

## Curriculum Committee Form B: Discipline Objectives and Requirements

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Division Office

UMM  
Curriculum Committee  
Form B

Rev: 07/2004

All changes become effective the fall semester following Campus Assembly approval.

**Date:** September 27, 2004  
**Discipline/Division:** Liberal Arts for the Human Services

### I. Introductory Statement:

This interdisciplinary major is in the Division of Social Sciences.

### II. Objectives:

This program's three main purposes are to provide a firm liberal arts basis for understanding individual human behavior in its social context; provide the liberal arts foundation for professional work in baccalaureate-level human services occupations such as counseling, casework, personnel work, criminal justice, and administration of human services in federal and state agencies, private businesses, or professional organizations; and prepare students for graduate work in the human services professions.

### III. Assessment:

### IV. Requirements for a Major:

Anth 1111—Introductory Cultural Anthropology  
or Soc 1101—Introductory Sociology  
Psy 1051—Introduction to Psychology  
Stat 1601—Introduction to Statistics  
or Stat 2601—Statistical Methods

The minimum additional requirements for a major in liberal arts for the human services are:

- a) 40 credits to be selected from the courses listed below, with a minimum of 16 credits each in anthropology/sociology and upper division psychology
- b) at least 4 credits of Psy 4896—Field Experiences in Psychology or IS 3996—Interdisciplinary Internship
- c) IS 4101—Introduction to Professional Conduct Codes, Legal Constraints, and Ethics in the Human Services

Students develop a coherent program of study in consultation with their major advisers generally no later than the spring semester of their sophomore year. Advisers normally are faculty with a background or specialties related to the human services area.

Students should discuss the arrangement of their field experience with their LAHS advisers no later than the fall semester of their junior year. Information concerning specific field placements can be obtained from the director of the Career Center or an LAHS faculty adviser.

Because LAHS students pursue varied careers, they are advised to include in their programs courses appropriate to their career plans. For instance, students intending to seek careers involving *public administration or policy formulation* should take such courses as:

Econ 1111—Principles of Microeconomics  
Econ 1112—Principles of Macroeconomics

Mgmt/Psy 3512—Group Dynamics  
Mgmt/Psy 3513—Negotiation  
Pol 3201 – Legislative Process  
Pol 3262 – Minorities and Public Policy  
Psy 3521—Health Psychology  
Psy 3701—Organizational Behavior  
Soc 2101—Prejudice, Discrimination, and Systems of Oppression  
Soc 3121—Sociology of Gender  
Spch 3411—Intercultural Communication Theory and Research  
Spch 3421—Organizational Communication Theory and Research

*For careers in counseling or in other direct helping professions working with adult, students should take such courses as:*

Psy 3051—The Psychology of Women and Gender  
Psy 3101—Learning Theory and Behavior Modification  
Psy 3302—Personality  
Psy 3313—Psychopathology  
Psy 3403—Developmental Psychology III: Adulthood, Aging, and Death  
Psy 3501—Social Psychology  
Psy 3521—Health Psychology  
Psy 4101—Helping Relationships  
Soc 3121—Sociology of Gender  
Soc 3141—Sociology of Deviance  
Spch 2071 – Introduction to the Principles and Practices of Speech Communications  
or Spch 3431 – Interpersonal Communications Theory and Research  
Spch 3411—Intercultural Communication Theory and Research  
Spch 3421—Organizational Communication Theory and Research

*If the career involves work with children, students should take:*

Psy 3401—Developmental Psychology I: Child Psychology  
Psy 3402—Developmental Psychology II: Adolescence  
Soc 3122 – Sociology of Childhoods

*If with the chemically dependent:*

Psy 1081—Drugs and Human Behavior  
a directed study or empirical research course on chemical dependency

*Students intending to seek careers related to criminal justice should take courses such as:*

Pol 3231—Constitutional Law: Civil Liberties and Civil Rights  
Pol 3262—Minorities and Public Policy  
Pol 4221—Judicial Politics  
Phil 3131—Philosophy of Law  
Psy 1081—Drugs and Human Behavior  
Psy 3112—Cognition  
Psy 3302—Personality  
Psy 3313—Psychopathology  
Psy 3402—Developmental Psychology II: Adolescence  
Psy 3501—Social Psychology  
Psy 3502 – Psychology and Law

Soc 2101—Systems of Oppression  
Soc 3121—Sociology of Gender  
Soc 3141—Sociology of Deviance  
Spch 2071 – Introduction to the Principles and Practices of Speech Communications  
*or* Spch 3431 – Interpersonal Communications Theory and Research  
Spch 3411—Intercultural Communication Theory and Research

In all instances, students should consult with their advisers when designing their programs.

