

# Multiple Course Revisions

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UMM  
Multiple Course  
Revisions

Rev: 02/2008

## USE FOR CATALOG YEAR CHANGES ONLY

This form is for presenting changes to Curriculum Committee; the information will still need to be entered in ECAS.  
Sending this form to Curriculum Committee for Approval means Department and Discipline approval has been received.

Date: September 17, 2008  
Discipline: History  
Curriculum Committee Approval Date:

### Course Revision #1

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)

**HIST 1601 - Latin American History: A Basic Introduction (IP)**

(4.0 cr; spring, even years offered when feasible)

Methods, themes, and problems in the study of Latin American history.

Rationale for change:

Change when offered. Course will be offered spring of even years.

### Course Revision #2

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)

**HIST 3001 - Families Through the Prism of Memory, Genealogy, and History (HIST)**

(4.0 cr; fall, even years every year)

Historical and genealogical approach to the study of family.

Rationale for change:

Change when offered. We do not expect Harold's sabbatical replacement to offer this course in 2009-10.

### Course Revision #3

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)

**HIST 3004 - Africa to 1700 (HIST)**

(4.0 cr; fall, spring, offered when feasible)

History of Africa to 1700.

Rationale for change:

Inactivate course. Loss of African historian prevents us offering this course.

### Course Revision #4

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)

**HIST 3005 - Africa Since 1700 (HIST)**

(4.0 cr; fall, spring, offered when feasible)

History of Africa since 1700.

Rationale for change:

Inactivate course. Loss of African historian prevents us offering this course.

### **Course Revision #5**

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)

#### **HIST 3008 - The Making of the Islamic World, 500-1500 (HDIV)**

(4.0 cr; fall, even years spring, offered when feasible)

Examines the origins, spread, and impact of Islamic civilization from the 6th through 15th centuries with particular emphasis upon political, religious, and intellectual developments.

Rationale for change:

Remove "500-1500" from title. Faculty member would like to extend the chronology.

Change when offered. Course will be offered fall of even years.

### **Course Revision #6**

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)

#### **HIST 3009 - Microhistory (HIST)**

(4.0 cr; spring, odd years offered when feasible)

An in-depth historical examination of one or more locales and their relationship to broaden historical phenomena.

Rationale for change:

Change to offered when feasible . We do not expect to offer this course in the coming two years.

### **Course Revision #7**

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)

#### **HIST 3101 - Renaissance and Reformation (HIST)**

(4.0 cr; fall, spring, even years offered when feasible)

Examination of western European history and historiography between 1350 and 1600 with emphasis on cultural "renaissances" and religious "reformations."

Rationale for change:

Change when offered. Course will be offered spring of even years.

### **Course Revision #8**

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)

#### **HIST 3102 - Early Modern Europe to 1750 (HIST)**

(4.0 cr; fall, spring, offered when feasible)

Survey of historical developments in Europe from about 1350 to 1750 through the 18<sup>th</sup> century.

Rationale for change:

Change title and description. Chronological limits reflect currently accepted chronological boundaries to the topic.

### **Course Revision #9**

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)

#### **HIST 3105 - Early Medieval Europe (HIST)**

(4.0 cr; fall, offered when feasible)

Survey of historical developments in Europe between 500 and 1100.

Rationale for change:

Inactivate course. Too specialized for level of staffing.

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### **Course Revision #10**

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)

#### **HIST 3106 - Late Medieval Europe (HIST)**

(4.0 cr; spring, offered when feasible)

Survey of historical developments in Europe between 1100 and 1500.

Rationale for change:

Inactivate course. Too specialized for level of staffing.

### **Course Revision #11**

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)

#### **HIST 3156 - Modern German Intellectual History (HIST)**

(4.0 cr; fall, even years spring, offered when feasible)

Many of the most influential ideas of the 19th and 20th centuries emerged from the German-speaking world and it is worth considering how and why that happened. Examination of the German intellectual history since 1815 and the various relationships between ideas and politics that have shaped German state-building, as well as the ways in which those ideas have had other lives in other places.

Rationale for change:

Change when offered. Course will be offered fall of even years.

