

**Curriculum Committee  
Form A: Discipline Summary**

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**Date: September 11, 2008**

**Discipline/Division: Liberal Arts for the Human Services/Social Science**

**Catalog Years (e.g., 2007-2009): 2009-11**

**Statistical Summary of Proposed Changes:**

The Major

Total courses required for a major\*:

Total credits required for a major\*:

The Minor

Total courses required for a minor\*:

Total credits required for a minor\*:

Entire Discipline

Total 1xxx and 2xxx courses listed in the catalog\*\*:

Total 1xxx and 2xxx courses taught last year\*\*:

Total 3xxx and 4xxx courses listed in the catalog\*\*:

Total 3xxx and 4xxx courses taught last year\*\*:

Number of courses with no General Education designator\*\*:

(a)	(b)	(b) – (a)
Present (from current catalog)	Proposed (for new catalog)	Net Change*
15-21	15-21	0
58	58	0
NA	NA	NA
NA	NA	NA
NA	NA	NA
NA	NA	NA
NA	NA	NA
NA	NA	NA
NA	NA	NA

\*Includes required courses from other disciplines.

\*\*Does not include Directed Studies or Senior Honors Projects. Courses with multiple sections count only once.

**Please summarize the intent of the proposed changes.**

Deletions of elective course offerings occur when the courses are no longer offered by the discipline that offers them.

CMR 2052 is added as an elective because of its relevance to some students completing an LAHS major.

Likewise, the addition of Anth 2103, 2455, 3206, & 3603 reflect staff changes in Anthropology allowing offerings related to archaeology, providing another perspective for understanding human cultures and cultural development. Addition of Mgmt 3152 and 3171 reflect new offerings from the Mgmt discipline.

The option of IS-399x - Internship in the Helping Professions - is to assure students completing such internships have completed the appropriate ethics training. The pre-req. (IS-4101) is already required for the LAHS major, so no change in total credits or requirements occurs.

**What are the financial or staffing implications of this proposal for the Discipline?**

None

**What are the financial or staffing implications of this proposal for other Disciplines?**

None