

**Curriculum Committee
Form A: Discipline Summary**

All changes become effective with the 2005-2007 catalog.

Date: August, 2004

Discipline/Division: French/Humanities

Statistical Summary of Proposed Changes:

	(a)	(b)	(b) – (a)
	Present	Proposed	Net Change*
<u>The Major</u>			
Total courses required for a major**:	10	10	0
Total credits required for a major**:	40	40	0
<u>The Minor</u>			
Total courses required for a minor**:	5	6	+1
Total credits required for a minor**:	20	24	+4
<u>General Education</u>			
Total General Education courses:	30	27	-3
Total General Education credits:	118	106	-12
<u>Entire Discipline</u>			
Total courses taught in the discipline***:	33	29	-4
Total credits taught in the discipline***:	132	115	-17

*"Present" counts are to be taken from the current 2003-2005 catalog and "Proposed" counts from copy for the new 2005-2007 catalog. The "Net Change" may reflect changes made earlier between catalogs.

Includes required courses from other disciplines. *Does not include Directed Studies or Senior Honors Projects.

If individual course changes are part of an overall plan for change within the discipline's curriculum, please summarize the intent of the changes in the space below.

We have eliminated all Honors courses to reflect the current structure of the Honors program.

We have eliminated all Variable Topics courses per the curriculum committee's requirements.

We have changed the major requirements to require students to take a course in the Early Modern period, the Modern Period and in Francophone Studies. This was done to give our students a broader exposure to different periods and cultures. To facilitate this new requirement, we have designed three new course clusters: an Early Modern Studies cluster; a Modern Studies cluster; and a Francophone Studies cluster. Most course offerings in French will now be clustered and marked to inform students of how they fit into these requirements.

We have increased the requirements for the minor by one course, because we have found that our students' skills were not sufficiently strong under the current requirements.

We have added a Certificate Program, which encourages students who would like to continue past the language requirement, but do not have room in their schedules to complete a minor.

Are there any financial or staffing implications of this proposal? If so, explain.

No