### **Course Revision #12**

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)

#### **HIST 3159 - Europe's 20th Century (IP)**

(4.0 cr; fall, offered when feasible)

Consideration of Europe's "age of extremes," from the convulsions of social change at the beginning of the 1900s through the revolutions and world wars whose long-term effects produced the Europe seen today, with all of its tensions and potential. Use of primary documents, historical interpretations, fiction, and film to examine historical events and the past and present attitudes of Europeans toward them. Major problems in 20th-century European history and how historians approach them.

Rationale for change:

Inactivate course. Too specialized for level of staffing.

### **Course Revision #13**

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)

#### **HIST 3161 - The Enlightenment (HIST)**

(4.0 cr; fall, spring, even years offered when feasible)

The intellectual ferment of the Enlightenment has been given the credit and the blame for all things modern—from the concept of human rights and the democracies it has engendered to the subversion of those rights in the totalitarian regimes of the 20th century. Exploration of the ideas of the Enlightenment and their political context and attempt to answer the question of how such an important development in human history can be viewed in such contradictory ways.

Rationale for change:

Change when offered. Course will be offered spring of even years.

### **Course Revision #14**

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)

#### **HIST 3202 - Russian Revolution (HIST)**

(4.0 cr; fall, offered when feasible)

History of the Russian Revolution. Origins, the March and October Revolutions, the Civil War, and beginnings of Communist rule.

Rationale for change:

Inactivate course due to shift in emphasis in area.

### **Course Revision #15**

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)

#### **HIST 3204 - Nazi Germany (HIST)**

(4.0 cr; fall, odd years spring, offered when feasible)

History of Nazi Germany. Social and political origins, Nazi rule in the 1930s, the "final solution," World War II, and Germany's attempt to assess this era in its history.

Rationale for change:

Change when offered. Course will be offered fall of odd years.

### **Course Revision #16**

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)

#### **HIST 3207 - The Crusades (IP)**

(4.0 cr; fall, spring, odd years offered when feasible)

Explores the historical contexts and consequences of the European Crusades between the 11<sup>th</sup> century and early modern period 11th and 13th centuries, including the perspective of European Jews, Turkish and Arabic Muslims, and Byzantine and Near Eastern Christians.

Rationale for change:

Change when offered. Course will be offer spring of odd years.

Change course description as a response to change in scholarship.

### **Course Revision #17**

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)

#### **HIST 3209 - Modern Germany (HIST)**

(4.0 cr; fall, spring, even years offered when feasible)

Examination of German history from the development of German national ideas through unification and consolidation of the modern German state in 1871 and through its re-unification at the end of the 20th century. Examines one of the most fascinating and tumultuous periods in German and European history, why the attempt to understand the German past has occupied so many historians, and why the debates surrounding that attempt have been so contentious. Sources include writings by established historians of Germany, novels, films, and music.

Rationale for change:

Change when course is offered. Course will be offered spring of even years.

### **Course Revision #18**

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)

#### **HIST 3211 - Modern France (HIST)**

(4.0 cr; fall, even years ~~spring, offered when feasible~~)

Examination of French culture and history from the Revolution (1789) to the present. The ways in which successive governments, from Napoleon's empire through the Fifth Republic, have come to terms with legacies of the Revolution such as national citizenship, individual rights, and the politicization of women.

Rationale for change:

Change when course is offered. Course will be offered fall of even years.

### **Course Revision #19**

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)

#### **HIST 3301 - Red, White, and Black: Race/Culture in Early America (HDIV)**

(4.0 cr; fall, odd years every year)

History of race in early America. Exploration of the coming together of three groups of peoples-- Africans, American Indians, and Europeans--and the roles which they played in the emergence of the "first new nation."

Rationale for change:

Change when offered. Course will be offered fall of odd years.

### **Course Revision #20**

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)

#### ~~HIST 3302 - African American History to 1865 (HDIV)~~

~~(4.0 cr; fall, spring, offered when feasible)~~

~~The African American experience in historical perspective: African origins; slavery, struggles for freedom and equality; cultural, economic, political, and social development in a slave society.~~

Rationale for change:

Inactivate course. Retrenched position.

