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<b>Approvals Received:</b>	Department on 10-10-06 by Jeri Mullin (mullinjl@umn.edu)	>	Curriculum Committee on 10-10-06 by Jeri Mullin (mullinjl@umn.edu)
<b>Approvals Pending:</b>	Campus Assembly > Catalog		
<b>Effective Status:</b>	Active		
<b>Effective Term:</b>	1079 - Fall 2007		
<b>Course:</b>	PSY 3800		
<b>Institution:</b>	UMNMO - Morris		
<b>Career:</b>	UGRD		
<b>College:</b>	MDSS - Division of Social Sciences		
<b>Department:</b>	249 - UMM-Soc Sciences, Div of-Adm		

**General**

<b>Course Title Short:</b>	Research Practicum
<b>Course Title Long:</b>	Research Practicum
<b>Max-Min Credits for Course:</b>	6.0 to 1.0 credit(s)
<b>Catalog Description:</b>	Research activity carried out under the supervision of a psychology faculty member.
<b>Additional Course Information (for catalog production):</b>	<no text provided>
<b>Grading Basis:</b>	Stdnt Opt
<b>Honors Course:</b>	No
<b>Delivery Mode(s):</b>	Classroom
<b>Years most frequently offered:</b>	Every academic year
<b>Term(s) most frequently offered:</b>	Fall, Spring
<b>Component 1:</b>	DRS (no final exam)
<b>Auto-Enroll</b>	No

<b><u>Course:</u></b>	
<b><u>Graded Component:</u></b>	DRS
<b><u>Academic Progress Units:</u></b>	Not allowed to bypass limits. 1.0 credit(s)
<b><u>Financial Aid Progress Units:</u></b>	Not allowed to bypass limits. 1.0 credit(s)
<b><u>Repetition of Course:</u></b>	Allow up to 6 repetition(s) totalling up to 6.0 credit(s). Allow multiple enrollments in a single term.
<b><u>Course Prerequisites for Catalog:</u></b>	#
<b><u>Course Equivalency:</u></b>	No course equivalencies
<b><u>Consent Requirement:</u></b>	Instructor
<b><u>Enforced Prerequisites:</u> (course-based or non-course-based)</b>	No prerequisites
<b><u>Editor Comments:</u></b>	Edited for PSoft 10.10.06 jlm. Edited for catalog 10.13.06 NEH.
<b><u>Proposal Changes:</u></b>	<no text provided>
<b><u>History Information:</u></b>	Goals: This course is intended to give students an opportunity to be involved in empirical research in psychology.  Assessment: Discipline faculty will monitor the number of students who take the course and the quality of the work they do.
<b><u>Assessment and Goals:</u></b>	<no text provided>
<b><u>Rationale for Changes or Exceptions:</u></b>	BECAUSE WE ARE ELIMINATING THE EMPIRICAL INVESTIGATIONS COURSES AS OUR PSYCHOLOGY CAPSTONE, WE ARE PROPOSING THIS COURSE AS A MECHANISM BY WHICH MOTIVATED STUDENTS CAN RECEIVE CREDIT FOR PARTICIPATING IN EMPIRICAL RESEARCH ACTIVITIES.

## General Education

<b><u>Faculty Sponsor Name:</u></b>	Tom Johnson
<b><u>Requirement this course fulfills:</u></b>	

**Provisional  
Approval:**

Not Requested

**Regular  
Approval:**

Requested on Sep 25, 2006

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