Introductory psychology for non-majors under new semester framework).
- 1992 University of Minnesota Graduate School Grant-in-Aid of Research, Artistry, and Scholarship. (Shared equipment request with E. Klinger, K. Benson, and E. Kemble.)
- 1991 University of Minnesota Graduate School Grant-in-Aid of Research, Artistry, and Scholarship, (Ethanol's role in sexual aggression.)

### Professional Organization Memberships

- American Psychological Association
    - Division 2 (Teaching in Psychology)
    - Division 38 (Health Psychology)
  - American Psychological Society (1989-1996)
  - Midwestern Psychological Association
  - Council on Undergraduate Research
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## TEACHING AND ADVISING

### Special Teaching Methods Implemented

- I have made extensive use of active learning techniques (e.g., in-class studies, demonstrations and debates) as a core part of the curriculum in all classes taught. I have also made use of the web and computer interactions for facilitating communication with students.
- Through an assessment of student study skills in relation with course outcomes, Kathryn Klopfleisch, from the Academic Assistance Center, and I have developed a study guide and techniques for assisting students in introductory psychology.

### University of Minnesota, Morris Courses Taught

(Q designates course numbers under the quarter calendar. All others are semester calendar course numbers).

IS 2001H: Traditions in Human Thought (*team taught with Jennifer Cushman, F-2004*)

IS 3311H: Team-taught honors seminar (*The End of the World as We've Known It: The Apocalypse Then and Now, S-2002*)

\*IS 3800 (Q: IS 3460), Practicum in Social Sciences

\*IS 3996 (Q: IS 3850), Interdisciplinary Internships

\*Psyc 1051 Introduction to Psychology (F-1999 to present)

Psyc 1051H Introduction to Psychology- Honors (F-1999 – '02)

\*Psyc 1081(Q: Psy/PE 1711), Drugs and Human Behavior (S-1990 to present)

\*Psyc 1081 Drugs and Human Behavior, web-based course through Continuing Education (Summer 2002 to present)

Psyc 2001 Research Methods in Psychology (S-2005)

Psyc 3501 (Q: Psy/Soc 3525), Social Psychology (W-1990 – F-2001)

Psyc 3511 Applied Social Psychology (S-2000 & 2002)

\*Psyc 3521 (Q: Psy 3535), Health Psychology (F-1993 – '98; S-2003 to present)

\*Psyc 3611 History and Philosophy of Psychology (S-2003 to present)

\*Psyc 4896 (Q: Psy 3920), Field Experiences in Psychology

\*Psyc 1993-4993 (Q: Psy 3950), Directed Studies

Psyc 4650 Empirical Investigations in Social Psychology

\*Psyc 4660/4760 Empirical Investigations in Health Psychology

*Quarter calendar courses not offered after S-99:*

(Q: IS 1020/ IS 1020H), Inquiry and Honors Inquiry

(Q: Psy 1201), General Psychology I

(Q: Psy 1202), General Psychology II

(Q: Psy 1203), Research Methods in Psychology

(Q: Psy 3420), Tutorial in Personality

(Q: Psy/Soc 3540), Tutorial in Social Psychology

### Other Teaching Experience

Instructor (U.S.U.H.S.):

Psychophysiology (graduate level)

Data Analysis/Computer Tutorial (graduate level)

## Curricular Innovations

- With Paula O'Loughlin (Political Science) and Wendell Cox (History) developed inter-disciplinary honors seminar course.
- Developed and taught web version of the Drugs and Human Behavior course.
- Incorporated the use of web resources for all courses to post course information in an effort to increase student contact.
- Was actively involved in the development of a new first-year common course for the campus.
- Introduced discussion/laboratory sessions to General Psychology course, including training undergraduate teaching assistants how to develop and implement discussion and laboratory ideas.
- Added Health Psychology to curriculum at UMM. Later transformed into applied social psychology and reintroduced in 2003.