Students should complete the professional ethics course (IS 4101—Introduction to Professional Conduct Codes, Legal Constraints, and Ethics in the Human Services) during the year before their internship (IS 3996—Interdisciplinary Internship) or field experience (Psy 4896—Field Experiences in Psychology). Students who plan to enroll in Psy 4101—Helping Relationships should complete the course before their internship or field experience.

Courses with grades of D/D+ may not be used to meet the major requirements.

The 40 credits required for the LAHS major are to be selected from the courses listed below. Courses and directed studies not listed below that a student and an LAHS adviser agree are appropriate for the student's program of study may be approved toward completion of the major.

#### **V. Requirements for a Minor:**

#### **VI. Requirements for Teacher Preparation:**

#### **VII. Other heading (include heading title) :**

##### **Anth 2101f. Physical Anthropology.** (Sci-L; 4 cr; A-F only)

Prehistoric human life and culture. Processes of human evolution. The fossil record linking anatomically modern humans with our earliest hominoid ancestors. Human and other primate evolution and genetics.

##### **Anth ~~2304~~ 3601s. Social Change and Development in Latin America.** (IP; 4 cr; prereq 1111 or Soc 1101 or #)

Same as Soc ~~2304~~ 3601. Study of types of social change taking place in Latin American countries, including economic, political, social, religious, and culture change. Problems faced, consequences of development, and other types of changes are placed in their social and cultural contexts.

##### **Anth ~~2302~~ 3602f. Women in Latin America.** (IP; 4 cr; prereq 1111 or Soc 1101 or #)

Same as Soc ~~2302~~ 3602. Study of social statuses of women in Latin American countries and the cultural norms influencing these statuses. Topics include class differences and the varied interests of women of different classes and ethnicities, women's movements, economics and political conditions, religion and women, etc.

##### **Anth ~~2402~~ 3402f. Native American Indian Ethnography.** (HDiv; 4 cr; prereq 1111 or Soc 1101; not offered 2006-07)

An analysis of ethnographic and ethnohistoric materials focusing on specific Native American cultures.

##### **Anth ~~2451~~ 3451f. Contemporary Native Americans Indians.** (HDiv; 4 cr; not offered 2005-06)

Same as Soc 2451. The cultures, problems, and resurgence of Native Americans in the 20th and 21st centuries. Government policies; education, religion, self-determination, family, gaming, etc.

**Anth ~~2452~~ 3452s. Native American Indian Women.** (HDiv; 4 cr; prereq 1111 or Soc 1101 or #)  
Same as Soc ~~2452-3452~~. The role of Indian and mixed-blood women in a variety of North American Indian cultures, both traditional and contemporary, using ethnography, autobiography, life history, biography, and fiction. The interaction of Indian women and their cultures with the colonizing cultures of Western Europe and the United States.

**Anth 2501f. Medical Anthropology-An Overview.** (SS; 4 cr; prereq 1111 or Soc 1101 or #)  
Utilizes an ecological perspective to explore cultural understandings of health and illness in a variety of societies in North America and abroad. Examines the effects of cultural and physical adaptation, nutrition, culture contact, and modernization on the health and well being of people.

**Anth 3101f. The Anthropology of Religion.** (SS; 4 cr; prereq 1111 or Soc 1101 or #; 4 addtl cr in Anth or Soc recommended; ~~not offered 2003-04~~)  
Comparative study of religion, magic, witchcraft, etc., in various parts of the world. Theories and concepts developed by anthropologists in dealing with religious phenomena in a cross-cultural perspective.

**Anth 3202s. Culture and Biology.** (Env; 4 cr; prereq 1111 or Soc 1101 or #; ~~not offered 2003-04~~)  
Examines the interrelationships between biology and culture, using various cultures in the ethnographic record to assess the applicability of a range of biologically inspired hypotheses for aspects of human behavior and intelligence. The nature-nurture debate.

**Anth 3203s. Indigenous Peoples of the World: A Cultural Perspective.** (IP; 4 cr; prereq 1111 or Soc 1101 or #; ~~not offered 2005-06~~)  
Same as Soc 3203. Examination of the cultures of indigenous peoples of the Americas, Asia, Africa, and Oceania. Particular attention is paid to processes of assimilation and acculturation, as well as contemporary efforts in identity formation.