### **Course Revision #21**

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)

#### **HIST 3351 - The U.S. Presidency Since 1900 (SS)**

(4.0 cr; spring, odd years ~~fall, even years~~)

History of the 20th-century U.S. presidency. Brief consideration of the Presidency before 1900, analysis of performance of presidents since 1900 in roles of chief executive, commander-in-chief, chief diplomat, and chief of state during an era of enlarged governmental functions at home and world power abroad.

Rationale for change:

Change when course is offered. Course will be offered fall of even years.

## **Course Revision #22**

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)

### **HIST 3352 - The U.S. 1960s (HIST)**

(4.0 cr; fall, even years spring, offered when feasible)

History of the United States in the 1960's. Backgrounds to the 1960s; political and cultural issues of the decade; the Kennedy promise, civil rights and other movements, Vietnam war, counterculture, conservative backlash, and legacy.

Rationale for change:

Change when course is offered. Course will be offered fall of even years.

## **Course Revision #23**

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)

### **HIST 3355 - U.S. in Transition, 1877-1920 (HIST)**

(4.0 cr; ~~fall~~, spring, even years offered when feasible)

Topics, themes, and problems in U.S. history, 1877 to 1920.

Rationale for change:

Change when course is offered. Course will be offered spring of even years.

## **Course Revision #24**

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)

### ~~HIST 3357 - African American History Since 1865 (HDIV)~~

~~(4.0 cr; fall, spring, offered when feasible)~~

~~The African American experience in historical perspective: the emancipation era; struggles for freedom and equality after slavery; cultural, economic, political and social development in an industrial and post-industrial society.~~

Rationale for change:

Inactivate course. Retrenched position.

## **Course Revision #25**

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)

### **HIST 3358 - Civil War and Reconstruction (HIST)**

(4.0 cr; spring, even years offered when feasible; fall, spring)

Origin, context, and significance of the Civil War and Reconstruction.

Rationale for change:

Change when offered to maintain flexibility for Ahern's replacement.

### **Course Revision #26**

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)

#### **HIST 3359 - Native Strategies for Survival, 1880-1920 (HDIV)**

(4.0 cr; fall, odd years every year)

Exploration of the events and policies that sought to eliminate American Indian communities and cultures and the strategies that American Indians developed to survive. Students gain insight into a pivotal time for the "incorporation" of the U.S. and ongoing tensions between unity and diversity that characterize the nation's political economy and social structure. Paradoxes under scrutiny include the degree to which policies claiming to emancipate actually imprisoned and prisons became homelands.

Rationale for change:

Change when offered due to projected retirement.

### **Course Revision #27**

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)

#### **HIST 3451 - Facing West (HDIV)**

(4.0 cr; spring, odd years offered when feasible; fall, spring)

History of the American West. What is the West to the United States? Examination of the meaning of the West as both place and process for U.S. history; exploring the distinctive role that the West has played in the development of the United States from 1790 to the 21st century. Special emphasis on the interplay between different peoples in the vast and varied region.

Rationale for change:

Change when offered to maintain flexibility for Ahern's replacement.

### **Course Revision #28**

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)

#### **HIST 3455 - American Immigration (HIST)**

(4.0 cr; fall, spring, every year offered when feasible)

The role of voluntary migration in U.S. history from the late 18th century to the present. Emphases on settlement, ethnicity, nativism, transnational issues, and immigration law. Possible topics include European immigrants and "whiteness," restriction of immigration from Asia, ethnicity and U.S. foreign and military policy, and the varieties of immigration, legal and undocumented, since 1965.

Rationale for change:

Change when course is offered. Course will be offered spring every year.

### **Course Revision #29**

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)

#### **HIST 3458 – Public History (HIST)**

(4.0 cr; fall, spring, offered when feasible)

Introduction to methods and approaches to public history, drawing from the West Central Historical Research Center and UMM archives.

Rationale for change:

Inactivate course due to staffing changes.

### Course Revision #30

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)

~~HIST 3462 - A History of Rural America (HIST)~~

~~(4.0 cr; fall, spring, offered when feasible)~~

~~The history of the United States from the beginning of European settlement to the present. Primary focus is on average people—farmers and townsfolk—and the impact of economic change on social and political life. Special attention to the varied response of different groups of rural Americans, e.g., immigrants, women, African Americans, to changes within American agriculture. Includes a research component.~~

Rationale for change:

Inactivate course due to staffing changes.