## Advising and Instruction-Related University Activities

- 2005-2006 Member, Sarah Lofgren's Honors Thesis committee: *History of radiation oncology.*
- 1990-  
Present 35 advisees (on average)
- 2000-  
Present Member of founding committee to develop UMM Undergraduate Research Symposium (URS). Chair, 2002 – 2006; 2007-present.
- \*2000-  
Present Advisor for 1-3 URS student presentations each year (12 to-date), each involving 1-3 students (22 students to-date).
- 1990-2000 With Leslie Meek organized the UMM Psychology Student Research Colloquium during which students present research that they have recently completed.
- \*1990-  
Present Supervised 14 separate student recipients of Undergraduate Research Opportunity Program (UROPE) grants, University of Minnesota.
- 1989-  
Present Supervise teaching assistants (currently 10) for the General Psychology course.
- 1992 -  
Present Sponsored presentations by students at the 1992 (1), 1993 (2), 2000 (2), 2001 (3), and 2002 (4) National Conferences on Undergraduate Research.
- \*1997 -  
Present Sponsored student presentations at Midwest Psychological Association annual convention, 1997, 2002, 2006.
- 1999-2000 Supervised Psychology Research Apprenticeship recipient on study of stress and health among incoming college students
- 2004-2005 Supervised a Morris Academic Partner who gathered information related to legal and historical issues related to drug use and regulation as part of preparation for a textbook in "drugs and human behavior."
- 1997-1998 Supervised a Morris Academic Partner who gathered information related to drug education and history, as part of preparation for a textbook in "drugs and human behavior."
- \*2004-  
present Deciding Majors Project.

- 1996-1997 Supervised a Morris Academic Partner on a psychological assessment project.
- 1996-1997 Supervised a Morris Administrative Assistant on an evaluation of campus climate for gay, lesbian, bisexual, and transgender students.
- 1995-1996; 2003-2004 Minority Mentorship Program (mentor)
- 2005- Present Faculty advisor: Students Today/Leaders Forever community service group.
- 1989-1997 Faculty advisor: Psychology Club, KUMM (student radio station) (beginning 1991).
- 1990-1994 Faculty advisor: Big Friend/Little Friend.
- 1990-1993 Minority Student Program's faculty incentive program.
- 1993 Mentor for UMM counseling center's "Passages" program.
- 1992 Supervised the statistical analysis of a campus alcohol-use survey by the Student Health Outreach Program.

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## SCHOLARLY, PROFESSIONAL, AND CREATIVE ACTIVITY

### Journal Publications

**Ratliff-Crain, J.**, Donald, K.\*, & Ness, J.\* (1999). The relative impact of knowledge, beliefs, peer norms, and past behaviors on current risky sexual behaviors among college students. *Psychology and Health, 14*, 625-641.

Vingerhoets, A., **Ratliff-Crain, J.**, Jabaaij, L., Menges, L., & Baum, A. (1996). Self-reported stressors, symptom complaints-I: Cardiovascular stress reactivity. *Psychosomatic Research, 40*, 177-190.

Vingerhoets, A., **Ratliff-Crain, J.**, Jabaaij, L., Tilders, F., Moleman, P., & Menges, L. (1996). Self-reported stressors, symptom complaints, and psychobiological functioning-II: Psychoneuroendocrine variables. *Psychosomatic Research, 40*, 191-203.

Breslin, F.C., O'Keeffe, M., Burrell, L., **Ratliff-Crain, J.**, & Baum, A. (1995). A comparison of two report formats for alcohol and caffeine use. *Psychology and Health, 10*, 439-448.

Breslin, F.C., O'Keeffe, M., Burrell, L., **Ratliff-Crain, J.**, & Baum, A. (1995). The effects of stress and coping on daily alcohol use in women. *Addictive Behaviors, 20*, 141-147.

**Ratliff-Crain, J.**, & Kane, J.\* (1995). Predictors for altering caffeine consumption during stress. *Addictive Behaviors, 20*, 509-516.

Baum, A., Breslin, F.C., O'Keeffe, M., **Ratliff-Crain, J.**, & Burrell, L. (1994). Reliability and validity of the Daily Record Form: A brief measure of daily perceived stress and psychosomatic complaints. *Anxiety, Stress, and Coping, 7*, 375-384.

**Ratliff-Crain, J., O'Keeffe, M., & Baum, A.** (1989). Cardiovascular reactivity, mood, and task performance in deprived and non-deprived coffee drinkers. *Health Psychology, 8*(4), 427-447.

**Ratliff-Crain, J., Tamarkin, L., Kiecolt-Glaser, J., & Temoshok, L.** (1989). Issues in psychoneuroimmunology research. *Health Psychology, 8*, 747-52.

Hill, D.R., Krantz, D.S., Contrada, R.J., Hedges, S.M., and **Ratliff-Crain, J.** (1987). Stability and change in Type-A components and cardiovascular reactivity in medical students during periods of academic stress. *Journal of Applied Social Psychology, 17*, 679-698.