**Anth 3301s. India and South Asia.** (IP; 4 cr; prereq 1111 or Soc 1101 or #)  
Examination of the cultures and societies of several South Indian countries with a primary focus on India. Topics include a brief history, economic and social issues and conditions, marriage and kinship practices, religions, regional differences, regional and international conflicts, and cultural and social change.

**~~Anth 3501s. Theory and Practice Medical Anthropology.~~** (HDiv; 4 cr; prereq 2501 or #)  
~~Survey of the major theories of medical anthropology and the applications of this applied field.~~

**Econ 1111f,s. Principles of Microeconomics.** (SS; 4 cr; prereq high school algebra or #)  
Introduction to the study of scarce resource allocation in a market economy. Supply and demand, consumer theory, theory of the firm, market structure, pricing of factors of production, income distribution and the role of government.

**Econ 1112f,s. Principles of Macroeconomics.** (SS; 4 cr; prereq high school algebra or #)  
Introduction to basic economic problems, concepts, and theoretical models. U.S. economic institutions and the economic organization of society. The role of markets in the production and distribution of societal resources. Measurement of economic performance; national income, inflation and unemployment; competing macroeconomic theories and stabilization policies.

**Econ 3201f. Microeconomic Theory.** (SS; 4 cr; prereq 1111, Math 1101 or #)  
Analytical approach to decision making by individual economic units in the output and input markets, under perfect and imperfect market conditions. Externalities and role of government.

**Econ 3202s. Macroeconomic Theory.** (SS; 4 cr; prereq 1112, Math 1101 or #)

The theory of national income determination; inflation, unemployment, and economic growth in alternative models of the national economy.

~~**Hist 3701. Women and Religion: A History.** (SS; 4 cr; prereq 1101 or 1102 or 1301, WoSt 1101; offered when feasible)~~

~~A historical discussion of women in non-Western and Western religions.~~

~~**Hist 3702. The History of Women in the West.** (HDiv; 4 cr; prereq 1101 or 1102 or 1301, WoSt 1101; offered when feasible)~~

~~Focuses on the intellectual as well as political, social, and economic history of pre-European, western European, and American women.~~

~~**Hist 3703. 20th-Century European Women.** (Hist; 4 cr; prereq 1101 or 1102 or 1301, WoSt 1101; offered when feasible)~~

~~Social history of 20th-century European women.~~

**Hist 3704. Women in the Middle Ages.** (SS; 4 cr; prereq 1101 or 1102 or 1301, WoSt 1101; offered when feasible)

Examination of lives of women in Europe from about 500 to 1500.

**Hist 3706. Women in Early Modern Europe.** (SS; 4 cr; prereq 1101 or 1102 or 1301, WoSt 1101; offered when feasible)

Examination of lives of women in Europe from about 1350 to 1750.

**IS 4101s. Introduction to Professional Conduct Codes, Legal Constraints, and Ethics in the Human Services.** (E/CR; 2 cr; prereq jr, 10 cr 3xxx or 4xxx human services courses or #)

Concepts of professional ethics in human services professions; ethically relevant legal mandates and constraints on professional practice; practical problems in the application of ethical principles.

**Mgmt 3151s. Human Resources Management I.** (E/CR; 2 cr; prereq 2101 or #)

An introduction to the functional areas of human resource management through the use of case studies. Topics include legal issues, planning, recruitment, evaluation, compensation and benefits.

~~**Mgmt 3152. Human Resources Management II.** (HDiv; 2 cr; prereq 2101 or #; offered when feasible)~~

~~Topics in human resource management: evaluating employee performance, training, safety, labor relations, international human resource management.~~

~~**Mgmt 3512s. Group Dynamics.** (SS; 2 cr; prereq Psy 3501 or Psy/Mgmt 3701 or #; not offered 2005-06)~~

~~Same as Psy 3512. Uses the behavioral sciences to take an applied and theoretical perspective on group dynamics. Some topics include teams, teams versus groups, group decision-making, group performance, group structure, and group socialization.~~

**Mgmt 3513s. Negotiation.** (SS; 4 cr; prereq Psy 3501 or Mgmt 3221 or Psy/Mgmt 3701; not offered 2006-07)

Same as Psy 3513. Examines the theoretical and applied aspects of negotiation. Some topics include negotiation theory, strategy, skills and tactics, communication processes, global negotiation, and ethics. This course uses negotiation simulations.

**Mgmt 3701. Organizational Behavior.** (SS; 4 cr; prereq jr or sr)

Same as Psy 3701. Uses the theories and research of the behavioral sciences to understand how organizations function at the individual, group, and organizational levels. Topics include stress in the workplace, group dynamics, power, leadership and attribution theory.

