

Electronic Course Authorization System (ECAS)

SPCH 3211 - VIEW COURSE PROPOSAL - NEW COURSE

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Approvals Received:	Department on 10-14-04 by Jayne Hacker (hackerje@umn.edu)	>	Curriculum Committee on 10-26-04 by Karen Van Horn (vanhornk@umn.edu)
Approvals Pending:	Curriculum Committee > Campus Assembly > Catalog		
Effective Status:	Active		
Effective Term:	1059 - Fall 2005		
Course:	SPCH 3211		
Institution:	UMNMO - Morris		
Career:	UGRD		
College:	MDHU - UMM-Humanities, Div of		
Department:	233 - UMM-Humanities, Div of-Adm		

General

Course Title Short:	Public Address
Course Title Long:	Public Address
Max-Min Credits for Course:	4.0 to 4.0 credit(s)
Catalog Description:	Approaches to the analysis and evaluation of oral discourse with special emphasis on the role of speech in the creation of human society.
Additional Course Information (for catalog production):	<no text provided>
Grading Basis:	A-F only
Honors Course:	No
Delivery Mode(s):	Classroom
Years most frequently offered:	Every academic year
Term(s) most frequently offered:	Fall
Component 1:	LEC (no final exam)
Auto-Enroll Course:	No

<u>Graded Component:</u>	LEC
<u>Academic Progress Units:</u>	Not allowed to bypass limits. 4.0 credit(s)
<u>Financial Aid Progress Units:</u>	Not allowed to bypass limits. 4.0 credit(s)
<u>Repetition of Course:</u>	Repetition not allowed.
<u>Course Prerequisites for Catalog:</u>	2101 or #
<u>Course Equivalency:</u>	No course equivalencies
<u>Consent Requirement:</u>	No required consent
<u>Enforced Prerequisites (course-based or non-course-based)</u>	001054 - prereq 2101
<u>Editor Comments:</u>	<no text provided>
<u>Proposal Changes:</u>	<no text provided>
<u>History Information:</u>	<no text provided>
<u>Assessment and Goals:</u>	Assessment: Students will write developed rhetorical criticisms focusing on one or more pieces of discourse, students will complete objective and subjective exams demonstrating their knowledge both the theory of rhetorical criticism and the nature of discourse examined in class. Goals: To develop the skills of analysis and evaluation of discourse using a variety of methods.
<u>Rationale for Changes or Exceptions:</u>	THIS NEW COURSE FORMULATION REMOVES THE NOW ABANDONED TOPICS COMPONENT FROM THE COURSE.
General Education	
<u>Faculty Sponsor Name:</u>	Mary Elizabeth Bezanson
<u>Requirement this course fulfills:</u>	HUM - HUM Communication, Language, Literature & Philosophy
<u>Provisional Approval:</u>	No
<u>Regular Approval:</u>	Yes; date: Oct 14, 2004