### **Book Chapters**

**Ratliff-Crain, J., & Baum, A.**, (1990). Individual differences and health: Gender, coping, and stress. In H.S. Friedman (Ed.), *Personality and Disease*. New York: John Wiley and Sons.

Vingerhoets, A., Jeninga, A., Jabaaij, L., **Ratliff-Crain, J.**, Moreman, P., & Menges, L., (1990). The study of chronic stress: A psycho-biological approach. In L.R. Schmidt, P. Schwenkmezger, Weinman, & S. Maes (Eds.) *Health psychology: Theoretical and applied aspects*. London: Harwood Academic Publishers.

Krantz, D.S., & **Ratliff-Crain, J.** (1989). The social context of stress and behavioral medicine research: Instructions, experimenter effects, and social interactions. In N. Schneiderman, et al. (Eds.), *Handbook of research methods in cardiovascular behavior medicine*. New York: Plenum.

### **Other publications**

**Ratliff-Crain, J.** (2005). *Instructors Manual for Social Psychology by Stephen Franzoi, 4<sup>th</sup> ed.* New York: McGraw-Hill

**Ratliff-Crain, J.** (2002). *Instructors Manual for Social Psychology by Stephen Franzoi, 3<sup>rd</sup> ed.* New York: McGraw-Hill

Two chapters (Motivation and Emotion; Stress, Coping, and Health) for an introductory psychology textbook, S. Franzoi, (2002), *Psychology: A Journey of Discovery, 1e*, Cincinnati: Atomic Dog Publishing.

**Ratliff-Crain, J., Vingerhoets, A.** (1996). Commentary on Boyce et al., Cohen and Manuck: Psychobiologic reactivity to stress and childhood respiratory illness: Results of two prospective studies. *Psychosomatic Medicine, 58*, 392-393.

**Ratliff-Crain, J., Aamot, J.\*, Fehlen, P.\*, & Holt, C.\*** (1994). Evaluation of the Morris Area Community Education's Partners In Sync program. In M.B. Neal, R. Shumar, & K. Gorak (Eds.), *Evaluation: The key to improving service learning programs*. St. Paul, MN:

National Service Learning Cooperative: K - 12 Clearing House on Service Learning, the Department of Vocational Education, University of Minnesota.

### **Conference Papers and Presentations**

\*Adult attachment style, sexual behaviors, and condom use (with K. Kuechenmeister\*, R. Moe\*, and B. Venekamp\*). Presented at the 77<sup>th</sup> Annual meeting of the Midwestern Psychological Association, Chicago, IL, 2006.

An in-class demonstration of the collective information sampling bias (with D. Stewart). Presented at the 76<sup>th</sup> Annual meeting of the Midwestern Psychological Association, Council of Teachers of Undergraduate Psychology, Chicago, IL, 2005.

Studying for introductory psychology exams: Lessons learned from successful and unsuccessful students (with K. Klopfleisch). Presented at the 76<sup>th</sup> Annual meeting of the Midwestern Psychological Association, Council of Teachers of Undergraduate Psychology, Chicago, IL, 2005.

A demonstration of the collective information sampling bias in collective recall groups. (with D. Stewart). Presented at the 11<sup>th</sup> Annual meeting of the American Psychological Society, Society for the Teaching of Psychology Teaching Institute, Chicago, IL, 2004.

Development of an interactive guide for introductory psychology (with K. Klopfleisch). Presented at the "Opening the Door: Sharing the Craft of Teaching" conference sponsored by the Academy of Distinguished Teachers, University of Minnesota, April, 2003.

Teaching as part of hiring, promotion, and tenure decisions at the University of Minnesota: A statement of the Academy of Distinguished Teachers. Presented at the "Opening the Door: Sharing the Craft of Teaching" conference sponsored by the Academy of Distinguished Teachers, University of Minnesota, April, 2001.

Undergraduate teaching assistants as lab/discussion session facilitators. Presented at the "Opening the Door: Sharing the Craft of Teaching" conference sponsored by the Academy of Distinguished Teachers, University of Minnesota, April, 2001.

Illness vulnerability among college freshmen: The role of physiological response to stress (with E. Costanzo\*, S. Kjolhaug\*, & B. Wacker\*). Presented at the annual meeting of the Minnesota Psychological Association, Deerwood, MN, 2000.

Implications of what predicts risky sexual behavior among college students (with M. Ackland\*). Presented at the annual meeting of the Minnesota Psychological Association, Deerwood, MN, 2000.