**Pol 3201f. Legislative Process** (SS; 4cr; prereq 1201 or #; Stat 1601 or Stat 2601 recommended)

The internal organization of Congress, with emphasis on how rules and organizational changes affect the policy process. Topics include the evolution of the modern Congress, the committee system, the role of party leadership, and competing theories of congressional organization. In addition, comparisons/contrasts are drawn from other legislatures in democracies around the world.

**Pol 3262f. Minorities and Public Policy.** (HDiv; 4 cr; prereq 1201 or #; not offered 2006-07)

Analysis of the ways race, ethnicity, and other factors shape political engagement; their implications for public policy and the policy process.

**Pol 3263f. Political Psychology.** (SS; 4 cr; prereq 1201; Psy 1051 or # recommended; not offered ~~2003-04~~ 2005-06)

Examines the utility of concepts from personality and social psychology for conducting political analysis and understanding political behavior. Explores the role of the individual, group processes, and the political context in political decision making by both leaders and nonleaders.

**Pol 4221f. Judicial Politics.** (SS; 4 cr; prereq 1201 or #, Stat 1601 or 2601 recommended; not offered ~~2006-07~~)

Role of judges, police, attorneys, and interest groups within the political system, with analysis focusing on each as political actors. Areas of discretion in the legal system. Extra-legal predictors of judicial decision making and certiorari voting.

**Pol 4264s. American Political Culture.** (Hist; 4 cr; prereq 1201 or #; not offered ~~2003-04~~ 2005-06)

A survey of the ideas shaping the U.S. political system and Americans' political behavior. Examines the ways that U.S. political culture has shaped institutional development, policy outcomes, and the everyday political experiences within the political system.

**Psy 1061f,s. Introduction to the Development of the Child and Adolescent.** (SS; 4 cr; prereq 1051 or #)

Theory, data, and research approaches in development from birth through adolescence. Prenatal and physical development as well as perceptual, cognitive, language, personality, and social development.

Multicultural/global perspective. Designed for students aiming for teacher certification, who receive priority in registration. Does not count for elective credit for the 16-credit psychology component of the LAHS major or for the psychology major or minor. Does count toward the 8-credit "other" category for the LAHS major. A more in-depth alternative to this course is Psy 3401 and Psy 3402. Students double majoring in education and psychology should consider the Psy 3401 and 3402 alternative to this course.

**Psy 1071f. Human Sexuality.** (SS; 4 cr)

Survey of aspects of human sexuality, including intimacy and communication; male and female anatomy, physiology, and response; development of identity, sex role, and gender orientation; varieties of sexual expression; pregnancy and childbirth; contraception and disease prevention; sexual coercion and abuse; sexual dysfunctions and their treatment.

**Psy 1081s. Drugs and Human Behavior.** (SS; 2 cr)

Survey of psychoactive drugs, their effects on mind and behavior, and prevention and treatment of drug abuse.

**Psy 3051s. The Psychology of Women and Gender.** (HDiv; 4 cr; prereq 1051 or #)

Exploration of the interactive biological, psychological and socio-cultural processes that shape the lives of women and the experience of gender. Topics include: the psychobiology of sex; the social construction of sex

and gender; socialization and development; media representations; identity and sexuality; language and communication; motivation and personality; relationships; work and family lives; mental and physical health; mid- and later life development; victimization; therapy; intersections of race, class and gender, and; feminist approaches to teaching, learning and knowing.

**Psy 3101f. Learning Theory and Behavior Modification.** (SS; 4 cr; prereq 2001 or #)

Major theories of learning and their importance for understanding human and nonhuman behavior. Classical and operant conditioning, generalization, discrimination, stimulus control, animal cognition. Behavior modification theories and techniques and their application to clinical populations. Lab projects demonstrate learning and behavior modification theories, concepts, and techniques and illustrate research methods and theory testing. Includes lab.

**Psy 3112s. Cognition.** (SS; 4 cr; prereq 2001 or #)

Empirical study of memory, language behaviors, representation of knowledge, judgment, decision making, problem solving, and creative thinking. Includes lab.

