

Electronic Course Authorization System (ECAS)

POL 3354 - VIEW COURSE PROPOSAL

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Approvals Received: None

Approvals Pending: **Department** > Curriculum Committee > Campus Assembly > Catalog

Effective Status: Active

Effective Term:
New: 1093 - Spring 2009
Old: 1089 - Fall 2008

Course: **POL 3354**

Institution: UMNMO - Morris

Career: UGRD

College: MDSS - Division of Social Sciences

Department:
New: 10574 - UMM-Soc Sciences, Div of-Adm
Old: 10574 - M Social Science Admin

General

Course Title Short: Political Ethics

Course Title Long: **Political Ethics**

Max-Min Credits for Course: 4.0 to 4.0 credit(s)

Catalog Description: Examination of the strengths, weaknesses, and implications of moral arguments in political decision-making. Ethical frameworks drawn from theoretical readings are applied to a range of contemporary U.S. case studies such as state use of violence, interrogation in times of war, governmental secrecy and deceit, official disobedience, health-care access, welfare reform, and environmental regulation and protection.

Additional Course Information (for catalog production): <no text provided>

Grading Basis: Stdnt Opt

Honors Course: No

Delivery Mode(s): Classroom

Years most frequently offered:
New: Even years only
Old: Odd years only

Term(s) most frequently offered: Fall

Component 1: DIS (no final exam)

Auto-Enroll Course: No

Graded Component: DIS

Academic Progress Units: Not allowed to bypass limits.
4.0 credit(s)

<u>Financial Aid Progress Units:</u>	Not allowed to bypass limits. 4.0 credit(s)
<u>Repetition of Course:</u>	Repetition not allowed.
<u>Course Prerequisites for Catalog:</u>	1101 or #
<u>Course Equivalency:</u>	No course equivalencies
<u>Consent Requirement:</u>	No required consent
<u>Enforced Prerequisites (course-based or non-course-based)</u>	No prerequisites
<u>Editor Comments:</u>	Received provisional approval Mar 2007. Edited for PSoft 03.05.07 jlm. Edited for catalog 03.05.07 NEH.
<u>Proposal Changes:</u>	<no text provided>
<u>History Information:</u>	Goals: <ol style="list-style-type: none"> 1. Expose students to a range of ethical traditions that provide varying analytical frameworks for decision-making 2. Help students understand the breadth, depth and complexity of problems within political ethics 3. Challenge students to examine, evaluate and articulate the nature, sophistication and coherence of their own ethical standards through their responses to case studies 4. Improve writing and oral communication skills through use of journals, class presentations and debates 5. Increase student awareness of and dedication to their ethical role as political actors and citizens <p>Assessment:</p> <ol style="list-style-type: none"> 1. Reading journal: a continuing collection of responses to course readings. Individual entries are brought to class sessions for discussion and revised collections of journal entries are submitted for periodic evaluation 2. Participation and presentations: Oral presentations and small-group leadership of class discussions on assigned dates throughout the semester 3. Final debate and paper: Summary debate leading to an integrative final paper that presents the ethical questions of the debate topic and then explains and defends the student's position within the debate
<u>Assessment and Goals:</u>	<no text provided>
<u>Rationale for Changes or Exceptions:</u>	PUBLIC OPINION OFTEN CHARACTERIZES POLITICAL DECISION-MAKING AS MORALLY QUESTIONABLE, ON THE ONE HAND, OR A NEUTRAL WEIGHING OF COSTS AND BENEFITS, ON THE OTHER HAND. THIS COURSE IS DESIGNED TO CHALLENGE BOTH PERCEPTIONS THROUGH EXAMINATION AND EVALUATION OF THE COMPLEX ETHICAL DECISIONS MADE BY CITIZENS AND PUBLIC OFFICIALS ON POLITICAL PROCESSES AND POLICIES.
General Education	
<u>Faculty Sponsor Name:</u>	Sheryl Breen
<u>Requirement this course fulfills:</u>	E/CR - E/CR Ethical & Civic Responsibility

**Provisional
Approval:**

New: Not requested
Old: Requested on Mar 5, 2007

**Regular
Approval:**

New: Requested on Sep 23, 2008
Old: Not Requested

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