Women's responses to aggression and alcohol in a date simulation (with A. Eastwood, L. Casavecchia, & M. O'Keeffe). Eastern Psychological Association Annual Convention, Baltimore, MD, 2000.

College students' use of traditional dating scripts (with Larson, S.\* & Berman, K.\*). Eastern Psychological Association Annual Convention, Providence, RI, 1999.

The effects of test anxiety on explicit and implicit recall (with Allen, K.\* & Schneider, N.\*). Annual Meeting of the Midwestern Psychological Association, Chicago, IL, 1997.

Gender differences in responses to the initiation of sexual behaviors within a computer-simulated first date (with Griggs, A.\* & Wrabek, A.\*). Annual Meeting of the Midwestern Psychological Association, Chicago, IL, 1996.

Use of undergraduates as laboratory/discussion leaders in introductory psychology courses (with Whitehill, E.\*). Round-table discussion. Presented at the Annual Convention of the American Psychological Society, Washington, DC, 1994.

Predictors for altering caffeine consumption when under stress (with Kane, J.\*). Presented at the Annual Convention of the American Psychological Society, Washington, DC, 1994.

Gender differences in the evaluation of female characters in music videos (with Johnson, K.\* and Osterkamp, K.\*). Presented at the Annual Convention of the American Psychological Society, Washington, DC, 1994.

Alcohol as a factor in risky sexual decision-making (with Doucette, E.\*, Thibedeau, J.\*, Thorsteinson, T.\*, & Wandersee, D.\*). Symposium presentation at the Eastern Psychological Association Annual Convention, Providence, RI, 1994.

Perceptions of control as a mediator of coping style, American Psychological Association Annual Convention, Washington, DC, 1992.

Coffee consumption in response to stress, American Psychological Association Annual Convention, Washington, DC, 1992.

Alcohol and caffeine use: Coping with workload and stress (with Burrell, L., Breslin, F.C., O'Keeffe, M., and Baum, A.), American Psychological Association Annual Convention, Washington, DC, 1992.

Psychosocial load and symptoms as predictors of mood and reactivity (with Vingerhoets, A., Baum, A., and Menges, L.), American Psychological Association Annual Convention, New Orleans, LA, 1989.

Psychosocial load and symptoms as predictors of physiological reactivity to stress (with Vingerhoets, A., Baum, A., and Menges, L.), Eastern Psychological Association Annual Convention, Boston, MA, 1989.

Catecholamine and blood pressure response to stress in coffee drinkers (with O'Keeffe, M., and Baum, A.), American Psychological Association Annual Convention, New York, NY, 1987.

Cardiovascular reactivity, mood, and task performance in deprived and non-deprived coffee drinkers (with O'Keeffe, M. and Baum, A.), Eastern Psychological Association Annual Convention, Alexandria, VA, 1987.

Anti-hypertensive medications: Effects on sexual arousal in men and women (with Hill, D.R., Morokoff, P., Gilliland, R., Krantz, D., Popiel, D., and Talmadge, S.), Eastern Psychological Association Annual Convention, Washington, DC, 1986.

Effects of anti-hypertensive medications on sexual response in men and women (with Hill, D.R., Morokoff, P., Gilliland, R., Krantz, D., Popiel, D., and Talmadge, S.), Eastern Psychological Association Annual Convention, New York, NY, 1986.

(" \* " indicates undergraduate researcher.)

### **Professional Meetings Attended**

Academy of Behavioral Medicine Researchers Conference: 1987, '88  
American Psychological Association Annual Convention: 1986, '87, '89, '92  
American Psychological Society Annual Convention, 1994  
Bush Collaborative Conference on Undergraduate Teaching, 1995, '96  
Council on Undergraduate Research (CUR), 2004  
\*CUR: *Institutionalizing Undergraduate Research* meeting, 2005  
Eastern Psychological Association Annual Convention: 1987, '89, '94, '99  
\*Midwestern Psychological Association Annual Convention, 1996, '97, 2002, '05, '06  
National Conference on Undergraduate Research: 1992, '93  
National Institute on the Teaching of Psychology, 1996, '99  
Public Responsibility in Medicine & Research, 2003  
Society for Behavioral Medicine: 1987

### **Manuscripts Under Preparation**

\* *Drugs and Human Behavior* textbook under contract with Worth Publishers. Expected publication date: October, 2010.

### **Research and Scholarly Activities in Progress**

Strategies for improving student learning in introductory psychology; predictors of riskier sexual behaviors among college students; ethanol's role in sexual contact and aggressiveness in dating situations; sexual decision-making and factors affecting early dating interactions; perceived stressor controllability and coping responses.