**Psy 3211f. Biological Psychology.** (Sci-L; 5 cr; prereq [1051, 2001] or Biol-1101-1111)

Brain organization and function; an emphasis on an understanding of the neural processes that underlie human and nonhuman behavior. Incorporates information from psychology, neuroscience, endocrinology, physiology, chemistry, neurology, and zoology to investigate the physiological basis of behavior. Topics include sensory processes, drugs and addiction, biological rhythms, sexual differentiation, reproduction, methods in neuroscience, neuropsychological disorders, and clinical assessment. Lab projects focus on neuroanatomical organization and function of the brain. (4 hrs lect, 1 hr lab)

**Psy 3221s. Behavioral Biology of Women.** (Sci; 2 cr; prereq 3211 or Biol 2111 or #; offered when feasible)

Exploration of proximate and ultimate influences on female behavior in human and nonhuman species. Sexual differentiation, gender differences in cognition, biological basis of sexual orientation, female sexual selection, and dominance.

**Psy 3302f. Personality.** (SS; 4 cr; prereq 1051, Stat 1601 or 2601 or #)

Nature of personality constructs and theories. Conscious vs. nonconscious processes; emotion and motivation; nature and measurement of personal traits; their dimensional structure, stability, development, and heritability.

**Psy 3313s. Psychopathology.** (SS; 4 cr; prereq 3302, Stat 1601 or 2601)

Psychological disorders and their treatment, including anxiety, personality, affective, schizophrenic, and other recognized disorders of children and adults.

**Psy 3401f. Developmental Psychology I: Child Psychology.** (SS; 4 cr; prereq 1051 or #)

Theory, data, and research in development from conception to adolescence. Prenatal and physical development as well as perceptual, cognitive, personality, and social development. Language acquisition and Piaget's theory of cognitive development.

**Psy 3402s. Developmental Psychology II: Adolescence.** (SS; 2 cr; prereq 1051, [3401 or 1061] or #)

Theory, data, and research in adolescent development with emphasis on physical, cognitive, and social development.

**Psy 3403f. Developmental Psychology III: Adulthood, Aging, and Death.** (SS; 4 cr; prereq 1051 or #)

An overview of current concepts, theories, and methods in the study of adult development and aging. Provides students with an applied-learning experience through a service learning component. Theoretical and methodological content is integrated with service learning, involving approximately one hour per week of work

outside the classroom. Focus is on individual biological and social-psychological development, but also incorporates historical, sociological, and anthropological perspectives where appropriate.

**Psy 3501f. Social Psychology.** (SS; 4 cr; prereq 1051 or Soc 1101 or #)

Theories and research in the study of interpersonal behavior. Topics include aggression, prejudice, altruism, persuasion, group dynamics, and social influence.

**Psy 3502. Psychology and Law.** (SS, 2 cr. Prereq 3501)

A psychological perspective to the law and to the legal system. Topics include jury decision making, forensic psychology, and trial processes.

**Psy 3511s. Applied Social Psychology.** (SS; 2 cr; prereq 3501 or Psy/Mgmt 3701 or #; ~~not offered 2005-2006~~)

~~Application of theories and techniques from social psychology and related behavioral sciences to social, legal and consumer issues. Emphasis will be placed on both understanding and bringing about change on these issues.~~

**Psy 3512s. Group Dynamics.** (SS; 2 cr; prereq 3501 or Mgmt 3221 or Psy/Mgmt 3701 or #; ~~not offered 2005-06~~)

~~Same as Mgmt 3512. Uses the behavioral sciences to take an applied and theoretical perspective on group dynamics. Topics include teams, teams versus groups, group decision making, group performance, group structure, and group socialization.~~

**Psy 3513s. Negotiation.** (SS; 2 cr; prereq 3501 or Mgmt 3221 or Psy/Mgmt 3701; not offered 2006-07)

Same as Mgmt 3513. Examines the theoretical and applied aspects of negotiation. Topics include negotiation theory, strategy, skills and tactics, communication processes, global negotiation, and ethics. Use of negotiation simulations.

**Psy 3521s. Health Psychology.** (SS; 4 cr; prereq 1051)

Health implications of interactions among behavioral, environmental, and physiological states. Physiological bases of behavior and health; stress and coping; behavioral antecedents of disease; psychoneuroimmunology; disease prevention and health promotion.

**Psy 3701. Organizational Behavior.** (SS; 4 cr; prereq jr or sr)

Same as Mgmt 3701. Uses the theories and research of the behavioral sciences to understand how organizations function at the individual, group, and organizational levels. Topics include stress in the workplace, group dynamics, power, leadership and attribution theory.

**Psy 4101f,s. Helping Relationships.** (SS; 4 cr; prereq 3302)

Approaches to counseling and psychotherapy. Theories of helping relationships. Acquisition of helping skills, including attending behavior, reflection of feeling, paraphrasing, confrontation, and summarization. Major humanistic, cognitive, and behavioral approaches. Didactic instruction, observation of counseling and psychotherapeutic techniques, and practical experiences.