### Course Revision #31

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)

~~HIST 3551 - Modern Japan (HIST)~~

~~(4.0 cr; fall, odd years offered when feasible; fall, spring)~~

~~The history of Japan from the foundation of the Tokugawa Shogunate until the present. Special attention to issues of gender, nationalism, and modernity.~~

Rationale for change:

Change when offered due to change in faculty.

### Course Revision #32

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)

~~HIST 3554 - Korean History (HIST)~~

~~(4.0 cr; fall, even years offered when feasible; fall, spring)~~

~~The history of the Korean peninsula from neolithic times to the present. Special attention to evolving Korean understandings of gender and technology.~~

Rationale for change:

Change when offered due to change in faculty.

### Course Revision #33

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)

~~HIST 3556 - U.S. Occupation and Japanese Transwar History, 1930-1970 (IP)~~

~~(4.0 cr; fall, spring, offered when feasible)~~

~~Examination of Japan's transformation from pre World War II authoritarian state (1937-1945) to postwar liberal democracy (1953-1970). Adoption of a "transwar" approach to both periods.~~

Rationale for change:

Inactivate course. Too specialized given change in staffing.



### **Course Revision #34**

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)

#### **HIST 3607 – Aztec Culture and History (IP)**

(4.0 cr; ~~fall, spring, offered when feasible~~)

~~A survey of Aztec culture and history. The art and architectures, religion, language, and literature of the Aztecs in historical perspective, from their origins into the Spanish colonial period.~~

Rationale for change:

Inactivate course due to lack of expertise.

### **Course Revision #35**

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)

#### **HIST 3608 - The Cuban Revolution in Historical Perspective (HIST)**

(4.0 cr; ~~spring, every year offered when feasible; fall, spring~~)

A survey of modern Cuban history with an emphasis on the Cuban Revolution. An introduction to a wide variety of perspectives.

Rationale for change:

Change when offered reflecting need for flexibility for Hinds sabbatical replacement

### **Course Revision #36**

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)

#### **HIST 3704 - Women in the Middle Ages (SS)**

(4.0 cr; ~~fall, spring, even years offered when feasible~~)

Analysis of the history of European women and gender systems as constructed during the Middle Ages (c. 500-1500).

Rationale for change:

Change when course is offered. Course will be offered spring of even years.

### **Course Revision #37**

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)

#### **HIST 3706 - Women in Early Modern Europe (SS)**

(4.0 cr; ~~Prereq 1101 or 1102 or 1301, WoSt 1101; fall, spring, offered when feasible~~)

Examination of lives of women in Europe from about 1350 ~~to 1750 through the 18<sup>th</sup> century.~~

Rationale for change:

Remove prerequisites to bring the course in line with Hist 3704. Experience demonstrates that course material is accessible without the prerequisite courses. Change description – chronological limits reflect currently accepted chronological boundaries to the topic.

### **Course Revision #38**

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)

#### **HIST 3707 - Gender in East Asia (HDIV)**

(4.0 cr; ~~spring, odd years offered when feasible; fall, spring~~)

Study of the changing perceptions of gender in East Asia from its earliest written records until the present. Special emphasis on the changing role of women in East Asia. Exploration of the way gendered discourse affected broader understandings of society, politics, the economy, and culture. Background in East Asian history, while preferred, is not required.

Rationale for change:

Change when offered due to changes of History faculty.

### **Course Revision #39**

Give *complete* UMM catalog entry (deletions in strikethru font, additions underlined)

#### **HIST 3708 - European Women's History, 1600-Present (IP)**

(4.0 cr; ~~Prereq 1101 or 1102 or 1301, WoSt 1101;~~ fall, spring, offered when feasible)

Examination of the forces that have shaped the lives of European women since 1600 and analysis of how changes in the structures of power and authority - religious, political, social, familial - affected the choices available to them. Students engage critically with the question of what bringing gender to the forefront of the study of European history has to teach them. Students gain an understanding of many of the underpinnings of American society, which has been deeply affected by European patterns of thought about women and their place in the world.

Rationale for change:

Remove prerequisites to bring the course in line with Hist 3704. Experience demonstrates that course material is accessible without the prerequisite courses.