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## SERVICE

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### **University of Minnesota, Committees and Other Service**

- \*Academy of Distinguished Teachers, Education grant committee (2006-present)
- \*General Research Advisory Committee (GRAC), (2004-present)
- \*Responsible Conduct of Research, UMM development and presentation committee (2002-present)
- \*IRB: Committee on the Use of Human Subjects in Research (1993-1998; 2003-2005; 2007-present. Co-chair, student social panel, 2003-2005)
- \*University of Minnesota Conflict of Interest Committee, 2008-present.
- Task force on undergraduate research (2004-2006)
- Academy of Distinguished Teachers, Annual retreat presentation, undergraduate research (2007)
- Subcommittee on Capital Requests (2002 – 2006)
- Faculty and Senate Consultative Committees (1999-2005)
- Academy of Distinguished Teachers, Committee on teaching and research (2002-2005)
- IRB: Social Sciences Consultative Committee (2006-2007)
- TEL faculty enrichment program (2003-2004)
- Strategic Positioning Work Group (2004)
- Academy of Distinguished Teachers, Coordinating Committee (1999-2003; Chair 2001-2003)
- Academy of Distinguished Teachers, Committee on hiring, promotion, & tenure (chair, 1999-2001)
- Senate Committee on Educational Policy (1998-1999)
- Small group facilitator, Siggelkow Leadership Retreat (1992)
- Critical Thinking Project (1989-91)

### **University of Minnesota, Morris, Committees**

- \*Consultative Committee (ex-officio, 1999-2005; member 2007-present)
- \*UMM Undergraduate Research Symposium Committee (2000-present; Chair 2002-present)
- \*Bos Research Award committee (Chair, 2002-2005; 2007-present)
- \*Tate Research Award committee (Chair, 2002-2005; 2007-present)
- \*Responsible Conduct of Research, UMM development and presentation committee (2002-2005; 2007-present)
- \*GenEdWeb advisory committee (2005-present)
- \*Deciding majors project (2004-present)
- \*UMM Counseling Center counselor search
- \*First-Year Seminar organizing committee (Coordinator, 2008-present)
- Integrating Study Abroad into Curriculum (Bush Grant-funded project) (2002-2006)
- Social Sciences Building Rehabilitation Advisory Committee (Chair, 2003-2006)
- UMM Executive Committee (Vice Chair, 2005-2006)
- Psychology search committees
- Committee to address internship guidelines, (2003-2004)
- “One-Stop” committee (2002-2004)
- Capital Campaign Committee (1999-2002)

Campus Resources and Planning Committee, 1995-1998 (Chair, 1996-97)  
 Panel of Scholastic Committee that reviews suspension appeals (1992-2001)  
 Hearing All the Voices Committee, 1992-1997  
 Chair, Common Course Subcommittee of GEC, 1994-1995  
 General Education Committee, 1993-1995  
 Director of Student Activities Review Committee, 1995  
 Human Resources Search Committee, 1995  
 First Year Common Course Task Force, 1993-1994  
 Exercise Physiologist Search Committee, 1993  
 Counseling Center Director Search Committee, 1992, 1996, 2000  
 Chair, Freshman Year Experience Committee, 1992-93  
 Member, Faculty Orientation Committee, 1990-91, 1992-93  
 Chair, Faculty Orientation Committee, 1991-92  
 Scholastic Committee 1990-92  
 Student Center Committee, 1991-92  
 Director of Counseling Performance Review Committee, 1991  
 Alcohol/Health Education Coordinator Search Committee 1990