**Psy 4610f. Empirical Investigations in Cognitive Psychology I.** (SS; 2 cr; repeatable; prereq 2001, [3111 or 3112], #; no cr for 4610 until 4710 completed)

~~Empirical investigations by students in any area of cognitive psychology, including sensation and perception, as well as related areas. Includes lab. First half of a series; students must enroll in Psy 4710 to complete the project.~~

**Psy 4620f. Empirical Investigations in Biological and Comparative Psychology I.** (Sci; 2 cr; repeatable; prereq 2001, 3211 or 3201, #; no cr for 4620 until 4720 completed)

Empirical investigations by students in any area covered by biological psychology, or comparative psychology as well as related areas. Includes lab. First half of a series; students must enroll in Psy 4720 to complete the project.

**Psy 4630f. Empirical Investigations in Personality, Psychopathology, and Psychological Intervention I.**

(SS; 2 cr; repeatable; prereq 2001, 3302, #; no cr for 4630 until 4730 completed)

Empirical investigations in human emotion, motivation, individual differences, psychopathology, and psychological intervention. Includes lab. First half of a series; students must enroll in Psy 4730 to complete the project.

**Psy 4640f. Empirical Investigations in Developmental Psychology I.** (SS; 2 cr; repeatable; prereq 2001,

[3401 or 3402 or 3403], #; no cr for 4640 until 4740 completed)

Individual reading and empirical research on any topic. Objective is greater depth than is possible in Psy 3401, 3402, 3403 and demonstration of research competency. Includes lab. First half of a series; students must enroll in Psy 4740 to complete the project.

**Psy 4650f. Empirical Investigations in Social and Organizational Psychology I.** (SS; 2 cr; repeatable; prereq

2001, [3501 or 3701], #; no cr for 4650 until 4750 completed)

Seminar instruction on topics of student and staff interests. Students complete an empirical project and paper. Includes lab. First half of a series; students must enroll in Psy 4750 to complete the project.

**Psy 4660f,s. Empirical Investigations in Health Psychology I.** (SS; 2 cr; repeatable; prereq 2001, [3501 or

3521], #; no cr for 4660 until 4760 completed)

Seminar instruction on topics of student and staff interests. Students complete an empirical project and paper. Includes lab. First half of a series; students must enroll in Psy 4760 to complete the project.

**Psy 4710f,s. Empirical Investigations in Cognitive Psychology II.** (SS; 2 cr; repeatable; prereq 4610, #)

Continuation of Psy 4610. Psy 4710 is required for completion of the project. Students collect and analyze data, as appropriate to the project developed in Psy 4610, and complete an APA-style research report. Includes lab and paper. Most projects are completed over two semesters, although with instructor permission Psy 4610 and 4710 may be taken concurrently. It is recommended that students begin the series in the fall term.

**Psy 4720f,s. Empirical Investigations in Biological and Comparative Psychology II.** (Sci; 2 cr; repeatable; prereq 3211 or 3201, 4620, #)

Continuation of Psy 4620. Psy 4720 is required for completion of the project. Students collect and analyze data, as appropriate to the project developed in Psy 4620, and complete an APA-style research report. Includes lab and paper. Most projects are completed over two semesters, although with instructor permission Psy 4620 and 4720 may be taken concurrently. It is recommended that students begin the series in the fall term.

**Psy 4730f,s. Empirical Investigations in Personality, Psychopathology, and Psychological Intervention II.**

(SS; 2 cr; repeatable; prereq 4630, #)

Continuation of Psy 4630. Psy 4730 is required for completion of the project. Students collect and analyze data, as appropriate to the project developed in Psy 4630, and complete an APA-style research report. Includes lab and paper. Most projects are completed over two semesters, although with instructor permission Psy 4630 and 4730 may be taken concurrently. It is recommended that students begin the series in the fall term.

**Psy 4740f,s. Empirical Investigations in Developmental Psychology II.** (SS; 2 cr; repeatable; prereq 4640, #)

Continuation of Psy 4640. Psy 4740 is required for completion of the project. Students collect and analyze data, as appropriate to the project developed in Psy 4640, and complete an APA-style research report. Includes lab and paper. Most projects are completed over two semesters, although with instructor permission Psy 4640 and

4740 may be taken concurrently. It is recommended that students begin the series in the fall term unless they plan to work with children or adolescents, in which case the human subject's permission process is best begun in spring term of the academic year before students enroll in Psy 4640.