### **University of Minnesota, Morris, Other Service**

\*Social Science major discipline coordinator (2000-2006)  
 \*LAHS discipline coordinator (2008-present)  
 \*Social Sciences Division Policy Committee  
 \*Imholte Hall Art Committee  
 \*Responsible Conduct of Research, continuing education presenter (2007)  
 \*NCA self-study steering committee (2007-present)  
 \*Summer registration, 1992 to 2006; 2008  
 \*Fall Faculty Retreat planning committee (2007-present)  
 \*UMM Fall Faculty Retreat presenter (2002; 2005; 2007)  
 \*Community of Scholars interviewer (2008)  
 \*UMM Constitution Revision subcommittee of the Executive Committee (2007-2008)  
 \*Research review committees for tenure: Lawrence; Meek; O'Loughlin (chair); Stewart;  
     Lee; Pelletier (chair);  
 \*Research review committees for promotion: O'Loughlin  
 \*UMM marketing strategy and search committee (2007-present)  
 Vice-chair, Division of Social Sciences (2000-2006; 2007-2008)  
 UMM Constitution Revision Task-Force (2006)  
 Undergraduate research web page development (2005)  
 Represented UMM at the Council on Undergraduate Research (CUR) meeting on  
     institutionalizing undergraduate research (2005)  
 Morse Award local review committee (2000; 2005)  
 Including Media into Teaching (Bush Grant project), participant (2002-03; 2003-04)  
 Social Sciences Division committee to update post-tenure review procedures (Fall, 2000)  
 Presenter, New Teachers, New Technologies Instructional Technology Fair (Fall, 2000)  
 Task-force evaluating UMM's intercollegiate athletics, 1999.  
 Division committee, post-tenure review policies, 1998.  
 Chair, review of the Vice-Chancellor and Dean, Sam Schuman, 1997-98.

Faculty Enrichment Project, mentor for new faculty members, 1995-'96, '96-'97, '04-05  
 AIDS quilt educational seminar organizing committee, 1995  
 Facilitator, freshman orientation sexual assault presentation, 1994, '95  
 Co-presenter, HATV sexual diversity presentations, 1994, '96  
 Advisor for freshman orientation sexual assault presentation, 1994  
 Coordinator, trainer, facilitator, Cultural Awareness Program, orientation, 1993  
 Summer Ed-Fest Presenter, 1992  
 Faculty Speaker at Annual Parents' Day, 1991  
 BaFa BaFa Cultural Awareness Program facilitator for Student Orientation, '91,'92  
 Minority Student Center Incentive Project, 1990-1993  
 Supervised student's tutorial survey of use of peer-counseling on campus, 1990  
 Supervised survey of student alcohol-use as part of FIPSE grant requirements, 1991  
 Participated in faculty exchange program as guest (at CSB-CSS) and as host, 1990

### Professional Service Activities

\*2006-present Local (UMM) contact for regional (four county) alcohol, tobacco, and other drug (ATOD) prevention network.  
 2007 Research review for tenure & promotion file, North Florida University.

Reviewer for: Allyn & Bacon, Introductory psychology textbook (2006); Atomic Dog Pubs., Introductory psychology textbook (2004); Harper-Collins Pubs., Psychology textbook; computer simulation proposal. (1993)

Reviewer for: McGraw-Hill Pubs., Drugs & Human Behavior textbook (2004); Social Psychology textbook (2000); Social Psychology video series (2001)

Reviewer for: Brooks-Cole Pubs., Health Psychology textbook (1994-95); Clinical Psychology textbook (1999); *Great Ideas in Psychology* (2002).

Reviewer for: Poster and symposia proposals, APS Convention, 1993, 1994.

Reviewer for: *Psychological Bulletin*, *Journal of Applied Social Psychology*, *Health Psychology*, *Psychology and Health*.

\*Consulting editor for *Journal of General Psychology*, (2002-present)

\*Local representative, Midwestern Psychological Association (1997-present)

\*Inclusion of course syllabi on the peer-reviewed online resource, *Project Syllabus* maintained by the Office of Teaching Resources in Psychology (<http://www.lemoyne.edu/OTRP/projectsyllabus.html>).

Session moderator, Midwestern Psychological Association annual convention (2006)

Presenter (with K. Klopfleisch), Faculty retreat, University of Wisconsin-River Falls (2005)E-Book taskforce for Teaching of Psychology (2003-2004)

UMM representative for Conference of Regional Psychology Departments, North Dakota State University, 2000.

Session chair on two symposia, National Conference on Undergraduate Research, 1992.

**Public Service Activities**

\*Benson Public Library Board, Benson, MN (1996-2001; 2003-present (President, 2000-'01; 2003-present)).

\*Benson Tennis Association, Benson, MN (2004-present)

Group facilitator for Destination Imagination group, Northside Elementary (2001; 2002)

Presentation on stress and health for regional career fair, Ridgewater College, Willmar, MN, (2000; 2002).

Early Childhood Family Education Steering Committee, Benson, MN, 1995-1998.

Program evaluation consultant, Morris-area "Partners in Sync" Program, 1994.

Member: Stevens County Youth Wellness Task Force, 1992-1993.

BaFa-BaFa Cultural Awareness Program facilitator, Morris High School, 1991

Volunteer instructor for a psychology class at Morris Public High School, 1990

Volunteer instructor, School Without Walls, Washington, D.C., 1987, 1988

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