**Psy 4750f,s. Empirical Investigations in Social and Organizational Psychology II.** (SS; 2 cr; repeatable; prereq 4650, 4650, #)

Continuation of Psy 4650. Psy 4750 is required for completion of the project. Students collect and analyze data, as appropriate to the project developed in Psy 4650, and complete an APA-style research report. Includes lab and paper. Most projects are completed over two semesters, although with instructor permission Psy 4650 and 4750 may be taken concurrently. It is recommended that students begin the series in the fall term.

**Psy 4760f,s. Empirical Investigations in Health Psychology II.** (SS; 2 cr; repeatable; prereq 4660, #)

Continuation of Psy 4660. Psy 4760 is required for completion of the project. Students collect and analyze data, as appropriate to the project developed in Psy 4660, and complete an APA-style research report. Includes lab and paper. Most projects are completed over two semesters, although with instructor permission Psy 4660 and 4760 may be taken concurrently. It is recommended that students begin the series in the fall term.

**Psy 4910. Advanced Seminar in Cognitive Psychology** (4 cr; prereq 2001, 3111 or 3112, #)

This is an advanced seminar on selected topics in the area of Cognitive Psychology. Members of the seminar will read and discuss primary source material on a topic of common interest. In addition, each student will investigate a related topic in greater depth. The student will write a paper and give a public presentation based on the in-depth investigation.

**Psy 4920. Advanced Seminar in Biological or Comparative Psychology** (4 cr; prereq 2001, 3201 or 3211, #)

This is an advanced seminar on selected topics in the area of Biological or Comparative Psychology. Members of the seminar will read and discuss primary source material on a topic of common interest. In addition, each student will investigate a related topic in greater depth. The student will write a paper and give a public presentation based on the in-depth investigation.

**Psy 4930. Advanced Seminar in Personality or Clinical Psychology** (4 cr; prereq 2001, 3302 or 3313, #)

This is an advanced seminar on selected topics in the area of Personality or Clinical Psychology. Members of the seminar will read and discuss primary source material on a topic of common interest. In addition, each student will investigate a related topic in greater depth. The student will write a paper and give a public presentation based on the in-depth investigation.

**Psy 4940. Advanced Seminar in Developmental Psychology** (4 cr; prereq 2001, #)

This is an advanced seminar on selected topics in the area of Developmental Psychology. Members of the seminar will read and discuss primary source material on a topic of common interest. In addition, each student will investigate a related topic in greater depth. The student will write a paper and give a public presentation based on the in-depth investigation.

**Psy 4950. Advanced Seminar in Social Psychology** (4 cr; prereq 2001, 3501, #)

This is an advanced seminar on selected topics in the area of Social Psychology. Members of the seminar will read and discuss primary source material on a topic of common interest. In addition, each student will investigate a related topic in greater depth. The student will write a paper and give a public presentation based on the in-depth investigation.

**Psy 4960. Advanced Seminar in Health Psychology** (4 cr; prereq 2001, 3501 or 3521, #)

This is an advanced seminar on selected topics in the area of Health Psychology. Members of the seminar will read and discuss primary source material on a topic of common interest. In addition, each student will

investigate a related topic in greater depth. The student will write a paper and give a public presentation based on the in-depth investigation.

**Soc 2101f. Systems of Oppression.** (HDiv; 4 cr; prereq 1101 or Anth 1111 or #)

Patterns of group dominance, exploitation, and hate in the United States and globally. Emphasis on sexism, racism, and classism with some attention to other systems of oppression such as heterosexism, ageism, and ableism.

**Soc ~~2304~~ 3601s. Social Change and Development in Latin America.** (IP; 4 cr; prereq 1101 or Anth 1111 or #)

Same as Soc ~~2304~~ 3601. Study of types of social change taking place in Latin American countries, including economic, political, social, religious, and culture change. Problems faced, consequences of development, and other types of changes are placed in their social and cultural contexts.

**Soc 2302 3602f. Women in Latin America.** (IP; 4 cr; prereq 1101 or Anth 1111 or #)

Same as Soc ~~2302~~ 3602. Study of social statuses of women in Latin American countries and the cultural norms influencing these statuses. Topics include class differences and the varied interests of women of different classes and ethnicities, women's movements, economics and political conditions, religion and women, etc.

**Soc ~~2451~~ 3451f. Contemporary ~~Native Americans~~ Indians.** (HDiv; 4 cr; prereq 1101 or Anth 1111 or #)

Same as Anth ~~2451~~ 3451. The cultures, problems, and resurgence of contemporary Indian tribes in the U.S. Native Americans in the 20th and 21st centuries. Of interest are government policies; gaming, urban populations, education, religion, self-determination, family, gaming, etc. and identity.

**Soc ~~2452~~ 3452s. Native American Indian Women.** (HDiv; 4 cr; prereq 1101 or Anth 1111 or #)

Same as Anth ~~2452~~ 3452. The role of Indian and mixed-blood women in a variety of North American Indian cultures, both traditional and contemporary, using ethnography, autobiography, life history, biography, and fiction. Interaction of Indian women and their cultures with the colonizing cultures of Western Europe and the United States.

**Soc 3111s. Sociology of Modernization.** (IP; 4 cr; prereq 1101 or Anth 1111 or #)

Process of modernization in non-Western societies. Social, economic, and political impact of modernization from different theoretical perspectives. Assessment of those theoretical perspectives as a means to understand dynamics of change in Third World countries.

**Soc 3121f. Sociology of Gender.** (HDiv; 4 cr; prereq 1101 or Anth 1111 or #)

An introduction to the sociological study of gender. Focus on gender difference and gender inequality. Analysis of the changing roles, opportunities, and expectations of women and men as their societies (and subsequently, gender relations and power) undergo change in today's world. Theoretical overview and an examination of how gender affects everyday experiences.

**Soc 3122. Sociology of Childhoods.** (HDiv; 4 cr; prereq 1101 or #)

Introduction to the sociological study of childhoods. Examination of the interaction between societies and their youngest members—how societies shape children's lives through social institutions such as families, education, and the state. A close look at children's access to privileges and resources as determined by children's experiences of race, gender, class, nationality, and sexual orientation.

**Soc 3131f. World Population.** (Env; 4 cr; prereq 1101 or #)

Population theory and demographic method. Dynamics of fertility and mortality as the basis of population forecasting and its policy implications. Emphasis on the tie between Third World demographic trends and population issues in the rest of the world.

**Soc 3141f. Sociology of Deviance.** (E/CR; 4 cr; prereq 4 cr in Soc or #)

An introduction to the sociological study of deviance. Explore the social reality of deviance within contemporary society and examine the social construction of deviant categories. Specific focus on images of deviance as social constructs, rather than as intrinsic elements of human behavior. Investigation of the complex relationships between individual behavior and social structure, with a focus on power, inequality, and oppression. Also examines the socio-cultural definitions of morality and behavior.

~~**Soc 3203s. Indigenous Peoples of the World: A Cultural Perspective.** (IP; 4 cr; prereq 1101 or Anth 1111; not offered 2005-06)~~

~~Same as Anth 3203. Examination of the cultures of indigenous peoples of the Americas, Asia, Africa, and Oceania. Particular attention is paid to processes of assimilation and acculturation, as well as contemporary efforts in identity formation.~~

**Soc 3251f. African Americans.** (HDiv; 4 cr; prereq 1101 or Anth 1111)

Examination of African American religious, economic, political, family and kinship institutions in the context of the greater American society. Struggles to overcome problems and the degree of success or failure of these struggles will be examined and placed in historical context.

**Soc 3252s. Women in Muslim Society.** (IP; 4 cr; prereq 1101 or Anth 1111)

The cultures and social statuses of women in several Muslim countries are examined and placed in their political, economic, and religious contexts.

**SPCH 2071. Introduction to the Principles and Practices of Speech Communication (E/CR)**

(4.0 cr; Prereq-#; spring, every year)

Those seeking licensure in communication arts/literature, others in education, and other professionals develop mastery of the principles and practices of public speaking, small group communication, and interpersonal communication.

**Spch 3401f. Human Communication Theory.** (SS; 4 cr; prereq 2101 or #)

Detailed study of the theoretical tradition of human communication. Focuses on social scientific and humanities theories used to explain social interaction. Provides general foundation on various traditions of inquiry as well as qualitative and quantitative methods.

**Spch 3411f. Intercultural Communication Theory and Research.** (HDiv; 4 cr; prereq 2101 or #)

Study of intercultural communication from an interpersonal and group perspective.

**Spch 3421s. Organizational Communication Theory and Research.** (SS; 4 cr; prereq 2101 or #)

Study of organizational communication, including small group perspectives.

**SPCH 3431 - Interpersonal Communication Theory and Research (SS)**

(4.0 cr; Prereq-2101 or #; spring, even years)

Study of theories and research topics of interpersonal communication in various contexts.

**WSS 1051f,s. Fitness for Life.** (2 cr)

Factors associated with a positive lifestyle, assessment of each individual's current wellness status, and development of a personal lifetime program for improving one's quality of life.